APR (All Students) vs. AYP (Full Academic Year)

System Data 2008-09

Each year, Iowa school districts need to report two sets of data. First, No Child Left Behind requires districts to complete an **Adequate Yearly Progress** (AYP) report. Included in this report are the test results from the Iowa Tests for grades 3-8 and 11. Only scores from students who have been enrolled in the district from last year's testing date to this year's testing date are included in the report. These students are classified as "full academic year" students or FAY.

The second report is the **Annual Progress Report** (APR). This is a state required report and it also requires districts, at a minimum, to include test results from Iowa Testing for grades 4, 8 and 11. The results reported within this report are for all students who are in our classrooms on test day. Like many districts, we have students enroll the month, week or day prior to testing and the student's scores are included in this report.

We are proud to report scores for our students enrolled in our district for a year or more (full academic year) have historically been higher on the Iowa Tests than the scores for all students. The scores below are from the 2008-09 school year. If you would like more information about Red Oak Community School District assessment results or further explanation, please contact Doug Barry, Curriculum Director (712.623.6630)

Graduating year (grade in 2008-09)

	2018 (3)	2017 (4)	2016 (5)	2015 (6)	2014 (7)	2013 (8)	2012 (9)	2011 (10)	2010 (11)
Reading ALL	**82.5**	**76.3**	**71.4**	**70.6**	**68.1**	**70.7**	**72.9**	**75.6**	**78.0**
Reading FAY	**82.5**	**77.3**	**74.3**	**70.1**	**70.0**	**75.0**			**78.6**
Difference		**1.0**	**2.9**	**-0.5**	**1.9**	**4.3**			**0.6**
Math ALL	**87.9**	**71.0**	**67.6**	**62.8**	**76.3**	**70.8**	**81.2**	**76.7**	**72.0**
Math FAY	**87.9**	**73.9**	**67.7**	**64.2**	**79.2**	**74.0**			**71.5**
Difference		**2.9**	**0.1**	**1.4**	**2.9**	**3.2**			**-0.5**
Science ALL	**90.5**	**79.6**	**74.7**	**74.4**	**90.8**	**84.5**	**81.2**	**84.4**	**86.0**
Science FAY	**90.5**	**82.1**	**77.5**	**74.6**	**94.2**	**86.0**			**85.7**
Difference		**2.5**	**2.8**	**0.2**	**3.4**	**1.5**			**-0.3**