



Red Oak Community School District



OCTOBER 2018

NEWSLETTER



GOOD NEWS FROM WASHINGTON



Goal Setting at Washington Intermediate-Submitted by Laura Horn and SueAnn Crouse

One of the elementary goals set for this year is for 75% of students to score proficient or higher on either the FASTBridge screener or the Iowa Assessments. This goal has led to some discussions on how we can better utilize our time with the students during all times of the day. One of the changes we made has been to Media Center class time. Instructional Coach SueAnn Crouse, interventionists Keith Hardy and Chris Deter, along with Media Specialist Laura Horn and paraprofessional Sue Geer have teamed up and are facilitating structured class time with a reading strategy focus and goal setting.

Each child is working one on one with an interventionist to first look at their progress over the past year and then set a goal score for their score on the FASTBridge reading screener. Next, he/she is then committing to three steps he/she will take to meet that goal. In addition to the individual goal, the class looked at their level of proficiency and committed to two expectations: that they will read at home 5 nights a week for at least 30 minutes and reading books that will stretch their brain, known as Good Fit Books. This information was shared with the classroom teacher and has been posted as a reminder of their commitment.

For both 4th and 5th grade, while SueAnn, Keith and Chris are working individually with students, Laura has the class using media time to focus on a purpose for reading. After checking out books with Sue, they are reading with a specific purpose in mind (examples have been describing the main character, making text-to-self connections, describing an emotion using specific examples from the text, and using descriptive language to have their tablemates guess what the setting of the book is). Each table shares with their tablemates the last 5 minutes of media time. This allows the students to share what they are reading as well as practice active listening skills such as eye contact, full attention on the speaker, and asking follow up questions.

Student data is also tracked on a bulletin board in the hallway by identifying the target score for each time of year. A tiger paw is then added as representation of each child in relationship to his/her score to the target score. This creates a visual for students and staff to see how we are achieving as a grade level and building.

GOOD NEWS FROM RED OAK MIDDLE SCHOOL



Middle School Student Council hosted a Family Fun Night on September 24th for students and their families. Red Oak Police Department got in on the action with a lively game of football. Activities also included basketball, bags, Boggle, cards, and checkers.

Thanks to staff for donating their evening to our students and families and to the ROPD for stopping by to play with the kids!



MORE GOOD NEWS FROM MIDDLE SCHOOL

6th Grade science classes created models of earth processes.





MORE GOOD NEWS FROM MIDDLE SCHOOL



7th Grade science classes have been learning about plant reproduction. They created models of flowers and seeds and then had to explain how the plant distributes the seeds for reproduction.

PLEASE HELP

Socktober!!

***Socks + October =
Socktober!!***

Socktober is a “sole” warming movement that gives everyone an easy and fun way to help those in need in their own community. The Red Oak Middle School invites everyone in the community to join us in this community service project. The number one clothing item for those in need is new socks, but people rarely donate new socks!! Anyone wanting to participate can bring their donations to the Red Oak middle school. We hope to collect enough socks to donate to the nursing homes, West Central, and the food pantries. Socks will be collected the month of October and donated in November.



Secondary Professional Learning Update

Secondary staff have been working on curriculum and technology integration during our professional learning time. The curriculum process is off to a great start for all teams. Our teachers are doing a great job with their collaborative discussions and decisions they are making. On the tech side, staff have been learning ways to facilitate learning through the use of our LMS, Schoology. So far, our 6-12 teachers have spent time learning how to create Schoology assignments that leverage technology tools such as OneDrive, Google Drive, video, audio, screencasts, and more. Our secondary staff is now utilizing the Schoology calendar component and are teaching kids to use the calendar as their go-to organizational tool.

We have teachers using their tech learning in their classrooms all throughout the middle school and high school. This is very exciting to see! Teacher feedback has proven that the Schoology has already helped save valuable class time. Our goal is that Schoology learning will continue to help with overall management of student learning. **In the pictures below**, you can see how the Schoology calendar helps our kids keep track of due dates and upcoming events or assignments. You can also see an example of how Mr. Adams learned how to embed video on his assignments and then pushed this engaging content to his students instead of having them go outside of Schoology to access the video on YouTube. Another example is how Ms. Frieberg and a few other teachers are using Schoology to push out their content presentations to students. Some students are even logging into Schoology on their phones and then accessing content using that particular device. The last example is an example of how Mr. Pollock and other teachers are using Schoology to help manage tests in his classroom.

23	24	25	26 (Today)	27	28	29
Before the End of Summer by Grant Moss, Jr. pp. 107-119 (green text)						
Chapter 1-3 Discussion 1:59 pm	Review/Preview 2.1.1 + 2.1.2 + 2.1.3:59 am	Definitions of Liberty 9/25/18 Daily QFT Questions 1:59 pm	Review/Preview 2.1.4 + 2.2.1:7:59 am	9/25 Algebra Assignment:1:5 pm	Review/Preview 2.2.2:7:59 am	Reading Letter 2:30 pm
9/17 - 9/21 Weekly QFT Answers 1:59 pm	"Before the End of Summer" Vocabulary 1:59 pm				Homecoming Essay:1:59 pm	
30	1	2	3	4	5	6
Before the End of Summer by Grant Moss, Jr. pp. 107-119 (green text)						
Chapter 4-6 Discussion 1:59 pm			"Before the End of Summer" Questions 19-37:1:59 pm			
			End of Summer Questions 1-18:1:59 pm			





Art 7: Art 7 1q

clay mask making

Materials

- Updates
- Members
- Infinite Campus
- PlayPosit (fka eduCano...)

Information

Grading periods
2018 Fall Semester, Quarter 1, Quarter 2

