

TIGER BEHAVIOR PLAN

These disciplinary steps are part of the Washington Intermediate Tiger Behavior Plan.

In the Classroom

1. Warning

2. Go to Safe Seat

- Loss of class activities
- Complete a Think Sheet
- Make up class work
- Process with teacher

3. Go to Buddy Room

- Complete a Think Sheet
- Make up class work
- Process with teacher(s)
- More than one visit may result attending weekly Behavior Workshop

4. Go to Office

- Complete a Think Sheet
- Student calls the parent(s)
- Assigned to the weekly Behavior Workshop
- May also have an after school detention or ISS (In-school suspension)
- Make up class work
- Process with teacher(s)
- Return to class

Expectations of Washington Intermediate Students

To be able to learn in a classroom free of disruptions.

To be able to learn in a classroom free of putdowns and harassment.

To be able to learn individually and within groups in a positive environment.

To expect that all students will follow the rules of the classroom, school & community.

Parents – We want you to be aware of this program we are starting 2nd quarter. More information will be provided in the November newsletter coming soon! Mr. Barry & Staff

Parent Signature _____

Date _____

TIGER BEHAVIOR PLAN

In Specials' Classrooms

1. Warning

2. Go to Safe Seat

- Same as classroom expectations
- Process with special's teacher

3. Go to Buddy Room (Student's Classroom Teacher)

- Same as classroom expectations
- Process with teacher & special's teacher that day or following day

4. Go to Office

- Same as classroom expectations (Behavior Workshop & parent phone call)
- Must process with classroom teacher and special's teacher that day or following day
- Return to class

In Lunchroom

1. Warning

2. Go to Safe Seat in PE Storeroom

- Same as classroom expectations
- Process with lunchroom supervisor/teacher

3. Go to Buddy Desk Outside of Office

- Same as classroom expectations
- Process with adults(s) (**Mrs. Ehmke, Mrs. Black or Mrs. Burnison**)

4. Go to Office

- Same as classroom expectations (Behavior Workshop & parent phone call)
- Must process with office adult and lunchroom supervisor/teacher
- Return to class

At Recess/On Playground

1. Warning

2. Go to Safe Seat on Wall

- Think!! On wall remainder of recess
- Complete Think Sheet next recess
- Process with recess supervisor/teacher

3. Go to Buddy Desk Outside of Office

- Complete Think Sheet and lose next day's recess
- Process with adults(s) (**Mrs. Ehmke, Mrs. Black or Mrs. Burnison**)

4. Go to Office

- Same as classroom expectations (Behavior Workshop & parent phone call)
- Lose multiple days of recess
- Must process with office adult and special's teacher(s)
- Return to class

Student Signature _____

Date _____