

**Red Oak Community School District**  
2011 North 8<sup>th</sup> Street  
Red Oak, Iowa 51566  
[www.redoakschooldistrict.com](http://www.redoakschooldistrict.com)

**Regular Board of Directors Meeting**

Meeting Location: Sue Wagaman Board Room  
Red Oak CSD Administrative Center  
The Technology Building – Red Oak High School Campus

Monday, August 13, 2012 – 6:00 pm

**- Agenda -**

- 1.0 Call to Order – Board of Directors President Lee Fellers
- 2.0 Roll Call – Board of Directors Secretary Pro Tem – Jeanice Lester
- 3.0 Approval of the Agenda – President Lee Fellers
- 4.0 Communications — /
  - 4.1 Good News from Red Oak Schools
  - 4.2 Visitors and Presentations
  - 4.3 Affirmations and Commendations
  - 4.4 Correspondence
- 5.0 Consent Agenda 2-3
  - 5.1 Review and Approval of Minutes from July 23, 2012 4-5
  - 5.2 Review and Approval of Monthly Business Reports 6-8
  - 5.3 Personnel Considerations 9-10
  - 5.4 Early Childhood Program Approval: West Central Community Action Head Start/Early Start 11-18
  - 5.5 Final Approval of Board Policies: Code 502.8 Search and Seizure 19-23
- 6.0 General Business for the Board of Directors
  - 6.1 Old Business - none
  - 6.2 New Business

Red Oak Community School District Board of Directors  
8.13.2012

- 6.2.1 Board of Directors Appointment Interviews and Selection 24-31
- 6.2.2 Technology Department Update and Review- Director Bob Deter 32
- 6.2.3 Adequate Yearly Progress Report – Barb Sims, Curriculum Director 33-50
- 6.2.4 School Photography Services in Red Oak CSD 51-58
- 6.2.5 Personnel Considerations 59
- 6.2.6 Iowa Association of School Boards Legislative Proposals 60

7.0 Reports

- 7.1 Administrative
- 7.2 Future Conferences, Workshops, Seminars
- 7.3 Other Announcements

8.0 Next Board of Directors Meeting: Monday, August 27, 2012 - 6:00 pm  
Sue Wagaman Board Room  
Red Oak CSD Administrative Center

9.0 Adjournment

## Item 4.0 Communications

### **4.1 Good News from Red Oak Schools**

The Good News is the Red Oak Community School District has welcomed many new families. They are welcomed in to our school community and best wishes are extended to each family. Numbers for anything but kindergarten are still too fluid to measure the opening day of school, August 15 will be the first indicator of net gain.

For three nights, the doors opened to school families to begin the newest phase of digital learning with the rollout of laptop computers to each student in grades six through twelve. Special thanks are extended to Director Bob Deter, Network Specialist Henry Devito, Media Specialists Ann Petersen and Janelle Erickson and summer student workers Beau Boeye, Jorge Ramos and Geoff Sellers. Numerous volunteers including board members, teachers, support staff, students, and parents made the first ever Rollout Nights very successful.

### **4.2 Visitors and Presentations**

Board President Lee Fellers extends a warm welcome to all visitors and observers of tonight's board meeting.

### **4.3 Affirmations and Commendations**

At various times it is important to recognize those who have gone "above and beyond" to assist, help, honor, or to facilitate success for learners. When these events take place it is appropriate to bring attention to the governing body.

### **4.4 Correspondence**

Any correspondence received and important to the governing body is shared.

## Item 5.0 Consent Agenda

**BACKGROUND INFORMATION:** The following items are presented for approval in one formal motion. Should any director have a question or would like for an item to be placed on the regular discussion agenda, please notify Board Secretary Shirley Maxwell in advance of the meeting.

### **5.1 Review and Approval of the Minutes from July 23, 2012**

The minutes are enclosed for your review. Unless there are suggested changes, they are submitted for approval by Board Secretary Shirley Maxwell.

### **5.2 Review and Approval of the Monthly Business Reports**

A limited number of payment vouchers are ready for approval. There could be some last minute bills for payment placed at the table prior to the meeting. Business Manager Shirley Maxwell is available to answer any questions concerning the expenditures.

### **5.3 Personnel Considerations – Recommendations for Employment, Acceptance of Resignation Letters**

#### **Resignations:**

Enclosed is a letter of resignation from Mr. Dustin Dunkeson, ROHS paraeducator and coach of activities at the middle level.

Enclosed is a letter of resignation from long-time district bus driver Mr. Dwight Nelson who has completed 20 years of service to the Red Oak Community School District.

### **5.4 Early Childhood Program Approval: West Central Community Action Head Start/Early Start**

Enclosed is a renewal agreement for the partnership of Red Oak CSD with the West Central Community Action Head Start/Early Start Program. There are no significant changes from prior agreements.

The Agency will continue to provide programming to qualified four year olds that are part of the Red Oak Early Childhood Center at the Webster Building. The monthly lease payment is \$500.

### **5.5 Final Approval of Board Policies: Code 502.8 Search and Seizure**

Enclosed is the revised policy for final reading and adoption.

Item 5.0 – continued

**SUGGESTED BOARD ACTION:** It is recommended the board of directors approve the following consent agenda items:

- Minutes from July 23, 2012.
- Monthly business reports as presented.
- Resignation letters from Dustin Dunkeson, paraeducator and Dwight Nelson, bus driver
- Renewal of the agreement with West Central Community Action Head Start/Early Start
- Final reading and adoption of Board Policy: Code 502.8 Search and Seizure

**Red Oak Community School District  
Regular Meeting of the Board of Directors**

Meeting Location: Sue Wagaman Board Room, Red Oak CSD Administrative Center  
Red Oak Technology Center-Red Oak High School Campus  
Monday, July 23, 2012

This regular meeting of the Board of Directors of the Red Oak Community School District was called to order by President Lee Fellers at 6:00 p.m.

**PRESENT:**

**Directors:** Lee Fellers, Bill Drey, Elizabeth Dilley, Paul Griffen,  
Terry Schmidt, Superintendent, & Shirley Maxwell, Board Secretary  
**Absent:** Vice-President Warren Hayes

**APPROVAL OF AGENDA**

Director Drey moved with a second by Director Griffen to approve the agenda as presented with the order of agenda items at the discretion of the chairman. The motion carried unanimously.

**VISITORS & PRESENTATIONS**

Mr. Larry Barnett shared information with the Directors about an exhibit planned for Red Oak Community Schools called "Remembering Our Fallen", a tribute to those who have died as a result of wounds suffered in a war zone or while in uniform since September 11, 2001. The exhibit is produced by Mr. Bill Williams of Omaha, NE, representing Patriotic Productions. The exhibit will then be available for all of the Red Oak Community throughout the week of October 1 to October 5, 2012.

**CONSENT AGENDA**

Director Drey moved with a second by Director Griffen to approve the consent agenda as presented:

- Approval of minutes from July 9, 2012
- Approval of monthly business reports as presented
- Approval of an open enrollment request for a student who resides in the East Mills Community School District
- Approve resignation of Nate Perrien as head softball coach at the end of the 2011-12 season
- Approval of a service bid from Batten Sanitation effective with FY 13

The motion carried unanimously.

**OFFICE PERSONNEL CHANGES**

Director Dilley moved with a second by Director Griffen to approve the increase in contract days for a select building level staff person to fulfill district-wide responsibilities as assigned by the superintendent. The motion carried unanimously.

**CAGE PROJECT REVIEW**

A public hearing was held at 7:00 p.m. no one was present. Two bids were received for Phase II of the Cage Renovation Project at the Middle School from Caliber Concrete and Precision Concrete. The hearing closed at 7:02 p.m. Director Griffen moved with a second by Director Drey to accept the proposal from Precision Concrete of Atlantic, Iowa for Phase II of the Middle School Cage Project at the cost of \$77,538. The motion carried unanimously.

**BOARD POLICY REVIEW**

Director Dilley moved with a second by Director Drey to approve the first reading of Code 502.8 Search and Seizure and formally provide a review with no changes of Code 502.9 Interviews of Students by Outside Agencies and Code 502.10 Use of Motor Vehicles. The motion carried unanimously.

**CLOSED SESSION**

Director Dilley moved with a second by Director Drey to move into closed session at 7:21 p.m. per section 21.5(1)i of the Iowa Code to evaluate the professional competency of an individual whose appointment, hiring, performance or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session. The motion carried unanimously. The board came out of closed session at 8:21 p.m.

**PERSONNEL CONSIDERATIONS**

Director Griffen moved with a second by Director Dilley to approve the superintendent's contract with a 3% package increase retroactive to July 1, 2012 for the 2012-13 contract year. The motion carried unanimously.

**ADJOURNMENT**

Director Dilley moved with a second by Director Drey to adjourn at 8:50 p.m. The next regular Board Meeting will be held on Monday, August 13, 2012, in the Sue Wagaman Board Room at the Red Oak Administrative Center, 2011 N 8<sup>th</sup> Street, Red Oak. The motion carried unanimously.

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Lee Fellers, President

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Shirley Maxwell, Board Secretary

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Checking Account ID 1	Fund Number 10	OPERATING FUND
COUNSEL OFFICE & DOCUMENTS	CNIN110270	207.00
10 0010 2520 000 0000 618	COPIER LEASE	207.00
Vendor Name COUNSEL OFFICE & DOCUMENTS		<u>207.00</u>
MEDICA COM	13700812	1,575.24
10 0010 2236 000 0000 536	INTERNET/PHONE CHARGES	1,575.24
Vendor Name MEDICA COM		<u>1,575.24</u>
ORSCHELN	003616	19.77
10 0010 2600 000 0000 618	SUPPLIES	19.77
Vendor Name ORSCHELN		<u>19.77</u>
R5 PRODUCTIONS	08202012	3,000.00
10 3230 1200 420 0000 320	ANTI-BULLYING/STUDENT LEADERSHIP PROGRAM	3,000.00
Vendor Name R5 PRODUCTIONS		<u>3,000.00</u>
RED OAK EXPRESS	759	20.00
10 1902 2222 000 0000 647	SUBSCRIPTION	20.00
Vendor Name RED OAK EXPRESS		<u>20.00</u>
SOCS/FES	INV002880	121.22
10 0010 2236 000 0000 536	WEBSITE CHARGES	121.22
Vendor Name SOCS/FES		<u>121.22</u>
UNITED PARCEL SERVICE	0000537022302	106.31
10 3230 2410 000 0000 531	UPS CHARGES	31.31
10 1901 2410 000 0000 531	UPS CHARGES	25.00
10 1902 2410 000 0000 531	UPS CHARGES	25.00
10 2020 2410 000 0000 531	UPS CHARGES	25.00
Vendor Name UNITED PARCEL SERVICE		<u>106.31</u>
VILLISCA COMMUNITY SCHOOLS	06302012	12,117.70
10 0010 1200 211 3301 561	SP ED CHARGES	12,117.70
Vendor Name VILLISCA COMMUNITY SCHOOLS		<u>12,117.70</u>
Fund Number 10		<u>17,167.24</u>
Checking Account ID 1	Fund Number 22	MANAGEMENT FUND
UNITED GROUP INC.	07162012	70,201.50
22 0010 2700 000 0000 522	INSURANCE	4,066.30
22 0010 2310 000 0000 520	INSURANCE	7,810.04
22 0010 2600 000 0000 260	INSURANCE	1,394.00
22 0010 1000 100 0000 260	INSURANCE	23,125.08
22 0010 1000 100 0000 260	INSURANCE	(1,243.00)
22 0010 3110 000 0000 260	INSURANCE	735.30
22 0010 2310 000 0000 525	INSURANCE	3,888.80
22 0010 2600 000 0000 523	INSURANCE	506.83
22 0010 2700 000 0000 260	INSURANCE	839.46
22 0010 2221 000 0000 260	INSURANCE	1,142.78
22 0010 2600 100 0000 524	INSURANCE	331.05
22 0010 2310 000 0000 260	INSURANCE	3,401.64
22 0010 2310 000 0000 250	INSURANCE	7,303.95



Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
22 0010 2600 000 0000 521	INSURANCE	13,273.87
22 0010 2600 000 0000 524	INSURANCE	3,625.40
Vendor Name UNITED GROUP INC.		<u>70,201.50</u>
Fund Number 22		<u>70,201.50</u>
Checking Account ID 1		<u>87,368.74</u>
Checking Account ID 2	Fund Number 61	SCHOOL NUTRITION FUND
REINHART FOOD SERVICE LLC	282751	250.00
61 3230 3110 000 0000 570	DISHWASHER LEASE	250.00
Vendor Name REINHART FOOD SERVICE LLC		<u>250.00</u>
Fund Number 61		<u>250.00</u>
Checking Account ID 2		<u>250.00</u>
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FUND
SOUTHWEST IOWA HONOR MARCHING BAND	08012012	1,268.75
21 0010 1400 950 7472 618	SW IA HONOR MARCHING BAND TRIP PAYMENT	1,268.75
Vendor Name SOUTHWEST IOWA HONOR MARCHING BAND		<u>1,268.75</u>
Fund Number 21		<u>1,268.75</u>
Checking Account ID 3		<u>1,268.75</u>

Vendor Name	Invoice Number	Amount
Account Number	Detail Description	Amount
Checking Account ID 1	Fund Number 10	OPERATING FUND
BATTEN SANITATION SERVICE	06302012	1,043.00
10 0010 2600 000 0000 421	GARBAGE PICK UP	1,043.00
Vendor Name BATTEN SANITATION SERVICE		<u>1,043.00</u>
PLIBRICO COMPANY LLC	86902	627.00
10 0010 2600 000 0000 430	PMI ON BOILER AT IPS	627.00
Vendor Name PLIBRICO COMPANY LLC		<u>627.00</u>
SEMINOLE ENERGY SERVICES, LLC	170-1207-1572	2,195.25
10 1913 2600 000 0000 621	THERMS 254	226.28
10 1914 2600 000 0000 621	THERMS 39	68.71
10 2020 2600 000 0000 621	THERMS 29	104.03
10 3230 2600 000 0000 621	THERMS 3143	1,796.23
Vendor Name SEMINOLE ENERGY SERVICES, LLC		<u>2,195.25</u>
SOFTWARE UNLIMITED	06302012	40.00
10 0010 2310 000 0000 320	WEBINAR	40.00
Vendor Name SOFTWARE UNLIMITED		<u>40.00</u>
STANTON COMMUNITY SCHOOL DIST.	06302012	25,687.62
10 0010 1200 211 3301 561	SP ED CHARGES	25,687.62
Vendor Name STANTON COMMUNITY SCHOOL DIST.		<u>25,687.62</u>
WATKINS TRUE VALUE	214157	32.28
10 0010 2600 000 0000 618	SUPPLIES	32.28
WATKINS TRUE VALUE	214405	203.53
10 0010 2600 000 0000 618	SUPPLIES	203.53
Vendor Name WATKINS TRUE VALUE		<u>235.81</u>
Fund Number 10		<u>29,828.68</u>
Checking Account ID 1		29,828.68
Checking Account ID 2	Fund Number 61	SCHOOL NUTRITION FUND
HY VEE FOOD STORES	2110232246	58.22
61 0010 3110 000 4556 631	SUPPLIES	58.22
Vendor Name HY VEE FOOD STORES		<u>58.22</u>
Fund Number 61		<u>58.22</u>
Checking Account ID 2		58.22

Red Oak Community Schools  
2011 North 8th Street  
Red Oak  
Iowa 51566

August 1, 2012

COPY



Dear Mr. Terry Schmidt,

As required by my contract of employment, I hereby give you notice of my intention to leave my position as a Para-Educator along with any of my coaching contracts.

I have decided that it is time to move on and I have accepted a position elsewhere. This was not an easy decision and took a lot of consideration. However, due to financial needs I have had to accept a position in the masonry industry while I continue to further my education and pursue my bachelor's degree in education. This was a difficult discussion and was difficult for not only myself, but my family also. I have made many special friendships with facility, students, and parents of students in the district. After careful consideration I came to the conclusion that I have to do what is in the best interest of my family. I will always cherish the relationships that were built between me and the students that I coached on the athletic field and in the classroom. I honestly believe we have some of the best students in the State of Iowa.

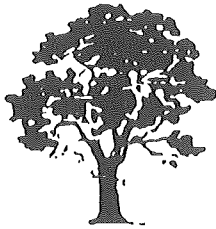
I wish both you and Red Oak Community Schools every good fortune and I would like to thank you for having me as part of your team.

Yours sincerely,

Dustin Dunkeson

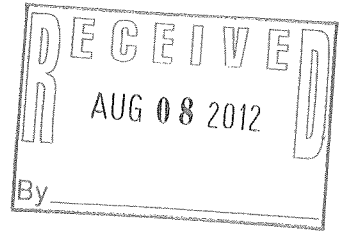
1011 Highland Avenue

Red Oak, Iowa 51566



**Red Oak Community School District**

Administrative Center  
2011 N 8<sup>th</sup> St. Tech Bldg.  
Red Oak, Iowa 51566  
(712) 623-6600



To whom it may concern

I Dwight Nelson would like to resign my position as a Route bus driver starting Wednesday August 1<sup>st</sup> 2012, but would like to stay on as a sub driver and take any trips that I am able within 50 miles of Red Oak. I would also like to drive the "Bancroft Route" that is 1 hr. /day.

Dwight Nelson

Director of Transportation

Carlos Guerra III

COPY

**RED OAK/WCCA PRE-K CONTRACTED SERVICES AGREEMENT**

West Central Community Action Head Start Program, hereinafter referred to as "Provider" and Red Oak Community Schools, hereinafter referred to as "Partner" wish to enter into an agreement under which Partner shall furnish certain designated services necessary to implementation of WCCA program operations funded by a Department of Health and Human Services Grant. For the purposes of this Agreement, the following terms shall be used:

<b>Term</b>	<b>Definition</b>
Provider	West Central Community Action
Provider Address	1408 "A" Highway 44 PO Box 709 Harlan, IA 51537-0709
Partner	Red Oak Community School District
Partner Address	904 Broad Street Red Oak, IA 51566
Site Location	Site One Red Oak Early Childhood Head Start 904 Broad Street Red Oak, IA 51566
Applicable HHS Award No.	O7CH6020
Covered Primary Services:	Salary and fringe benefits for a minimum of 10 hours of instructional time weekly for 36 weeks by a Preschool teacher whom holds a valid practitioner's license issued by the Board of Educational Examiners under Iowa Code chapter 272 and holds an endorsement from the Board of Educational Examiners that includes prekindergarten whom is Employed by the Provider.  Salary and fringe benefits for a .50 FTE for Project Coordination and Technical Assistance for 48 weeks whom is employed by the Provider.  The Partner will provide custodial, maintenance, and repair services for the facilities, including

Term	Definition
	<p>trash and snow removal.</p> <p>The Partner will provide meals and/or snacks for the children in the Program as required by law or other applicable Program standards.</p> <p>The Partner will claim reimbursement for all meals provided to Head Start children. Adult meals will be billed to Head Start on a monthly basis at the set rate for meals. A variety of foods will be offered that are high in nutrients, low in added sugar and fat and dessert items, such as a cookie will be offered less than three times per month.</p> <p>The Partner will provide Professional Development opportunities as prescribed by the Department of Education at no cost to the Provider.</p> <p>The Provider will invite the Partner to Professional Development opportunities necessary to carry out the goals of the Program as prescribed by HHS at no cost to the Partner (including but not limited to; Pediatric CRP and First Aid and Universal Precautions).</p>
Required Service Group for Primary Services:	Maximum twenty (20) eligible 4 year old children as of September 15 <sup>th</sup> , with the following further restrictions for enrollment at location: 90% income eligible children; 10% of enrollment has been determined eligible for Special Education Services; and attendance shall not fall below 85% of funded slots.
Minimum Services:	6.5 hours per day, 5 days per week, 37 weeks per year or according to set Partner calendar, but not less than 160 days of direct service with children.
Maximum Funding for Services:	Cash payment of \$25,780 payable upon receipt of invoice from Provider on October 30, 2012 and the remaining balance of \$19,349 on March 31, 2013. For a total contract amount of

Term	Definition
	\$19,349. (Includes 1.0 FTE licensed teacher and .50 FTE Project Coordinator) If the State of Iowa reduces or eliminates funding for the Statewide Voluntary Preschool Program for Four-Year Old Children, the amounts Red Oak Community School District is obligated to pay to West Central Community Action under this contract will be proportionally reduced.
Term of Agreement:	August 17 <sup>th</sup> , 2012 – August 16 <sup>th</sup> , 2013

The parties agree to abide by the specific terms and provisions of the following attachments which are incorporated into this agreement by reference and made a part of it:

- Basic Contract Provisions
- Insurance Requirements

**Signature Page**

**Partner:**

Red Oak Community School District

By: \_\_\_\_\_  
Terry Schmidt, Superintendent

Dated: \_\_\_\_\_

**Provider:**

West Central Community Action

By: \_\_\_\_\_  
Joel Dirks, Executive Director

Dated: \_\_\_\_\_

## BASIC CONTRACT PROVISIONS

### I. PURPOSE AND SCOPE OF CONTRACT

The purpose of this contract is to set out the terms and conditions of the agreement between the Provider and Partner.

Achievement of the goals and objectives of the Head Start Program requires commitment from all levels and persons involved in the program. Policies, regulations and guidelines contribute to the effective and efficient process necessary for goal attainment. Both parties encourage and expect philosophical commitment to the Head Start goals, as well as compliance with the approved grant application, the PRE-K Contracted Services Agreement, all policies, regulations, and guidelines of HHS/ACF.

The services to be provided under this Agreement are designed to provide the following services at the same site setting and subject to the availability of funding:

- A. Financial support for a minimum of 10 hours of instructional time;
- B. Transportation services to eligible rural children;
- C. Professional development for Head Start teacher;
- D. Transition planning and implementation for children and families into the K-12 Red Oak School District system and
- E. Financial support for 20 hours of project coordination shared among all partners.

### II PROVIDER SERVICE RESPONSIBILITIES

Provider shall provide the specified Covered Primary Services at the designated Location(s) of Services for the specified Term of Agreement in accordance with Head Start Performance Standards. Number of children to be served will be flexible in the initial year start-up. Maximum number of children to be served would be 20.

In addition to the specific provisions of this Agreement, Provider shall comply with all applicable state, federal, and local laws, rules, and regulations.

### III FUNDING

The Partner shall provide no more than the specified Maximum Funding level in state funds to implement the Head Start-Red Oak collaborative Program as set out in the PRE-K Contracted Services Agreement which is part of this Agreement. It is expressly understood and agreed that in no event will the total amount paid under this Agreement exceed the Maximum Funding level for full and complete performance unless additional funding is specifically authorized in writing by the Partner. Funding shall include operational costs associated with this project, including certified Teacher salary, fringe benefits, indirect costs and Project Coordinator salary, fringe benefits and indirect costs.



#### IV PROVIDER METHOD FOR FISCAL MANAGEMENT

Provider shall maintain such records and accounts, including property, personnel, and financial, as are deemed necessary by the Department of Education to assure proper accounting for all funds provided for this program. These records will be made available for audit purposes and will be retained for four(4) years after the expiration date of this contract and any renewals of it, unless permission to destroy them is granted by both the Partner and the Iowa Department of Education.

#### V. PROVIDER PERSONNEL MANAGEMENT

Provider shall assure:

There is a personnel management system covering staff that is consistent with the Regulations set forth in Head Start Performance Standards and Head Start regulatory standards CFR 45 1300 series, and we shall provide a copy of our personnel policies and procedures to the Partner. This shall include, but not be limited to, a current organizational chart for the Head Start Program and those sections of the Provider policies which cover performance appraisals.

- A. Compliance with Iowa Department of Education's requirements regarding staff certification, training, and technical assistance.
- B. Maintain individual personnel records of each employee that is providing services under this Agreement.
- C. All subcontracts with third party businesses or individuals to conduct any activity under this Agreement and to be paid with funds acquired under this Agreement must meet Head Start Standards, the standards specifically set out in this Agreement, and shall be properly documented, including specific data describing work to be performed and expected outcomes, and invoices that documents and supports the contractual agreement.

#### VI PROVIDER SUBMISSION OF REPORTS, RECORDS AND EVALUATIONS

Provider agrees to prepare, retain and permit the Partner to inspect, as Partner considers necessary, all records required for this program by the Iowa Department of Education and Provider regulations. The Provider further agrees that the Partner may carry out monitoring and evaluation activities to include; at a minimum, periodic observations of the daily program, conferring with staff and parents, validation of the Provider's self-assessment procedures and on-site visits to conduct specific activities. Provider shall insure the cooperation of employees, policy groups and board members in those efforts.

The Provider agrees to submit to the Partner such reports as may be required by Iowa Department of Education, HHS/ACF directives or by the Partner, including (but not exclusive of) computer reports, Self Assessment Instruments, improvement plans and financial reports. The Partner's representative shall have the right to inspect all such records and reports as related to Head Start Program.

#### VII PROVIDER GENERAL RESPONSIBILITY FOR SERVICE

The Provider shall monitor, evaluate, and make assistance available to the Partner in conducting all activities under this Agreement.

#### VIII PROVIDER SPECIFIC RESPONSIBILITIES FOR SERVICE

Provider shall provide the following services:

- A. Direct grant requirement monitoring of the pre-k program activities through scheduled site visits by designated Provider staff and analysis of computerized program activity data.
- B. Assist in assuring education program improvement through routine site visits and provision of consulting services.
- C. Systematically provide information and consultation to the Partner about HHS rules and regulations to facilitate and support compliance efforts.
- D. Evaluate program costs and fiscal reports.
- E. Assist in assuring overall program quality and performance standard training requirements by providing regularly scheduled pre-service and in-service training and other career opportunities.
- F. Provide the specific personnel specified in the Maximum Funding for Services, which personnel shall report directly to the Provider.

#### IX DISCRIMINATION CLAUSE

The Provider will not discriminate against any person employed in the performance of this contract, or against any applicant for employment because of race, sex, age, creed, religion, color, national origin, sexual orientation, political affiliation, veteran's status, or handicapping condition. This requirement shall apply to, but not be limited to the following: employment, upgrading, demotion or transfer, selection for training, recruitment or recruitment advertising, layoff or termination, rates of pay or other forms of compensation and all other privileges, terms and conditions of employment.

No person shall, on the grounds of race, religion, sex, creed, color, national origin, sexual orientation, political affiliation, veteran's status, or handicapping condition be excluded from participation in, be denied the benefits of, or be subject to discrimination in the performance of this contract.

#### X. POLITICAL ACTIVITY PROHIBITED

None of the funds, materials, property, services contributed by the Provider or the Partner under this contract shall be used for any partisan political activity, (1) to further the election or defeat of any candidate for public office, or to pay directly or indirectly, the salary or expenses of either party to this contract or their agent, to engage in any activity designed to influence legislation or appropriations pending before Congress, (2) to provide voters or prospective voters with transportation to the polls or similar assistance in connection with any such election or (3) to assist any voter registration activity. Nothing in the above statement is intended in any way to inhibit or discourage any party from exercising its lawful rights to attempt to influence legislation pending before Congress as long as the costs are not charged to this PRE-K Contracted Services Agreement or the Head Start Program.

#### XI. DRUG FREE ENVIRONMENT

Provider shall not permit use of drugs, alcohol, or tobacco by its employees or contractors at any Location used for Primary or Secondary Services, in any motor vehicles owned or provided by the Provider or otherwise used in conjunction with providing Primary or Secondary Services, or in any manner in the presence or in the view of the children and families being served under this agreement.

#### XII. COMPLIANCE WITH APPROVED PROGRAM

The Provider agrees to perform all activities authorized by this agreement in accordance with the approved work program, the approved program funding, and the grant conditions inclusive of Head Start Performance Standards, Program Instructions, CFR 45 (Administration of Grants), Audit Guide, Head Start guidelines and all other HHS/ACF directives.

#### XIII. SCHEDULE OF PAYMENT

The Partner agrees to reimburse the Provider for authorized expenditures on a not less than a bi-annual basis. In no event shall the Provider receive reimbursement for costs exceeding the Maximum Funding for Services under this Agreement.

#### XIV. CHANGES IN SERVICE

Either party may request changes in the scope of the services to be performed under this Agreement. Mutually agreed upon changes, including any increase or decrease in the amount of the Provider's compensation or modification of the program funding, must be reduced to

written form before they shall be enforceable by either party.

**XV. COVENANT AGAINST CONTINGENT FEES**

Provider warrants no person, selling agency or other organization has been employed or retained to solicit or secure this contract upon an agreement or understanding for a commission, percentage, brokerage or contingent fee. For breach or violation of this warrant, the Partner shall have the right to annul this contract or otherwise recover the full amount of any such commission, percentage, brokerage or contingent fee, or to seek such other legal remedies as may be available.

**XVI. TERMINATION OF AGREEMENT**

Except in the case of the Provider's loss of funding from HHS, financial assistance under this contract shall not be terminated or reduced, or an application for refunding denied or financial assistance suspended for longer than 30 days unless the Provider has been afforded reasonable notice.

The Partner or the Provider may terminate this agreement without cause at any time on thirty (30) days prior written notice to either party.

**XVII. CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION**

- A. The Partner and Provider each certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- B. If the Partner or Provider is unable now, or at any time during the term of this agreement to certify to any of the statements in this certification, either party shall immediately provide an explanation in writing to the other party and this contract shall be subject to immediate termination by either party in the event participation is disallowed as a result of that debarment or suspension.

**INSURANCE REQUIREMENTS**

<b>Liability:</b>	\$1,000,000.00 each occurrence \$2,000,000.00 aggregate
<b>Umbrella</b>	\$1,000,000.00 excess liability

## SEARCH AND SEIZURE

School district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and articulable suspicion that a school district policy, rule, regulation or law has been violated. The search is in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, will not create a protected student area and will not give rise to an expectation of privacy with respect the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, nonprescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials. The board believes that illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees, or visitors on the school district premises or property within the jurisdiction of the school district.

It is the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

Legal Reference: U.S. Const. amend. IV.  
New Jersey v. T.L.O., 469 U.S. 325 (1985).  
Cason v. Cook, 810 F.2d 188 (8th Cir. 1987), *cert. den.*, 482 U.S. 930 (1987).  
 Iowa Code ch. 808A (2005).  
 281 I.A.C. 12.3(8).

Cross Reference: 502 Student Rights and Responsibilities  
 503 Student Discipline

Approved

Reviewed July 23, 2012

Revised July 23, 2012

## SEARCH AND SEIZURE REGULATION

### I. Searches, in general.

- A. Reasonable and Articulate Suspicion: A search of a student will be justified when there are reasonable grounds for the suspicion that the search will turn up evidence that the student has violated or is violating the law or school district policy, rules, or regulations affecting school order.

Reasonable suspicion may be formed by considering factors such as the following:

- (1) eyewitness observations by employees;
- (2) information received from reliable sources;
- (3) suspicious behavior by the student; or,
- (4) the student's past history and school record although this factor alone is not sufficient to provide the basis for reasonable suspicion.

- B. Reasonable Scope: A search will be permissible in its scope or intrusiveness when the measures adopted are reasonably related to the objectives of the search. Reasonableness of scope or intrusiveness may be determined based on factors such as the following:

- (1) the age of the student;
- (2) the sex of the student;
- (3) the nature of the infraction; and
- (4) the emergency requiring the search without delay.

### II. Types of Searches

#### A. Personal Searches

1. A student's person and/or personal effects (e.g., purse, backpack, etc.) may be searched when a school official has reasonable suspicion to believe the student is in possession of illegal or contraband items or has violated school district policies, rules, regulations or the law affecting school order.
2. Personally intrusive searches will require more compelling circumstances to be considered reasonable.
  - (a) Pat-Down Search: If a pat-down search or a search of a student's garments (such as jackets, socks, pockets, etc.) is conducted, it will be conducted in private by a school official of the same sex as the student and with another adult witness of the same sex present, when feasible.

Approved

Reviewed July 23, 2012

Revised

Page 1 of 2

## SEARCH AND SEIZURE REGULATION

- (b) A more intrusive search, short of a strip search, of the student's person, handbags, book bags, etc., is permissible in emergency situations when the health and safety of students, employees, or visitors are threatened. Such a search may only be conducted in private by a school official of the same sex as the student, with an adult of the same sex present unless the health or safety of students will be endangered by the delay which may be caused by following these procedures.

### B. Locker and Desk Inspections

Although school lockers and desks are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in insuring the lockers and desks are properly maintained. For this reason, lockers and desks are subject to unannounced inspections and students have no legitimate expectations of privacy in the locker or desk. Periodic inspections of all or a random selection of lockers or desks may be conducted by school officials in the presence of the student or another individual. Any contraband discovered during such searches will be confiscated by school officials and may be turned over to law enforcement officials.

The contents of a student's locker or desk (coat, backpack, purse, etc.) may be searched when a school official has reasonable and articulable suspicion that the contents contains illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches should be conducted in the presence of another adult witness when feasible.

### C. Automobile Searches

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on the school premises may be searched if the school official has reasonable and articulable suspicion to believe that illegal, unauthorized or contraband items are contained inside.

SEARCH AND SEIZURE CHECKLIST

I. What factors caused you to have a reasonable and articulable suspicion that the search of this student or the student's effects or automobile would turn up evidence that the student has violated or is violating the law, school policy, rules or regulations affecting school order?

A. Eyewitness account.

- 1. By whom: \_\_\_\_\_
- 2. Date/Time: \_\_\_\_\_
- 3. Place: \_\_\_\_\_
- 4. What was seen: \_\_\_\_\_

B. Information from a reliable source.

- 1. From whom: \_\_\_\_\_
- 2. Time received: \_\_\_\_\_
- 3. How information was received: \_\_\_\_\_
- 4. Who received the information: \_\_\_\_\_
- 5. Describe information: \_\_\_\_\_  
\_\_\_\_\_

C. Suspicious behavior? Explain.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

D. Student's past history? Explain.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

E. Time of search: \_\_\_\_\_

F. Location of search: \_\_\_\_\_

G. Student told purpose of search: \_\_\_\_\_

H. Consent of student requested: \_\_\_\_\_



SEARCH AND SEIZURE CHECKLIST

- II. Was the search you conducted reasonable in terms of scope and intrusiveness?
  - A. What were you searching for: \_\_\_\_\_
  - B. Where did you search? \_\_\_\_\_
  - C. Sex of the student: \_\_\_\_\_
  - D. Age of the student: \_\_\_\_\_
  - E. Exigency of the situation: \_\_\_\_\_
  - F. What type of search was being conducted: \_\_\_\_\_
  - G. Who conducted the search: \_\_\_\_\_  
Position: \_\_\_\_\_ Sex: \_\_\_\_\_
  - H. Witness(s): \_\_\_\_\_

- III. Explanation of Search.
  - A. Describe the time and location of the search: \_\_\_\_\_
  - B. Describe exactly what was searched: \_\_\_\_\_
  - C. What did the search yield: \_\_\_\_\_
  - D. What was seized: \_\_\_\_\_
  - E. Were any materials turned over to law enforcement officials? \_\_\_\_\_
  - F. Were parents notified of the search including the reason for it and the scope: \_\_\_\_\_

Item 6.2.1 Board of Directors Appointment Interviews and Selection

**BACKGROUND INFORMATION:** This evening the Directors extend a welcome to three applicants for the impending vacancy on the Board. Director Elizabeth Dilley has accepted a professional opportunity out of state. Her last official board meeting will be Monday, August 27. Attorney Rick Engel has advised: *“Candidates can come and give their “campaign speeches.” Board will listen and take under advisement. On Aug 27 resigning board member will complete the regular meeting at which time her resignation becomes effective as submitted. The Board will then reconvene in a short special meeting to deliberate and vote to appoint a successor (obviously remaining members only). If appointee is present, the new Director can be sworn in at the meeting. If not must qualify within ten days and file oath with the board secretary by taking the oath in front of a notary.”*

In anticipation of this vacancy, the Directors have extended the invitation to school district patrons who may wish to be appointed for a year of service prior to the general election in September of 2013. Three applications were received by the announced deadline of August 6, 2012. They are:

**Kathy Walker, 1112 Boundary Street, Red Oak, IA**

**Rusty Hunter, 1203 E Coolbaugh Street, Red Oak, IA**

**Lynn Maschino, 611 East Joy Street, Red Oak, IA**

This evening all applicants are present and are available to answer questions from the Board. At the conclusion of the informal interviews, the Directors will delay their appointment until August 27, 2012.

Enclosed you will find the candidates' letters of application and other materials submitted. Each candidate has students enrolled in Red Oak Schools and each candidate shares a common trait in wishing to serve for the benefit of students.

Prior to this evening's meeting, candidates were asked to consider the following questions and to be ready to share with the Directors. Additional questions may be asked by any of the Directors. President Lee Fellers will determine when all questions have been asked and will declare the interviews closed. At that point, he will lead the Board in the process of naming/selecting one of the three to begin service on September 10, 2012.

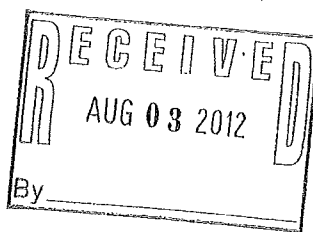
Questions submitted in advance:

- ✓ **The Board of Directors completes an annual goals review / goals setting workshop. If selected you will be participating for the first time. What are two goals that you would want discussed by the governing board and would hope to have incorporated in the Board's plan?**

Item 6.2.1 – continued

- ✓ **The Board of Directors has a simply stated vision: Excellence for All . . . Whatever It Takes! How would you like to influence the Board’s direction with its vision?**
- ✓ **What gifts and talents can you bring to this Board of Directors that will benefit learners of all ages?**

**SUGGESTED BOARD ACTION:** To be determined by the Directors.



August 1, 2012

Members of the Red Oak School Board,

My name is Kathy Walker and I'd like to express my interest in serving on our Red Oak School Board. I've spent a large portion of my life in Red Oak. I graduated from ROHS in 1983 and, after spending 10 years away from our community, returned to Red Oak 20 years ago with my husband to raise our family. We have four children, three enrolled in the Red Oak school system and one that will be beginning her sophomore year at Iowa State University. I have my BA in Accounting and recently received my Master's Degree in Negotiation and Alternative Dispute Resolution from Creighton University.

I'm proud of the community that we live in and the education that our children receive in our school system. I've been very involved as a parent in our schools over the past 15 years, and I think I would bring a unique insight to the school board. I have spent the past four years substitute teaching at our high school and middle school, and spent a significant portion of time volunteering at IPS during the 10 years that my children were students there. I have also helped coach at the middle school level.

I believe our district has much strength on which we can continue to build. I'm particularly excited about opportunities that the Computer 1:1 Initiative will bring to our students and faculty. As well, I think the Board's decision to move to a modified 8-block day will enhance the education students receive at the high school level.

Thank you for your consideration. I look forward to visiting with you further about the possibility of filling the vacancy left on the Board by Ms. Dilley's departure. I can be reached at (712)621-4076 or by email at [jwalker3194@msn.com](mailto:jwalker3194@msn.com).

Sincerely,

A handwritten signature in cursive script that reads "Kathy Walker".

Kathy Walker

July 20, 2012

Red Oak Community School District  
Attn: Mrs. Shirley Maxwell  
2011 North 8<sup>th</sup> Street  
Red Oak, IA 51566

Dear Mr. Fellers and Red Oak School Board:

I am submitting a letter of application for consideration to fill the vacancy on the Red Oak School Board. I have been a resident of Red Oak for 8 years and I currently have 3 children that are enrolled in the Red Oak School system. My reasons for making this application are as follows:

- I would like the opportunity to help with decisions that contribute to making the school system as strong as it can be.
- I am motivated by the opportunity to help make all aspects of the educational experience for the children and youth of Red Oak one that they will find enjoyable and at same time equip them for life after high school.
- I believe that in the next few years there will be a lot of critical decisions made due to consolidations/sharing and ever changing rules and regulations. I believe that I can be an effective member for the Red Oak School Board in keeping the school system moving in the right direction.
- As stated above, I have 3 kids in this system and do not wish to be a bystander.

In regards to how I can contribute to the school board:

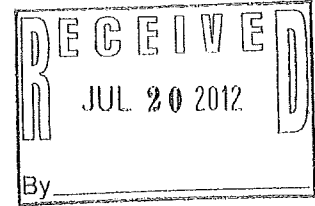
- I am an independent thinker that also works well with a group.
- I have a business background but in my time away from work I spend a lot of time working with youth through our church.
- I would like to see Red Oak viewed as the premier school in Southwest Iowa and it would be my goal to help achieve this as a board member.

Please accept this application and I thank you for your consideration.

Sincerely,



Rusty Hunter



July 17, 2012

Red Oak Community School District  
Attn: Terry Schmidt, Superintendent  
2011 North 8th Street  
Red Oak, Iowa 51566

RE: Letter of Interest - School Board

Dear Mr. Schmidt,

I am interested in the Red Oak Community School Board position soon to be vacated by Elizabeth Dilley. I believe that my education and experience provide me with the skills necessary to be asset to the board. I have a Bachelor's Degree in the Management of Human Resources from Bellevue University. I also have over 15 years of experience in policy development, labor relations and other human resources experience.

My resume, which is enclosed, contains additional information on my experience and skills. I would appreciate the opportunity to discuss my qualifications and to provide further information on my candidacy. I can be reached via my cell phone, (712) 621-3173 or by email at maschino5@msn.com.

Thank you for your time and consideration. I look forward to speaking with you about this exciting opportunity.

Sincerely,

A handwritten signature in cursive script that reads "Lynn Maschino".

Lynn Maschino

Lynn Maschino, SPHR  
611 East Joy Street  
Red Oak, Iowa 51566  
(712) 621-3173 (712) 623-2037 home  
[maschino5@msn.com](mailto:maschino5@msn.com)

Summary of Qualifications:

- Over 15 years of progressively responsible human resources experience
- Strong generalist background including benefits, compensation, recruiting, training, succession planning, environmental, health and safety
- Experience with lean manufacturing, continuous improvement and cost-saving initiatives
- Experience in both union and non-union manufacturing plants
- Strong training background including organizational development and supervisor training programs

.....  
Work History

**NSK Corporation**

Clarinda, Iowa

April 2012 to current

Position: Human Resources Manager

NSK is a world-class producer of ball and roller bearings. This position is responsible for all human resources and safety activities for 2 plants located in Clarinda, Iowa. These locations have approximately 500 employees combined. The senior leadership position is responsible for developing and maintaining labor strategies, legal compliance and development of unique recruitment strategies.

**MAHLE Engine Components USA, Inc.**

Atlantic, Iowa

December 2005 to March 2012

Position: Human Resources Manager

MAHLE is a Tier I and II supplier of engine bearings, bushings and thrust washers to the automotive and heavy-duty industries. The Atlantic location has approximately 270 non-union employees. As a key member of the plant's leadership team my responsibilities included all aspects of human resources, including recruiting, interviewing and screening, ensuring adherence to company guidelines, policy development and implementation, overseeing benefit administration, HRIS system administration and disciplinary actions. Responsible for daily labor relations activities, including employee communication and administration of recognition programs. Leadership responsibilities include strategic planning, budget development and continuous improvement initiatives. Also responsible for overseeing all environmental, health and safety activities and ensuring compliance with ISO 14001:2004 requirements.

**Lynn M. Maschino – continued**

Significant accomplishments include:

- Guided the facility through the divestiture process and subsequent ownership change.
- Implemented several cost-saving initiatives in recruiting costs and employee relation activities.
- Implemented an employee suggestion program which has generated over 500 ideas and \$100,000 in cost savings each year.
- Facilitated the successful implementation of SAP Human Resources and Payroll modules.
- Currently overseeing a \$1.7 million water treatment upgrade project.

**WoodMarc Enterprises, LLC**

Winterset, Iowa

March 2005 to December 2005

Position: Human Resources Manager

Responsibilities include: coordinate and perform all recruiting activities including interviewing and orientation, benefit administration, compliance with FMLA, FLSA, HIPAA and other employment laws, perform and oversee all payroll functions and workers compensation administration. Accomplishments include development and implementation of a weekly supervisor training program, establishment of safety committee and reduction in labor costs by implement new staffing strategy.

**Three Rivers Aluminum Company (TRACO)**

Red Oak, Iowa

July 2002 to December 2004

Position: Human Resources Manager

Responsibilities included all recruiting functions, benefit administration, supervision of administrative staff, workers compensation administration and safety compliance. Accomplishments included: 60% reduction in workers compensation cost of 2 years, reduction in turnover, successful completion an affirmative action audit with no deficiencies, implemented safety and production incentive programs.

**Farmland Foods, Inc**

Omaha, Nebraska

May 2000 to July 2002

Position: Human Resources/Safety Manager

Responsibilities include establishment of human resources and safety departments at a new facility, employee relations, and compliance with labor laws. Accomplishments include: completed successful union avoidance training for plant management, reduced workers compensation costs by 50% over two years and implementation of a comprehensive safety team structure. Developed supervisor and union avoidance training programs.



*Lynn M. Maschino – continued*

***EDUCATION***

Bachelors of Science Degree, Bellevue University 1999  
Currently pursuing Masters of Business Administration at Bellevue University  
4-day Lean Manufacturing Leadership Program

***CERTIFICATIONS***

Senior Professional in Human Resources (SPHR) – June 2008 - current  
Professional in Human Resources Certification (PHR) May 2000 – May 2008  
General Notary -State of Iowa – Current, Commission Number 721291  
ISO 14001:2004 Internal Auditor

***TECHNICAL SKILLS***

Proficient with Microsoft Word, Excel, PowerPoint and Access  
HRIS Systems – ADP, PeopleSoft, Ultipro, SAP

Item 6.2.2 Technology Department Update and Review- Director Bob Deter

**BACKGROUND INFORMATION:** Please welcome Director of Technology Bob Deter to this evening's meeting. He may be accompanied by one or more of his department staff. With the "Three Rollout Night" now behind him, Bob will bring the board a status report this evening. You are encouraged to ask for additional information, clarification, or express any reflection on this recent activity. Bob will cover the following:

- ★ A summary of Rollout Nights 8.7, 8.8, and 8.9
- ★ A status report on additional rollout activities
- ★ A reflection on laptop availability for special populations: Stanton shared programming, dual enrolled students, other inventory issues
- ★ Recognition of volunteers and his current staff
- ★ Department critical path

**SUGGESTED BOARD ACTION:** No formal action anticipated

Item 6.2.3 Adequate Yearly Progress Report – Barb Sims, Curriculum Director

**BACKGROUND INFORMATION:** This evening it is the responsibility of district administrators to present the Iowa Department of Education’s annual report on yearly academic progress. Barb Sims will review data from each building; explain the significance; and outline the challenges ahead for the students, parents, and teachers of Red Oak.

Enclosed are documents Barb will reference. Each building principal is present this evening to provide additional comments concerning the performance of their students and school.

Please allow the necessary time for presentation then follow-up questions from the Directors.

**SUGGESTED BOARD ACTION:** No official action taken this evening but additional reports and input should be expected by the district’s leadership team.

2012-2013 AYP Notification

Red Oak Comm School District  
Inman Primary School

	Participation Rate	Annual Measurable Objective (AMO)
Reading	MET	Watch
Mathematics	MET	Watch

Other Academic Indicator: MET

**Definitions:**

**Watch Status** – Districts and schools identified as “watch” missed at least one of the AYP state targets for the first time. Watch status schools are not subject to NCLB sanctions, the designation serves as a reminder that missing AYP state targets in the same area next year could result in a SINA designation.

**Delay Status** - Districts and schools identified as in need of assistance must meet state AYP requirements for two consecutive years before they can change status. Delay means that the district or school has met AYP goals for one year and is delayed at their current status until next year’s results are determined.

**Participation Rate**- The state required all school districts/schools to use the following steps to determine participation rate:

1. Report the total number of all students and subgroups at grade level enrolled on the date of the general ITBS/ITED assessment, combined with the Iowa Alternate Assessment.
2. Report the total number of all students and subgroups at grade level administered the ITBS/ITED assessment with or without accommodations.

The state collected participation rates at the building level as well as district level. Determining participation rate as part of AYP, Iowa uses a minimum size of 40 for all groups and subgroups at a school or district level. A school or district that reported fewer than 95% and had a subgroup of less than 40 was not considered as failing to meet AYP on the basis of participation rate.

**Annual Measurable Objective (AMO)** – Iowa’s accountability system requires all school districts/schools to annually demonstrate improvement towards the state’s annual goals in reading and mathematics. Because of the use of unified accountability trajectories by the state, all districts, subgroups within districts, all buildings, and all subgroups within buildings (of at least 30 students) are expected to attain the state’s trajectory. A proficiency index was used to combine achievement of students in all grades at a school or for districts (3-5, 6-8, and 11).

**Other Academic Indicators-**

**High school Graduation Rate**- A four year cohort graduation rate, modeled after the NGA compact rate.

**K-8 Attendance Rate** – Average daily attendance is defined as the aggregate days of K- 8student attendance in a school or school district divided by the aggregate days of enrollment at grades K -8.

Districts must miss both state targets for graduation rate and attendance rate to miss AYP. In addition, districts must miss achievement targets at all levels (elementary, middle, and high school) to miss AYP.

2012-2013 AYP Notification

Red Oak Comm School District  
Washington Intermediate School

	Participation Rate	Annual Measurable Objective (AMO)
Reading	MET	SINA-2
Mathematics	MET	Rem-Watch

Other Academic Indicator: MET

**Definitions:**

**Watch Status** – Districts and schools identified as “watch” missed at least one of the AYP state targets for the first time. Watch status schools are not subject to NCLB sanctions, the designation serves as a reminder that missing AYP state targets in the same area next year could result in a SINA designation.

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**Annual Measurable Objective (AMO)** – Iowa’s accountability system requires all school districts/schools to annually demonstrate improvement towards the state’s annual goals in reading and mathematics. Because of the use of unified accountability trajectories by the state, all districts, subgroups within districts, all buildings, and all subgroups within buildings (of at least 30 students) are expected to attain the state’s trajectory. A proficiency index was used to combine achievement of students in all grades at a school or for districts (3-5, 6-8, and 11).

**Other Academic Indicators-**

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**K-8 Attendance Rate** – Average daily attendance is defined as the aggregate days of K- 8student attendance in a school or school district divided by the aggregate days of enrollment at grades K -8.

Districts must miss both state targets for graduation rate and attendance rate to miss AYP. In addition, districts must miss achievement targets at all levels (elementary, middle, and high school) to miss AYP.

**2012-2013 AYP Notification**

**Red Oak Comm School District**  
Red Oak Middle School

	<b>Participation Rate</b>	<b>Annual Measurable Objective (AMO)</b>
<b>Reading</b>	<b>MET</b>	<b>SINA-3</b>
<b>Mathematics</b>	<b>MET</b>	<b>SINA-3</b>

**Other Academic Indicator: MET**

**Definitions:**

**Watch Status** – Districts and schools identified as “watch” missed at least one of the AYP state targets for the first time. Watch status schools are not subject to NCLB sanctions, the designation serves as a reminder that missing AYP state targets in the same area next year could result in a SINA designation.

**Delay Status** - Districts and schools identified as in need of assistance must meet state AYP requirements for two consecutive years before they can change status. Delay means that the district or school has met AYP goals for one year and is delayed at their current status until next year’s results are determined.

**Participation Rate-** The state required all school districts/schools to use the following steps to determine participation rate:

1. Report the total number of all students and subgroups at grade level ~~enrolled on~~ the date of the general ITBS/ITED assessment, combined with the Iowa Alternate Assessment.
2. Report the total number of all students and subgroups at grade level ~~administered~~ the ITBS/ITED assessment with or without accommodations.

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**Annual Measurable Objective (AMO)** – Iowa’s accountability system requires all school districts/schools to annually demonstrate improvement towards the state’s annual goals in reading and mathematics. Because of the use of unified accountability trajectories by the state, all districts, subgroups within districts, all buildings, and all subgroups within buildings (of at least 30 students) are expected to attain the state’s trajectory. A proficiency index was used to combine achievement of students in all grades at a school or for districts (3-5, 6-8, and 11).

**Other Academic Indicators-**

**High school Graduation Rate-** A four year cohort graduation rate, modeled after the NGA compact rate.

**K-8 Attendance Rate** – Average daily attendance is defined as the aggregate days of K- 8student attendance in a school or school district divided by the aggregate days of enrollment at grades K -8.

Districts must miss both state targets for graduation rate and attendance rate to miss AYP. In addition, districts must miss achievement targets at all levels (elementary, middle, and high school) to miss AYP.

**2012-2013 AYP Notification**

**Red Oak Comm School District**  
Red Oak High School

	<b>Participation Rate</b>	<b>Annual Measurable Objective (AMO)</b>
<b>Reading</b>	<b>MET</b>	<b>MET</b>
<b>Mathematics</b>	<b>MET</b>	<b>Watch</b>

**Other Academic Indicator: MET**

**Definitions:**

**Watch Status** – Districts and schools identified as “watch” missed at least one of the AYP state targets for the first time. Watch status schools are not subject to NCLB sanctions, the designation serves as a reminder that missing AYP state targets in the same area next year could result in a SINA designation.

**Delay Status** - Districts and schools identified as in need of assistance must meet state AYP requirements for two consecutive years before they can change status. Delay means that the district or school has met AYP goals for one year and is delayed at their current status until next year’s results are determined.

**Participation Rate-** The state required all school districts/schools to use the following steps to determine participation rate:

1. Report the total number of all students and subgroups at grade level enrolled on the date of the general ITBS/ITED assessment, combined with the Iowa Alternate Assessment.
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**Annual Measurable Objective (AMO)** – Iowa’s accountability system requires all school districts/schools to annually demonstrate improvement towards the state’s annual goals in reading and mathematics. Because of the use of unified accountability trajectories by the state, all districts, subgroups within districts, all buildings, and all subgroups within buildings (of at least 30 students) are expected to attain the state’s trajectory. A proficiency index was used to combine achievement of students in all grades at a school or for districts (3-5, 6-8, and 11).

**Other Academic Indicators-**

**High school Graduation Rate-** A four year cohort graduation rate, modeled after the NGA compact rate.

**K-8 Attendance Rate** – Average daily attendance is defined as the aggregate days of K- 8student attendance in a school or school district divided by the aggregate days of enrollment at grades K -8.

Districts must miss both state targets for graduation rate and attendance rate to miss AYP. In addition, districts must miss achievement targets at all levels (elementary, middle, and high school) to miss AYP.

2012-2013 AYP Notification

**Red Oak Comm School District**  
Red Oak Comm School District

	<b>Participation Rate</b>	<b>Annual Measurable Objective (AMO)</b>
<b>Reading</b>	<b>MET</b>	<b>MET</b>
<b>Mathematics</b>	<b>MET</b>	<b>MET</b>

**Other Academic Indicator: MET**

**Definitions:**

**Watch Status** – Districts and schools identified as “watch” missed at least one of the AYP state targets for the first time. Watch status schools are not subject to NCLB sanctions, the designation serves as a reminder that missing AYP state targets in the same area next year could result in a SINA designation.

**Delay Status** - Districts and schools identified as in need of assistance must meet state AYP requirements for two consecutive years before they can change status. Delay means that the district or school has met AYP goals for one year and is delayed at their current status until next year’s results are determined.

**Participation Rate**- The state required all school districts/schools to use the following steps to determine participation rate:

1. Report the total number of all students and subgroups at grade level enrolled on the date of the general ITBS/ITED assessment, combined with the Iowa Alternate Assessment.
2. Report the total number of all students and subgroups at grade level administered the ITBS/ITED assessment with or without accommodations.

The state collected participation rates at the building level as well as district level. Determining participation rate as part of AYP, Iowa uses a minimum size of 40 for all groups and subgroups at a school or district level. A school or district that reported fewer than 95% and had a subgroup of less than 40 was not considered as failing to meet AYP on the basis of participation rate.

**Annual Measurable Objective (AMO)** – Iowa’s accountability system requires all school districts/schools to annually demonstrate improvement towards the state’s annual goals in reading and mathematics. Because of the use of unified accountability trajectories by the state, all districts, subgroups within districts, all buildings, and all subgroups within buildings (of at least 30 students) are expected to attain the state’s trajectory. A proficiency index was used to combine achievement of students in all grades at a school or for districts (3-5, 6-8, and 11).

**Other Academic Indicators-**

**High school Graduation Rate**- A four year cohort graduation rate, modeled after the NGA compact rate.

**K-8 Attendance Rate** – Average daily attendance is defined as the aggregate days of K- 8student attendance in a school or school district divided by the aggregate days of enrollment at grades K -8.

Districts must miss both state targets for graduation rate and attendance rate to miss AYP. In addition, districts must miss achievement targets at all levels (elementary, middle, and high school) to miss AYP.





# Iowa Department of Education



School Year: 2011-2012 <input type="button" value="Go"/>	Form: 4 Display <input type="button" value="Go"/> <input type="button" value="Exit"/>
District: 5463 School: 0418 Name: Inman Primary School Grade(s): PK through 03	
School: Inman Primary School 0418 <input type="button" value="Go"/>	

AYP Adequate Yearly Progress

## 2011-2012 AYP Display

2011-2012 Participation Display			2011-2012 Assessment Display	
Subgroup	Number Tested / Enrolled = % Tested	Participation Status	# Prof + Additional Meeting Growth / FAY = % Prof + Growth	Assessment Status
<b>Summarized School Math Totals</b>				
All Students	89 / 89 = 100	Met AYP Goal	(55+0)/81=67.9	Missed AYP
Low SES	54 / 54 = 100	Met AYP Goal	(26+0)/47=55.32	Missed AYP
Spec Ed. (IEP)	9 / 9 =NA	Enrolled on test date < 40	(4+0)/8=NA	Calculated Total tested < 30
ELL	5 / 5 =NA	Enrolled on test date < 40	(3+0)/5=NA	Calculated Total tested < 30
African American	1 / 1 =NA	Enrolled on test date < 40	(1+0)/1=NA	Calculated Total tested < 30
Asian	1 / 1 =NA	Enrolled on test date < 40	(1+0)/1=NA	Calculated Total tested < 30
Hispanic	11 / 11 =NA	Enrolled on test date < 40	(6+0)/11=NA	Calculated Total tested < 30
White	73 / 73 = 100	Met AYP Goal	(46+0)/65=70.77	Met AYP - Triennium
Multi-Racial	3 / 3 =NA	Enrolled on test date < 40	(1+0)/3=NA	Calculated Total tested <

				30
Summarized School Reading Totals				
All Students	89 / 89 = 100	Met AYP Goal	(55+0)/81=67.9	Missed AYP
Low SES	54 / 54 = 100	Met AYP Goal	(24+0)/47=51.06	Missed AYP
Spec Ed. (IEP)	9 / 9 =NA	Enrolled on test date < 40	(2+0)/8=NA	Calculated Total tested < 30
ELL	5 / 5 =NA	Enrolled on test date < 40	(1+0)/5=NA	Calculated Total tested < 30
African American	1 / 1 =NA	Enrolled on test date < 40	(0+0)/1=NA	Calculated Total tested < 30
Asian	1 / 1 =NA	Enrolled on test date < 40	(1+0)/1=NA	Calculated Total tested < 30
Hispanic	11 / 11 =NA	Enrolled on test date < 40	(5+0)/11=NA	Calculated Total tested < 30
White	73 / 73 = 100	Met AYP Goal	(48+0)/65=73.85	Met AYP - Biennium
Multi-Racial	3 / 3 =NA	Enrolled on test date < 40	(1+0)/3=NA	Calculated Total tested < 30

Other Academic Indicator				
K-8 Attendance Rate	K-8 Status	Graduation Rate	Graduation Status	Other Academic Indicator Status
94.8	Met	NA	Not Met	Met

Adequate Yearly Progress (AYP)

5463-0418 Inman Primary School

Form  
Display

Form Modified Date  
(No District Activity)

Certified Date

Adequate Yearly Progress (AYP)

For questions regarding this form, please contact one of the following staff:  
Email: Tom Deeter, Phone: (515)242-6616



# Iowa Department of Education



School Year: 2011-2012 <input type="button" value="Go"/>	Form: 4 Display <input type="button" value="Go"/> <input type="button" value="Exit"/>
District: 5463 School: 0445 Name: Washington Intermediate School Grade(s): 04 through 05	
School: Washington Intermediate School 0445 <input type="button" value="Go"/>	

AYP Adequate Yearly Progress

## 2011-2012 AYP Display

	2011-2012 Participation Display		2011-2012 Assessment Display	
Subgroup	Number Tested / Enrolled = % Tested	Participation Status	# Prof + Additional Meeting Growth / FAY = % Prof + Growth	Assessment Status
<b>Summarized School Math Totals</b>				
All Students	173 / 173 = 100	Met AYP Goal	(115+1)/150=77.33	Met AYP - Safe Harbor
Low SES	106 / 106 = 100	Met AYP Goal	(60+1)/85=71.76	Met AYP - Safe Harbor
Spec Ed. (IEP)	22 / 22 =NA	Enrolled on test date < 40	(6+0)/18=NA	Calculated Total tested < 30
ELL	5 / 5 =NA	Enrolled on test date < 40	(4+0)/4=NA	Calculated Total tested < 30
African American	1 / 1 =NA	Enrolled on test date < 40	(1+0)/1=NA	Calculated Total tested < 30
Hispanic	11 / 11 =NA	Enrolled on test date < 40	(6+0)/9=NA	Calculated Total tested < 30
White	157 / 157 = 100	Met AYP Goal	(106+1)/137=78.1	Met AYP - Safe Harbor
Multi-Racial	4 / 4 =NA	Enrolled on test date < 40	(2+0)/3=NA	Calculated Total tested < 30

Summarized School Reading Totals				
All Students	173 / 173 = 100	Met AYP Goal	(102+5)/150=71.33	Missed AYP
Low SES	106 / 106 = 100	Met AYP Goal	(45+4)/85=57.65	Missed AYP
Spec Ed. (IEP)	22 / 22 =NA	Enrolled on test date < 40	(1+2)/18=NA	Calculated Total tested < 30
ELL	5 / 5 =NA	Enrolled on test date < 40	(1+1)/4=NA	Calculated Total tested < 30
African American	1 / 1 =NA	Enrolled on test date < 40	(0+0)/1=NA	Calculated Total tested < 30
Hispanic	11 / 11 =NA	Enrolled on test date < 40	(4+1)/9=NA	Calculated Total tested < 30
White	157 / 157 = 100	Met AYP Goal	(97+4)/137=73.72	Missed AYP
Multi- Racial	4 / 4 =NA	Enrolled on test date < 40	(1+0)/3=NA	Calculated Total tested < 30

Other Academic Indicator				
K-8 Attendance Rate	K-8 Status	Graduation Rate	Graduation Status	Other Academic Indicator Status
95.3	Met	NA	Not Met	Met

Adequate Yearly Progress (AYP)

5463-0445 Washington Intermediate School

Form  
Display

Form Modified Date  
(No District Activity)

Certified Date

Adequate Yearly Progress (AYP)

For questions regarding this form, please contact one of the following staff:  
Email: Tom Deeter, Phone: (515)242-5616



# Iowa Department of Education



School Year: 2011-2012 <input type="button" value="Go"/>	Form: 4 Display <input type="button" value="Go"/> <input type="button" value="Exit"/>
District: 5463 School: 0209 Name: Red Oak Middle School Grade(s): 06 through 08	
School: Red Oak Middle School 0209 <input type="button" value="Go"/>	

AYP Adequate Yearly Progress

## 2011-2012 AYP Display

2011-2012 Participation Display		2011-2012 Assessment Display		
Subgroup	Number Tested / Enrolled = % Tested	Participation Status	# Prof + Additional Meeting Growth / FAY = % Prof + Growth	Assessment Status
<b>Summarized School Math Totals</b>				
All Students	259 / 260 = 99.62	Met AYP Goal	(156+3)/233=68.24	Missed AYP
Low SES	140 / 141 = 99.29	Met AYP Goal	(70+2)/122=59.02	Missed AYP
Spec Ed. (IEP)	46 / 47 = 97.87	Met AYP Goal	(15+2)/43=39.53	Missed AYP
ELL	6 / 6 =NA	Enrolled on test date < 40	(2+0)/4=NA	Calculated Total tested < 30
Asian	2 / 2 =NA	Enrolled on test date < 40	(1+0)/2=NA	Calculated Total tested < 30
Hispanic	24 / 24 =NA	Enrolled on test date < 40	(10+0)/21=NA	Calculated Total tested < 30
Native American	1 / 1 =NA	Enrolled on test date < 40	(1+0)/1=NA	Calculated Total tested < 30
White	229 / 230 = 99.57	Met AYP Goal	(141+3)/206=69.9	Missed AYP
Multi-		Enrolled on		Calculated

Racial	3 / 3 =NA	test date < 40	(3+0)/3=NA	Total tested < 30
Summarized School Reading Totals				
All Students	259 / 260 = 99.62	Met AYP Goal	(125+0)/233=53.65	Missed AYP
Low SES	140 / 141 = 99.29	Met AYP Goal	(54+0)/122=44.26	Missed AYP
Spec Ed. (IEP)	46 / 47 = 97.87	Met AYP Goal	(8+0)/43=18.6	Missed AYP
ELL	6 / 6 =NA	Enrolled on test date < 40	(0+0)/4=NA	Calculated Total tested < 30
Asian	2 / 2 =NA	Enrolled on test date < 40	(1+0)/2=NA	Calculated Total tested < 30
Hispanic	24 / 24 =NA	Enrolled on test date < 40	(7+0)/21=NA	Calculated Total tested < 30
Native American	1 / 1 =NA	Enrolled on test date < 40	(1+0)/1=NA	Calculated Total tested < 30
White	229 / 230 = 99.57	Met AYP Goal	(113+0)/206=54.85	Missed AYP
Multi-Racial	3 / 3 =NA	Enrolled on test date < 40	(3+0)/3=NA	Calculated Total tested < 30

Other Academic Indicator				
K-8 Attendance Rate	K-8 Status	Graduation Rate	Graduation Status	Other Academic Indicator Status
94.5	Met	NA	Not Met	Met

Adequate Yearly Progress (AYP)

5463-0209 Red Oak Middle School

Form Display      Form Modified Date (No District Activity)      Certified Date

Adequate Yearly Progress (AYP)

For questions regarding this form, please contact one of the following staff:  
 Email: Tom Deeter, Phone: (515)242-5616

44



# Iowa Department of Education



School Year: 2011-2012 <input type="button" value="Go"/>	Form: 4 Display <input type="button" value="Go"/> <input type="button" value="Exit"/>
District: 5463 School: 0109 Name: Red Oak High School Grade(s): 09 through 12	
School: Red Oak High School 0109 <input type="button" value="Go"/>	

AYP Adequate Yearly Progress

## 2011-2012 AYP Display

2011-2012 Participation Display			2011-2012 Assessment Display	
Subgroup	Number Tested / Enrolled = % Tested	Participation Status	# Prof + Additional Meeting Growth / FAY = % Prof + Growth	Assessment Status
<b>Summarized School Math Totals</b>				
All Students	97 / 100 = 97	Met AYP Goal	(71+0)/88=80.68	Missed AYP
Low SES	39 / 41 = 95.12	Met AYP Goal	(26+0)/35=74.29	Missed AYP
Spec Ed. (IEP)	14 / 15 =NA	Enrolled on test date < 40	(5+0)/11=NA	Calculated Total tested < 30
African American	1 / 1 =NA	Enrolled on test date < 40	(0+0)/0=NA	Calculated Total tested < 30
Hispanic	5 / 6 =NA	Enrolled on test date < 40	(3+0)/4=NA	Calculated Total tested < 30
White	90 / 92 = 97.83	Met AYP Goal	(68+0)/83=81.93	Met AYP - Biennium
Multi-Racial	1 / 1 =NA	Enrolled on test date < 40	(0+0)/1=NA	Calculated Total tested < 30
<b>Summarized School Reading Totals</b>				
All Students	98 / 100 = 98	Met AYP Goal	(78+0)/88=88.64	Met AYP Goal
Low SES	40 / 41 = 97.56	Met AYP Goal	(26+0)/35=74.29	Met AYP - Biennium

Spec Ed. (IEP)	15 / 15 =NA	Enrolled on test date < 40	(6+0)/11=NA	Calculated Total tested < 30
African American	1 / 1 =NA	Enrolled on test date < 40	(0+0)/0=NA	Calculated Total tested < 30
Hispanic	6 / 6 =NA	Enrolled on test date < 40	(3+0)/4=NA	Calculated Total tested < 30
White	90 / 92 = 97.83	Met AYP Goal	(74+0)/83=89.16	Met AYP Goal
Multi-Racial	1 / 1 =NA	Enrolled on test date < 40	(1+0)/1=NA	Calculated Total tested < 30

Other Academic Indicator				
K-8 Attendance Rate	K-8 Status	Graduation Rate	Graduation Status	Other Academic Indicator Status
NA	Not Met	88.8	Met	Met

Adequate Yearly Progress (AYP)

5463-0109 Red Oak High School

**Form**  
Display

**Form Modified Date**  
(No District Activity)

**Certified Date**

Adequate Yearly Progress (AYP)

For questions regarding this form, please contact one of the following staff:  
Email: Tom Deeter, Phone: (515)242-5616



**STATE PERFORMANCE TARGETS  
(ANNUAL MEASURABLE OBJECTIVES & INTERMEDIATE GOALS)  
(ANNUAL DATA)**

Mathematics

YEAR	G3	G4	G5	G6	G7	G8	G11
2001-02	60.9	62.0	64.9	59.2	58.0	58.0	69.0
2003	60.9	62.0	64.9	59.2	58.0	58.0	69.0
2004	60.9	62.0	64.9	59.2	58.0	58.0	69.0
2005	67.4	68.3	70.8	66.0	65.0	65.0	74.2
2006	67.4	68.3	70.8	66.0	65.0	65.0	74.2
2007	67.4	68.3	70.8	66.0	65.0	65.0	74.2
2008	73.9	74.7	76.6	72.8	72.0	72.0	79.3
2009	73.9	74.7	76.6	72.8	72.0	72.0	79.3
2010	73.9	74.7	76.6	72.8	72.0	72.0	79.3
2011	80.5	81.0	82.5	79.6	79.0	79.0	84.5
2012	87.0	87.3	88.3	86.4	86.0	86.0	89.7
2013	93.5	93.7	94.2	93.2	93.0	93.0	94.8
2014	100.0	100.0	100.0	100.0	100.0	100.0	100.0

**This year's goal is an increase from previous year.**

47

47

### Reading

YEAR	G3	G4	G5	G6	G7	G8	G11
2001-02	61.2	64.0	64.6	54.5	57.3	60.0	69.0
2003	61.2	64.0	64.6	54.5	57.3	60.0	69.0
2004	61.2	64.0	64.6	54.5	57.3	60.0	69.0
2005	67.7	70.0	70.5	62.1	64.4	66.7	74.2
2006	67.7	70.0	70.5	62.1	64.4	66.7	74.2
2007	67.7	70.0	70.5	62.1	64.4	66.7	74.2
2008	74.1	76.0	76.4	69.7	71.5	73.3	79.3
2009	74.1	76.0	76.4	69.7	71.5	73.3	79.3
2010	74.1	76.0	76.4	69.7	71.5	73.3	79.3
2011	80.6	82.0	82.3	77.3	78.7	80.0	84.5
2012	87.1	88.0	88.2	84.8	85.8	86.7	89.7
2013	93.5	94.0	94.1	92.4	92.9	93.3	94.8
2014	100.0	100.0	100.0	100.0	100.0	100.0	100.0

**This year's goal is an increase from previous year.**

8/8

8/8



TERRY BRANSTAD, GOVERNOR  
KIM REYNOLDS, LT. GOVERNOR

DEPARTMENT OF EDUCATION  
JASON E. GLASS, DIRECTOR

July 31, 2012

Terry Schmidt, Superintendent  
Red Oak Comm School District  
2011 North 8th  
Red Oak, IA 51566

Dear Terry Schmidt:

Thank you for completing the web-based form delineating local student achievement as it pertains to Adequate Yearly Progress (AYP). The No Child Left Behind Act of 2001 (NCLB) requires the Iowa Department of Education (IDE) to collect data in grades 3-8 and 11 on an annual basis in order to determine if school districts and buildings have reached state AYP targets using both the status and growth models. Also included in AYP calculations are participation rates for all students and subgroups as well as, average daily attendance, and high school graduation rate.

Based upon the individual district and school data, **the attachment(s) shows your AYP Notification Status** for the 2012-2013 school year.

**Title I schools identified as schools in need of assistance (SINA) must offer school choice options to student and parents of that school. Those Title I SINA schools identified as in need of improvement for two or more years must also offer low-income students the opportunity to receive supplementary educational services. Additionally, identified Title I SINA schools must submit a SINA action plan and parent notification letter through C-Plan (Consolidated Plan) to the Title I Office at the Iowa Department of Education by November 1, 2012.**

**Districts identified as districts in need of assistance must reserve 10% from the current year Title I allocation for professional development related to the area of identification and complete a Consolidated School Improvement Plan (CSIP) through C-Plan by September 15, 2012.**

If a district believes that an identification of the district or a school as "not meeting adequate yearly progress" is in error for statistical or other substantive reasons, the district may provide supporting evidence to address the issue. The superintendent of a district wishing to appeal a proposed identification should submit a request in writing postmarked on or before August 13, 2012 to:

Dr. David Tilly, Deputy Director  
Iowa Department of Education  
Grimes State Office Building  
400 E 14<sup>th</sup> Street  
Des Moines, IA 50319-0146

All data supporting an appeal must be submitted by August 24, 2012, and will be reviewed by IDE staff for reconsideration. Decisions on appeals will be communicated in writing to the district superintendent.

If you have any additional questions or concerns, please contact Tom Deeter at [tom.deeter@iowa.gov](mailto:tom.deeter@iowa.gov) / 515-242-5616.

Sincerely,

Dr. David Tilly,  
Deputy Director

# SINA TIMELINE

When a school fails to make AYP, what must it do?

Watch year	Year 1	Year 2	Year 3	Year 4	Year 5+
			Corrective Action	Plan for restructuring	Restructuring
No actions are required of the school	<ul style="list-style-type: none"> <li>✓ Notify parents of the following:                             <ul style="list-style-type: none"> <li>• Meaning of identification</li> <li>• How the school compares in terms of academic achievement to other schools</li> <li>• Reasons for identification</li> <li>• What the school is doing to address the problem</li> <li>• What the local education agency(LEA)/district or state educational agency is doing to help the school</li> <li>• How the parents can become involved</li> <li>• Option to transfer to another school and the names of those schools (at least two schools must be identified, except for single-building districts)</li> </ul> </li> <li>✓ Offer choice</li> <li>✓ Participate in technical assistance</li> </ul> <p>Additional responsibilities:</p> <ul style="list-style-type: none"> <li>• Reserve 5% of district Title I allocation for choice-related transportation (unless a lesser amount is needed to comply)</li> <li>• Reserve 15% of district Title I allocation for other needs related to choice</li> <li>• Reserve 10% of building Title I allocation for professional development in the area of identification</li> </ul>	<ul style="list-style-type: none"> <li>✓ Notify parents</li> <li>✓ Offer choice</li> <li>✓ Participate in technical assistance</li> <li>✓ Provide Supplemental Education Services</li> </ul> <p>Additional responsibilities:</p> <ul style="list-style-type: none"> <li>✓ Track the following for each identified building—                             <ul style="list-style-type: none"> <li>• Number of students eligible for choice (transfer)</li> <li>• Number of students requesting choice</li> <li>• Number of students granted choice</li> </ul> </li> <li>✓ Reserve funds—                             <ul style="list-style-type: none"> <li>• 5% of allocation for choice-related transportation (unless a lesser amount is needed to comply)</li> <li>• 5% of allocation for Supplemental Education Services (unless a lesser amount is needed to comply)</li> <li>• 10% of allocation for other needs related to choice</li> <li>• 10% of building Title I allocation for professional development in the area of identification</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>✓ Notify parents</li> <li>✓ Offer choice</li> <li>✓ Participate in technical assistance</li> <li>✓ Provide Supplemental Education Services</li> </ul> <p>Continue to implement additional responsibilities (see Year 2)</p> <p><b>Corrective Action options:</b></p> <ul style="list-style-type: none"> <li>• Replace staff</li> <li>• New curriculum</li> <li>• Decrease autonomy</li> <li>• Outside expert</li> <li>• Extend school year/day</li> <li>• Restructure</li> </ul>	<ul style="list-style-type: none"> <li>✓ Notify parents</li> <li>✓ Offer choice</li> <li>✓ Participate in technical assistance</li> <li>✓ Provide Supplemental Education Services</li> <li>✓ Continue to implement corrective action</li> <li>✓ Develop plan for restructure</li> </ul> <p>Continue to implement additional responsibilities (see Year 2)</p>	<ul style="list-style-type: none"> <li>✓ Notify parents</li> <li>✓ Offer choice</li> <li>✓ Participate in technical assistance</li> <li>✓ Provide Supplemental Education Services</li> </ul> <p><b>Restructuring options:</b></p> <ul style="list-style-type: none"> <li>• Charter</li> <li>• Replace staff</li> <li>• Private management</li> <li>• Other fundamental reform</li> </ul>

Item 6.2.4 School Photography Services in Red Oak CSD

**BACKGROUND INFORMATION:** Several weeks ago local businessman Hertzl Rahmani of HR Photography presented his concerns to the Directors about the management of the school activity pictures. This has not been the domain for Director governance nor has any school photography business. Due to the questions raised and with the multitude of services available, a quick review and possible alternatives for the delivery of services would be timely. This evening Mr. Rahmani and Mrs. Jan Renander of Renander Photos will be in attendance. Each may have a comment to make about the Directors' deliberations. As the Directors prepare for this review, it is good to know what programs/contract/expectations are in place.

**Individual School Photos:** contracted with Life Touch National Studios. Their contract is enclosed for your review. Life Touch has been the "picture package people" for many years in Red Oak. In addition Terry has used them in three other locations of his superintendency.

Life Touch does allow for revenue sharing that assists the schools in their activities and support organizations. In the last year the revenue sharing (according to Business Manager Shirley Maxwell) amounted to:

<b>Inman Primary</b>	<b>\$963</b>
<b>Washington Intermediate</b>	<b>\$444</b>
<b>Red Oak Middle School</b>	<b>\$606</b>
<b>Red Oak High School</b>	<b>\$178</b>
<b>Webster Early Childhood Center</b>	<b>\$0</b>

**Total: \$2,191**

Other pictures are taken in the school district that include but are not limited to: all sports teams, some student organizations, annual prom, and commencement. Currently the high school principal determines who will take the senior class picture, who is involved with commencement photos, and a designated photographer for the annual prom activity.

The Director of Activities shares information about school photographers with parents during the annual parent/athlete/coach information exchange meeting. Parents are asked to then select by ballot the photographer of choice. This process has been in place for the past few years. The Directors have heard from Mr. Rahmani his perception of this process. If Mrs. Renander is present this evening, she may want to provide her perspective. Non-domiciled photographers have not been invited to attend.

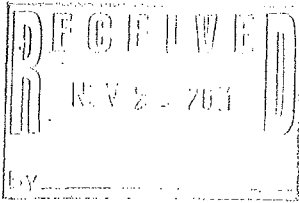
Item 6.2.4 – continued

This evening the Directors may want to consider alternative ways to designate school photographers for everything except individual student pictures and class pictures. In Terry's past school districts sports teams, organizational pictures, - all were under the umbrella of Life Touch Studios – thus the amount of revenue sharing was substantially greater than it is in Red Oak CSD.

Some Considerations:

- ⇒ **Continue with the status quo** – each photographer will be asked to present promotional materials for school activities and allow the parents/guardians to choose
- ⇒ an activity by activity basis. Status quo would also involve any photographer allowed to do business at High School Commencement; allow HR Photography to continue doing the work for the ROHS Prom and Banquet; and continue allowing any photographer to take pictures at scheduled games and activities.
- ⇒ **Plan A Consideration** – set specifications for an annual appointment/designation of an exclusive photographer to manage all school picture business. This would not include the individual student pictures taken by Life Touch nor their marketed picture packages. It would be the expectations that each photographer would meet or exceed specifications written by the school business manager with input from select district staff. It would be anticipated a percentage of the revenue generated would be returned to the school district to help fund its activities.
- ⇒ **Plan B Consideration:** determine through a set of agreed upon specifications that any photography business domiciled within Red Oak Community School District would be given an equal share of the school photography business on an annual basis with the intent to rotate the activity groups on an annual basis. Each photographer doing business would be required to price the required picture packages identically.
- ⇒ **Plan C Consideration:** Same as “B” but open the business to those photography services for businesses not domiciled with Red Oak CSD.
- ⇒ **Plan D:** Any proposal entertained by the Directors that is deemed best for students, parents, and staff of the Red Oak CSD. This means a Director may have his/her own proposal to make for consideration.

**SUGGESTED BOARD ACTION:** In order to move past the current plan in place that may or may not be the best method of student photography, the Directors are encouraged to look at options and offer advice/direction for the district's leadership team.



PO Box 778  
Williamsburg, IA 52361  
Toll Free: 800.338.7222  
Fax: 319.668.8329

November 21, 2011

Mr. Terry Schmidt, Superintendent  
Red Oak Community Schools  
904 Broad St  
Red Oak, IA 51566

*\*Portrait Agreement\**

Thank you for allowing Lifetouch to photograph your students. Enclosed is your commission check for this fall's picture program.

We enjoy serving you, and look forward to returning next fall. Accordingly, we have reserved, subject to your approval, the date of:

Yes, reserve this date:

**DATE: Thursday, August 30, 2012**

No, this date does not work. (Please call 800-338-7222 & ask for Jani)

Signed: *Terry Schmidt* Date: 12/20/12

\*We have also enclosed a new copy of your portrait contract agreement. As you may have previously signed up to take advantage of the 5% price hold guarantee, we would like to take this opportunity to extend this offer for an additional few years.

Please sign and fax both this date reservation letter as well as your new portrait contract agreement to our office at 319-668-8329.

Thank you for agreeing to have Lifetouch photograph your school for the Fall of 2012. If you have any questions, please feel free to call.

Sincerely,

LIFETOUCH NATIONAL SCHOOL STUDIOS

Jeff Rogers  
Territory Manager

Enclosure: Contract

Lifetouch National School Studios  
PO Box 778, 300 West Welsh Street  
Williamsburg, IA

800-472-1998 Service 319-668-8329 Fax

School Portrait Agreement

School Years:

2012-13, 2013-14, 2014-15

**School Information**

School: Red Oak Community School  
Address: 904 Broad Street  
City: Red Oak  
Zip: 51566  
Phone: 712-623-6600

Principal: Terry Schmidt  
Secretary: Jeanice Lester  
Enrollment: 1600  
Email:  
Other:

**Data Services**

Name On Cards Sort: Teacher # Alpha  
Unique Data Needed On Cards:  
Bar Coded: n

\* School must provide student and staff list 3 weeks prior to picture day or rescheduling may occur. Only emailed .txt .xls .csv files accepted.

**Portrait Services**

Portrait Package Sort: Teacher # Alpha  
Service items: cps, SMILE SAFE, IMAGE STREAM, IDS, PUBLISHER CD,

Additional:

**Package Contents & Prices**

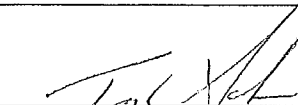
Package A: 1-photo cd, 2- 8x10, 2- 5x7, 2- 3x5, 18- Exch.	Price: \$	\$27.50
Package B: 1- 8x10, 2- 5x7, 2- 3x5, 2-2x3, 12- Exch.	Price: \$	\$21.50
Package C: 1- 8x10, 2- 3x5, 2-2x3, 12- Exch.	Price: \$	\$19.50
Package D: 1- 5x7, 4- 3x5, 9- Exch.	Price: \$	\$14.50
Package E: 2- 3x5, 2- 2x3, 4- Exch.	Price: \$	\$10.50
Package F: 2- 2x3, 4- Exch.	Price: \$	\$7.50

**Notes:**

Max 5% package price increase guarantee over 3 years.

  
Lifetouch Representative

Date

  
School Representative

1.23.2013  
Date



SCHOOL PORTRAIT AGREEMENT

**Lifetouch National School Studios**  
 PO BOX 77B 300 W WELSH ST WILLIAMSBURG IA  
 1 (800) - 472 - 1998

for 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 School Year(s)

**SCHOOL INFORMATION:**

Job: Red Oak Middle School  
 Address: 308 A Corning St  
 City: Red Oak State: IA Zip: 51566  
 Principal: Barbara Sims  
 Person in Charge: \_\_\_\_\_  
 Phone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_  
 Picture Day Coordinator: \_\_\_\_\_  
 Phone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_

To Be Photographed: 381  
 Enrollment: 300 6 to B  
 District: Red Oak Community  
 Phone: (712)623-6620

**DATA SERVICES**

- Name On Cards
- Alpha Sort (Indicate Sorts Below)
  - Alpha Plus  Rolodex (636)  ImageCD (670)
- DATA NEEDED ON SERVICE ITEMS**
- Last/First Name  Period  Homeroom  Grade
- Track Letter  Tchr #  Student #  Patron / Bar Code #
- Locker #  Bus #  Birthdate  Admin. CD #
- Defined Field OTHER: \_\_\_\_\_

- DIGITAL IMAGING** (All DI Products Require Pre-Print Service)
  - Image CD (Submit CD-ROM Pricing Worksheet)
  - Administrator's CD (Submit CD-ROM Pricing Worksheet)
  - ID Card (Submit 600 Series ID Form)
  - Photo Directory
  - Rolodex
- BAR CODED SERVICES** (Submit Enrollment Form)
- PRE-PRINT SERVICE**
  - School to Provide:  Disk  Class List (Hard copy)

For any Alpha Plus or Digital Imaging Product, School must provide student information 3 weeks prior to confirmed Picture Day.

**PORTRAIT SERVICES**

Item	Item Code	Sort Code	Ship Code	Notes
I.D. Card	623Z	S		
Rolodex				
CPS	616	G		
Glossy Roll				
Yearbook Die Cuts				
ImageCD				
Administrators CD	7721			
Directory				
	637	G		
Packages		G		

- FALL PROGRAM:**  Prepay  Spec  Proof  
 Program Type: Watercolors  
 Date: 09/03/2009 Upgrade \$ \$4.00
- SPRING PROGRAM:**  Prepay  Spec  Proof  
 Program Type: \_\_\_\_\_  
 Date: \_\_\_\_\_ Upgrade \$ \_\_\_\_\_
- PROM** Date: \_\_\_\_\_
- DANCE** Date: \_\_\_\_\_
- SPORTS** Date: \_\_\_\_\_
- SENIORS** Date: \_\_\_\_\_
- OTHER** Date: \_\_\_\_\_

Package	A 057	B 109	C 157	D 621	E 288	F 289	1 650	2 651	3 658	4 653
Class Picture										
10 x 13							1			
8 x 10	2	1	1		1			2		
5 x 7	2	2		4	2					8
3 x 5	2	2	2		2	2				
2 x 3 (wallets)		2	2		2				18	
Exchange	18	12	12	9	4	4				
Net Price	27.00	21.00	19.00	14.00	10.00	7.00	8.00	8.00	8.00	8.00
Parent Contribution	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00
Student Price	28.00	22.00	20.00	15.00	11.00	8.00	8.00	8.00	8.00	8.00

In Pack Class Picture  
 Add \$ \_\_\_\_\_  
 In Pack Class Book  
 Add \$ \_\_\_\_\_

Price not to increase more than 5% over 3 years

**BNH-ANDREW GOGGLER** - Nancy Noble  
 Lifetouch Representative

*B. Sims*  
 School Representative

12/07/09  
 Date

**Lifetouch National School Studios**  
PO BOX 778 300 W WELSH ST WILLIAMSBURG IA  
1 (800) - 472 - 1998

### SCHOOL PORTRAIT AGREEMENT

for 2007-09 2008-09 2009-10 2010-11 2011-12 2012-13 School Year(s)

#### SCHOOL INFORMATION:

**School:** Red Oak Senior High School **JOB #** BN80-9-870-Y-0 **To Be Photographed:** 440  
**Address:** 2011 N 8th St **PID/LID #** L16839/16839 **Enrollment:** 360 9 to 12  
**City:** Red Oak **State:** IA **County:** Montgomery **District:** Red Oak Community  
**Zip:** 51568 **Phone:** (712)623-6610  
**Principal:** Jedd Sherman **Secretary:** \_\_\_\_\_  
**Person In Charge:** \_\_\_\_\_ **Title:** \_\_\_\_\_  
**Phone:** ( ) \_\_\_\_\_ **Fax:** ( ) \_\_\_\_\_  
**Picture Day Coordinator:** \_\_\_\_\_ **Title:** \_\_\_\_\_  
**Phone:** ( ) \_\_\_\_\_ **Fax:** ( ) \_\_\_\_\_

#### DATA SERVICES

Name On Cards  **DIGITAL IMAGING (All DI Products Require Pre-Print Service)**  
 Alpha Sort (Indicate Sorts Below)  Image CD (Submit CD-ROM Pricing Worksheet)  
 Alpha Plus  Rolodex (636)  ImageCD (670\_)  Administrator's CD (Submit CD-ROM Pricing Worksheet)  
 Last/First Name  Period  Homeroom  Grade  ID Card (Submit 600 Series ID Form)  
 Track Letter  Tchr #  Student #  Patron / Bar Code #  Photo Directory  
 Locker #  Bus #  Birthdate  Admin. CD #  Rolodex  
 Defined Field **OTHER:** \_\_\_\_\_  **BAR CODED SERVICES** (Submit Enrollment Form)  
 **PRE-PRINT SERVICE** **School to Provide:**  Disk  Class List (Hard copy)

For any Alpha Plus or Digital Imaging Product, School must provide student information 3 weeks prior to confirmed Picture Day.

#### PORTRAIT SERVICES

Item	Item Code	Sort Code	Ship Code	Notes
I.D. Card	623Z	G		
Rolodex				
CPS	616	G		
Glossy Roll				
Yearbook Die Cuts				
ImageCD				
Administrators CD	7721			
Directory				
Packages		G		

**FALL PROGRAM:**  Prepay  Spec  Proof  
 Program Type: Watercolor  
 Date: 09/03/2009 Upgrade \$ \$4.00  
 **SPRING PROGRAM:**  Prepay  Spec  Proof  
 Program Type: \_\_\_\_\_  
 Date: \_\_\_\_\_ Upgrade \$ \_\_\_\_\_  
 **PROM** Date: \_\_\_\_\_  
 **DANCE** Date: \_\_\_\_\_  
 **SPORTS** Date: \_\_\_\_\_  
 **SENIORS** Date: \_\_\_\_\_  
 **OTHER** Date: \_\_\_\_\_

Package	A 067	B 109	C 157	D 621	E 288	F 289	1 650	2 651	3 656	4 653
Class Picture										
10 x 13										
8 x 10	2	1	1				1			
5 x 7	2	2		1				2		
3 x 5	2	2	2	4	2					
2 x 3 (wallets)		2	2		2	2				9
Exchange	18	12	12	9	4	4			18	
Net Price	27.00	21.00	19.00	14.00	10.00	7.00	8.00	8.00	8.00	8.00
Parent Contribution	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00
Student Price	28.00	22.00	20.00	15.00	11.00	8.00	8.00	8.00	8.00	8.00

In Pack Class Picture  
 Add \$ \_\_\_\_\_  
 In Pack Class Book  
 Add \$ \_\_\_\_\_

Price not to increase more than 5% over 3 years.

Jancy Noble BN19  
Lifetouch Representative

J. Sherman  
School Representative

12/7/09  
Date

Lifetouch National School Studios  
 PO BOX 778 300 W WELSH ST WILLIAMSBURG IA  
 1 (800) - 472 - 1998

**SCHOOL PORTRAIT AGREEMENT**

for 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 School Year(s)

**SCHOOL INFORMATION:**

School: Inman Primary School JOB # BN80-9-089-Y-0 To Be Photographed: 456  
 Address: 900 Inman Dr PID/LID # 00245793/16833 Enrollment: 300 K to 3  
 City: Red Oak State: IA County: Montgomery District: Red Oak Community  
 Zip: 51588 Phone: (712)623-6635  
 Principal: Buck Laughlin Secretary: Beth DeBolt  
 Person In Charge: \_\_\_\_\_ Title: \_\_\_\_\_  
 Phone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_  
 Picture Day Coordinator: \_\_\_\_\_ Title: \_\_\_\_\_  
 Phone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_

**DATA SERVICES**

Name On Cards  DIGITAL IMAGING (All DI Products Require Pre-Print Service)  
 Alpha Sort (Indicate Sorts Below)  Image CD (Submit CD-ROM Pricing Worksheet)  
 Alpha Plus  Rolodex (636)  ImageCD (870)  Administrator's CD (Submit CD-ROM Pricing Worksheet)  
 ID Card (Submit 600 Series ID Form)  
**DATA NEEDED ON SERVICE ITEMS**  Photo Directory  
 Last/First Name  Period  Homeroom  Grade  Rolodex  
 Track Letter  Tchr #  Student #  Patron / Bar Code #  BAR CODED SERVICES (Submit Enrollment Form)  
 Locker #  Bus #  Birthdate  Admin. CD #  PRE-PRINT SERVICE  
 Defined Field OTHER: \_\_\_\_\_ School to Provide:  Disk  Class List (Hard copy)

For any Alpha Plus or Digital Imaging Product, School must provide student information 3 weeks prior to confirmed Picture Day.

**PORTRAIT SERVICES**

Item	Item Code	Sort Code	Ship Code	Notes
I.D. Card	623Z	S		
Rolodex				
CPS	616	T		
Glossy Roll				
Yearbook Dis Cuts				
ImageCD				
Administrators CD	772			
Directory				
	637	T		
Packages		T		

FALL PROGRAM:  Prepay  Spec  Proof  
 Program Type: Watercolors  
 Date: 09/03/2009 Upgrade \$ \$4.00

SPRING PROGRAM:  Prepay  Spec  Proof  
 Program Type: \_\_\_\_\_  
 Date: \_\_\_\_\_ Upgrade \$ \_\_\_\_\_

PROM Date: \_\_\_\_\_  
 DANCE Date: \_\_\_\_\_  
 SPORTS Date: \_\_\_\_\_  
 SENIORS Date: \_\_\_\_\_  
 OTHER Date: \_\_\_\_\_

Package	A 067	B 109	C 157	D 621	E 288	F 289	1 650	2 651	3 652	4 653
Class Picture	977V	977V	977V	977V	977V	977V				
10 x 13										
8 x 10	2	1	1				1			
5 x 7	2	2		1				2		
3 x 5	2	2	2	4	2					
2 x 3 (wallets)		2	2		2	2				B
Exchange	18	12	12	9	4	4			18	
Net Price	29.00	23.00	21.00	16.00	12.00	9.00	8.00	8.00	8.00	8.00
Parent Contribution	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Student Price	29.00	23.00	21.00	16.00	12.00	9.00	8.00	8.00	8.00	8.00

In Pack Class Picture 977V  
 Add \$ \_\_\_\_\_

In Pack Class Book  
 Add \$ \_\_\_\_\_

Price not to increase more than 5% over 3 years

Jancy Noble BN19  
 Lifetouch Representative

Buck Laughlin  
 School Representative

12/7/09  
 Date

**SCHOOL PORTRAIT AGREEMENT**

**Lifetouch National School Studios**  
 PO BOX 778 300 W WELSH ST WILLIAMSBURG IA  
 1 (800) - 472 - 1998

for 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 School Year(s)

**SCHOOL INFORMATION:**

Job # BN80-9-088-Y-0  
 PID/LID # L16841/16841  
 County: Montgomery  
 Zip: 51566  
 State: IA  
 City: Red Oak  
 Address: 400 W 2nd St  
 School: Washington Intermediate School  
 Principal: Douglas Barry  
 Person In Charge: \_\_\_\_\_  
 Phone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_  
 Picture Day Coordinator: \_\_\_\_\_  
 Phone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_

To Be Photographed: 186  
 Enrollment: 205 4 to 5  
 District: Red Oak Community  
 Phone: (712)823-8630

**DATA SERVICES**

- Name On Cards
- Alpha Sort (Indicate Sorts Below)
- Alpha Plus  Rolodex (636)  ImageCD (670)
- Last/First Name  Period  Homeroom  Grade
- Track Letter  Tchr #  Student #  Patron / Bar Code #
- Locker #  Bus #  Birthdate  Admin. CD #
- Defined Field OTHER: \_\_\_\_\_

**DIGITAL IMAGING (All DI Products Require Pre-Print Service)**

- Image CD (Submit CD-ROM Pricing Worksheet)
- Administrator's CD (Submit CD-ROM Pricing Worksheet)
- ID Card (Submit 600 Series ID Form)
- Photo Directory
- Rolodex

**BAR CODED SERVICES (Submit Enrollment Form)**

**PRE-PRINT SERVICE**

School to Provide:  Disk  Class List (Hard copy)

For any Alpha Plus or Digital Imaging Product, School must provide student information 3 weeks prior to confirmed Picture Day.

**PORTRAIT SERVICES**

Item	Item Code	Sort Code	Ship Code	Notes
I.D. Card	6238	S		
Rolodex				
CPS	616	T		
Glossy Roll				
Yearbook Die Cuts				
ImageCD				
Administrators CD	7721			
Directory				
	637	T		
Packages		T		

**FALL PROGRAM:**  Prepay  Spec  Proof

Program Type: Watercolor  
 Date: 09/03/2009 Upgrade \$ \$4.00

**SPRING PROGRAM:**  Prepay  Spec  Proof

Program Type: \_\_\_\_\_  
 Date: \_\_\_\_\_ Upgrade \$ \_\_\_\_\_

**PROM** Date: \_\_\_\_\_

**DANCE** Date: \_\_\_\_\_

**SPORTS** Date: \_\_\_\_\_

**SENIORS** Date: \_\_\_\_\_

**OTHER** Date: \_\_\_\_\_

Package	A 067	B 109	C 157	D 621	E 208	F 289	1 650	2 651	3 656	4 653
Class Picture	977V	877V	977V	977V	977V	977V				
10 x 13										
8 x 10	2	1	1				1			
5 x 7	2	2		1				2		
3 x 5	2	2	2	4	2					8
2 x 3 (wallets)		2	2		2	2				
Exchange	18	12	12	9	4	4			18	
Net Price	28.00	22.00	20.00	15.00	11.00	8.00	8.00	8.00	8.00	8.00
Parent Contribution	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00
Student Price	29.00	23.00	21.00	16.00	12.00	9.00	8.00	8.00	8.00	8.00

In Pack Class Picture 977V

Add \$ \_\_\_\_\_

In Pack Class Book

Add \$ \_\_\_\_\_

Price not to increase more than 5% over 3 years.

Nancy Noble BN19  
 Lifetouch Representative

Doug Barry  
 School Representative

12/11/09  
 Date

Item 6.2.5 Personnel Considerations

**BACKGROUND INFORMATION:** This evening a large number of personnel recommendations will be made by members of the administrative team. At publication time not all information was completed to file a comprehensive report. The personnel report will be available at the table this evening.

**SUGGESTED BOARD ACTION:** (to be provided)

Item 6.2.6 Iowa Association of School Boards Legislative Proposals

**BACKGROUND INFORMATION:** The IASB would like to have the input of all school directors across the State concerning the upcoming legislative assembly. This evening Board President Lee Fellers will lead this review.

From IASB: "Please spend time at your May, June, July or early August board meetings discussing and voting on legislative resolutions for the 2013 session (due August 10). Each board is requested to:

- Pick no more than five priorities or approve the priorities from the 2012 platform, and/or;
- Suggest amendments to existing resolutions or recommend new resolutions;
- Identify resolutions that should be removed from the platform if they are no longer relevant or critical.

Enclosed is the 2012 IASB Legislative Action Priorities and Resolutions. Please allow Lee to lead you through this discussion.

**SUGGESTED BOARD ACTION:** To be determined.



## 2012 IASB Legislative Action Priorities and Resolutions

STUDENT ACHIEVEMENT AND STUDENT EQUITY: The Iowa Association of School Boards:	Legislative Action 2012 Session:
1. Supports preserving the integrity of the statewide penny sales tax for school infrastructure, including the tax equity provisions of buying down the highest additional levy rates to the state average.	No change
2. Supports full state funding to implement the Iowa Professional Development Model.	SF 2284 - No additional funds. Schools must have 36 hours devoted to collaboration time, outside of prep time, while using current funds.
3. Supports continued progress in the development of rigorous content standards and benchmarks consistent with the Iowa Core focused on improving student achievement, including the following state actions: <ul style="list-style-type: none"> <li>• Provide and fund technical assistance to help school districts fully implement the Iowa Core.</li> <li>• Develop or obtain high-quality summative and formative assessments, aligned to the skills students should know and be able to do to succeed in the 21st century</li> <li>• Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.</li> </ul>	SF 2284 - A study of competency based instruction and its incorporation into the Iowa Core.
4. Supports adequate and on-time funding for English-language learner (ELL) students until the students reach proficiency.	No change
5. Supports a funding mechanism for school districts' transportation costs that does not directly or indirectly impact funding for the educational program.	No change
6. Supports funding to ensure all 4 year-olds have access to a high quality public school preschool program and allow them to be included in the enrollment count if those programs can demonstrate meeting the collaboration and quality standards requirements of the statewide voluntary preschool program.	HF 2465 - No change in funding levels but now requires a district, partnering with a community provider, to must pass through no less than 95% of preschool funds based on per pupil enrolled. Allows a community-based preschool provider to use up to 5% of the funds it receives from the district for administrative expenses.
7. Supports continuation of sufficient incentives and assistance to encourage sharing, reorganization or regional high schools to expand academic learning opportunities for students and to improve student achievement. IASB supports expansion of sharing incentives to include special education, curriculum and other critical administrative positions. The incentives must be available to school districts regardless of the location of the sharing partner(s).	No change
8. Supports legislation that increases the at-risk student weighting and includes drop-out prevention in the foundation formula.	SF 451 expands the list of eligible expenditures on which modified allowable growth (MAG) for dropout prevention may be spent but limits the total percentage that can be levied by a school district to no more than the highest percentage in the previous four years.



## 2012 IASB Legislative Action Priorities and Resolutions

<p>9. Supports revising the foundation formula to equalize per pupil funding regardless of the school district. NEW</p>	<p>No change</p>
<p>10. IASB supports Iowa law giving local school boards authority to establish charter schools. Charter schools should not be established by any entity other than public school boards and, after approval of a charter school by a local school district, charter school plans and waivers must be approved by the State Board of Education and subject to all state accountability and reporting standards. NEW</p>	<p>No change</p>
<p><b>FINANCE</b> The Iowa Association of School Boards</p>	
<p>11. Supports setting allowable growth at a rate that encourages continuous school improvement and reflects actual cost increases experienced by school districts and AEAs. Our priority is to increase and maintain the state cost per pupil and the spending authority associated with it to build a strong base for future education resources with full state funding of the state's share of the cost per pupil.</p>	<p>No action to set FY 14 allowable growth</p>
<p>12. Supports a school foundation formula that adequately, and in a timely manner, funds changes in demographics, including declining and increasing enrollment challenges.</p>	<p>No change</p>
<p>13. Supports flexibility in the use of modified allowable growth for dropout prevention including the funding of administrative costs and employee costs for those who have the responsibility for serving at-risk students.</p>	<p>SF 451 expands the list of eligible expenditures on which modified allowable growth (MAG) for dropout prevention may be spent but limits the total percentage that can be levied by a school district to no more than the highest percentage in the previous four years</p>
<p>14. Supports greater flexibility in the use of the management levy for those services required by law including inspections and publication costs and legal and auditing services, including internal auditing services and staff.</p>	<p>No change</p>
<p>15. Supports greater flexibility in allowing school districts to charge fees for non-curricular related costs.</p>	<p>No change</p>
<p><b>LOCAL CONTROL</b> The Iowa Association of School Boards</p>	
<p>16. Supports legislation that provides greater flexibility for school districts to meet changing needs, become more efficient, protect natural resources and save public funds.</p>	<p>No change</p>
<p>17. Supports incentives for school districts to offer extended days and/or innovative calendars. School districts receiving these incentives should evaluate such initiatives to determine the impact on student learning.</p>	<p>SF 2284 – Study of instructional time</p>
<p>18. Supports the repeal of the legislated school start date and restoration of local school district authority to determine when it is in the best interest of students to start school.</p>	<p>SF 2284 – Study of instructional time</p>





## 2012 IASB Legislative Action Priorities and Resolutions

<p>19. Supports the use of physical plant and equipment levy (PPEL) funds for the maintenance and repair of equipment or infrastructure that can be purchased or financed with PPEL funds.</p>	<p>No change</p>
<p><b>TAXES</b> The Iowa Association of School Boards</p>	
<p>20. Supports legislation allowing school bond issues to be passed by a simple majority vote and to permit the local school board to levy a combination of property taxes and income surtaxes to pay the indebtedness.</p>	<p>No change</p>
<p>21. Supports sufficient state revenues to adequately fund public education as Iowa's number one priority. IASB opposes erosion of the existing tax base. IASB supports a full accounting every two years by state government of the costs of all exemptions, credits or deductions for the income tax, sales tax or property tax.</p>	<p>No changes other than TIF – see below</p>
<p>22. Supports tax increment financing (TIF) limitation, reform and regulation. Reforms should increase accountability and transparency for local government entities utilizing TIF. School districts should have the ability to implement TIF for certain types of facility expenditures and must be an equal partner with cities or counties when implementing new TIFs. In addition, we oppose residential TIFs unless the impacted school district(s) approve.</p>	<p>HF 2460 increases transparency by requiring additional reports on the use of TIF districts and audits of how the funds are utilized.</p>
<p>23. Opposes a constitutional amendment or statewide voter referendum that would limit taxes, spending or local control impacting education.</p>	<p>No change</p>
<p>24. Supports efforts to minimize property tax disparities that occur between school districts because of the additional levy rate in the school foundation formula.</p>	<p>No change</p>
<p>25. Opposes property tax restructuring unless it holds school districts harmless.</p>	<p>No change</p>
<p><b>PERSONNEL</b> The Iowa Association of School Boards</p>	
<p>26. Supports giving school districts and AEAs the option to reduce staff to respond to reductions in funding or to comply with an arbitrator's award. School districts and AEAs should not be required to use the teacher contract termination procedures in Iowa Code section 279.13 for such staff reductions.</p>	<p>No change</p>
<p>27. Supports providing school districts with incentives and the flexibility to pay market competitive wages for shortage area positions, especially in the areas required to meet graduation and Iowa Core mandates.</p>	<p>No change</p>



## 2012 IASB Legislative Action Priorities and Resolutions

28. Opposes changes to labor and employment laws unless they: <ul style="list-style-type: none"><li>▪ Include adequate resources provided by the state without a shift from other education resources or significant burden on property taxpayers.</li><li>▪ Balance the rights of the employees with the rights of management with scales tipped in favor of student achievement and student safety.</li></ul>	No change
29. Support a requirement that arbitrators first consider local conditions and ability to pay. After the arbitrator determines the school district or AEA has the ability to pay, the arbitrator should then consider comparability.	No change
30. Supports a change in state law that allows school districts to enroll their employees in the state's health, dental and life/long-term disability insurance pools.	No change
<b>UNFUNDED MANDATES</b> The Iowa Association of School Boards	
31. Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost, including educational programming and health care costs.	No change
32. Supports the federal commitment to fund 40 percent of the cost of educating students receiving special education services, and requests that the federal government fulfill that commitment by increasing funding a minimum of 8 percent per year until the 40 percent figure is achieved.	No change
33. Opposes and seeks to repeal unfunded mandates.	New unfunded mandates in SF 2284, Education Reform.

## Item 7.0 Reports

### **7.1 Administrative Reports**

The Blue Zones Project will have an important community visit by the Blue Zones Project Committee on Tuesday, September 18 from 9 am to noon. The Committee will hear from numerous Red Oak groups who have been mobilized to address the interview committee. The purpose of the community visit is to determine if Red Oak should be considered a model Blue Zones Community. From the Blue Zones spokesperson, "The visit will be structured more like a business meeting, and we will just talk and get to know one another". Enclosed is a press release announcing Red Oak's participation and a sample agenda of what takes place on September 18.

In the next two Red Oak Directors' meetings various aspects of the Blue Zones commitment concepts will be discussed and considered.

How many Directors tonight can commit to a half day of involvement on September 18?

### **7.2 Future Conferences, Workshops, Seminars**

Red Oak CSD Board of Directors will be the host school on Oct. 9.

### **IASB Headed your Way for District/Regional Meetings Fall 2012**

#### **Legislative advocacy, networking on the agenda**

An evening packed with tips and tools for legislative/congressional advocacy, as well as time for networking and an update on the governor's education reform plan, is planned for September and October in all nine IASB Director Districts, plus a bonus meeting in far eastern Iowa.

Plan to come out and meet the IASB staff, network with your area peers, enjoy a light supper together and learn how you can provide your elected officials with the most accurate and complete knowledge to help them make informed decisions on education issues that profoundly affect your district.

Below are dates and general locations. Watch for more details to come.

### **7.3 Planning for Special Board of Directors Work Sessions**

Enclosed are calendar pages for September, October, and November. Please use them as a reference as dates are considered for:

- The annual goals review and goals establishment work session
- The annual school fiscal workshop
- A facilities study workshop (tentative)



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## NEWS RELEASE

Contact: Courtney Greene  
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### Small communities submit strong applications to Blue Zones Project™

DES MOINES, Iowa (April 4, 2012) — Today, Wellmark® Blue Cross® and Blue Shield® announced the 10 small Iowa communities selected to receive site visits. They will move forward on the path to transform their communities using Blue Zones® principles, as published by Dan Buettner in his best-selling book, *Blue Zones: Lessons For Living Longer From The People Who've Lived The Longest*.

This announcement comes on the heels of February's announcement where Wellmark committed to expand beyond the original 10 Blue Zones Project™ demonstration sites (population greater than 10,000) by developing alternate opportunities for small communities (population less than 10,000) to improve their health and well-being. During the review process two things became clear: 1) there were a large number of quality applications; and 2) there were clear differences among the small and large communities. These two elements led to Wellmark's decision.

**The 10 communities, with populations less than 10,000, selected for initial visits are:**

Algona	Osage
Audubon	Red Oak
Decorah	Spirit Lake
Fairfield	St. Ansgar
Harlan	Woodbine

The series of small community visits will allow the Wellmark team to learn more about the community's leadership and commitment. Community leaders will have the opportunity to learn more about the resources available, including Blue Zones principles and how to leverage the tools available to them. The visits are anticipated to occur in the summer of 2012.

Wellmark Executive Vice President Laura Jackson said the smaller community strategy multiplies the opportunities to improve health and well being across Iowa. She said, "Wellmark supports any motivated Iowa community with the ultimate goal being to transform every Iowa community into a healthier place."

**All Iowa communities now have resources available to help them adopt Blue Zones principles. The new online suite of tools can soon be found at [www.bluezonesproject.com/communities/iowa](http://www.bluezonesproject.com/communities/iowa).** In addition, after consulting with Iowa communities, there are plans to bring together Iowans to identify local experts and create a forum for sharing best practices.

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#### About Wellmark, Inc.

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66

## **DRAFT SITE VISIT AGENDA**

### **MEETING OBJECTIVES**

1. Understand process of improving well-being via the Blue Zones® principles.
2. Confirm community commitment to implementing the Blue Zones principles.

<b>Topic</b>	<b>Time</b>
<b>Welcome and Introductions</b>	<b>15 min.</b>
<b>Becoming a Blue Zones Community™</b> 1. Blue Zones Project™  2. Blue Zones Certification Criteria by Sector: a. Personal Pledge b. Community Policy c. Worksite d. Restaurant e. School f. Grocery Store	<b>30 min.</b>
<b>Break</b>	<b>10 min.</b>
<b>BREAKOUTS – In-Depth Review of Certification Criteria by Sector</b>  1. Community Policy  2. Worksite  3. Restaurant and Grocery Stores  4. Schools	<b>60 min.</b>
<b>Break</b>	<b>10 min.</b>
<b>Breakout Reflections</b>	<b>10 min.</b>
<b>Blue Zones Project Roles</b>	<b>20 min.</b>
<b>Next Steps</b>	<b>15 min.</b>
<b>Q &amp; A</b>	<b>10 min.</b>

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# September 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 JV VB @ Shenandoah 8:30 a.m. HS CC @ Abe Lincoln 9:00 a.m.
2	3 No School	4 MS VB Clarinda H 4:00 p.m. Band Boosters Meeting 7:00 p.m. HS Band Room VB @ Shenandoah 5:45 7:30 p.m. MS HS CC @ Clarinda 4:30 p.m.	5 2 Hr Early Release Prof Dev PTO Last Day Trash Bag Sales TQ Meeting 4:00 p.m.	6 MS VB @ Treynor 4:00 p.m.	7 FB OABCIG H 7:00 p.m.	8 Varsity VB @ Griswold Tournament 9:00 a.m.
9	10 MS HS CC H 4:30 5:00 p.m. 9 10 FB Shenandoah H 6:00 p.m. School Board Meeting 6:00 p.m.	11 HS Vocal Fund Kaiser Ends MS VB @ Clarinda 4:00 p.m. VB Glenwood H 5:45 7:30 p.m. PTO Meeting 5:00 p.m. IPS	12 2 Hr Early Release Prof Dev ROCC Meeting 4:00 p.m.	13 MS FB Creston 4:00 p.m. 7(T)/8(H) MS/HS CC @ Corning 4:30/5:00 p.m. JV VB @ Atlantic 5:00 p.m.	14 FB @ Jefferson-Scranton 7:00 p.m.	15 Varsity VB Tournament H 9:00 a.m.
16	17 MS VB Glenwood H 4:00 p.m. VB @ Atlantic 5:45 7:30 p.m. 9 10 FB @ Clarinda Academy 6:00 p.m.	18 HS CC @ Creston 4:30 p.m.	19 2 Hr Early Release Prof Dev Tag A Long Booster Meeting 5:30 p.m. HS Media Center	20 MS FB Clarinda H 4:00/5:30 p.m. Homecoming Pep Rally/ Coronation 7:00 p.m. HS	21 MS HS Marching Band Practice 7:30 a.m. FB Stadium 1 Hr Early Release Homecoming Parade 3:00 p.m. Ford Drive One 4UR School FB Clarinda Academy H 7:00 p.m.	22 9 JV VB @ Creston Tournament 8:30 a.m. MS HS CC @ Harlan 9:00 9:30 a.m. HS Homecoming Dance 8:00-11:00 p.m. HS Gym
23	24 K-3 Book Fair 2 Hr Early Release P/T Conferences 9/10 FB TJ H 6:00 p.m. School Board Meeting 6:00 p.m.	25 K-3 Book Fair VB Kuemper H 5:45/7:30 p.m.	26 K-3 Book Fair	27 2 Hr Early Release P/T Conferences K-3 Book Fair MS VB @ Glenwood 4:00 p.m. MS HS CC @ Shen 4:00 p.m. MS FB Shenandoah 4:00 7(T) 8(H) VB Clarinda H 5:45 7:30 p.m.	28 No School FB @ Clarinda 7:00 p.m.	29 Varsity VB @ Tri Center Tournament 9:00 a.m. SWI Band Jamboree @ Clarinda
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89

68

# October 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<p>1 MS VB Shenandoah H 4:00 p.m. FB Harlan H 4:00 p.m. 9/10 FB @ St. Albert 6:30 p.m. Band Boosters Meeting 7:00 p.m. HS Band Room</p>	<p>2 VB @ Harlan 5:45/7:30 p.m.</p>	<p>3 2 Hr Early Release Prof Dev TQ Meeting 4:00 p.m.</p>	<p>4 MS FB Atlantic 4:00 p.m. 7(T)/8(H) MS/HS CC @ Atlantic 4:00/4:30 p.m.</p>	<p>5 No School PK-12 Prof Dev @ Harlan FB St. Albert H 7:00 p.m. PTO Trash Bag Pick Up 4:00-7:00 p.m. Gold Fair Bldg</p>	<p>6 9 VB Tournament H 9:00 a.m. PTO Trash Bag Pick Up 9:00 a.m.-12:00 p.m. Gold Fair Bldg</p>
7	<p>8 9 VB @ Glenwood Tournament 4:30 p.m. 9/10 FB Bedford H 6:00 p.m. School Board Meeting 6:00 p.m.</p>	<p>9 5th Grade Springbrook Trip MS VB @ Creston 4:00 p.m. VB Denison H 5:45/7:30 p.m. PTO Meeting 5:00 p.m. IPS</p>	<p>10 5th Grade Springbrook Trip 2 Hr Early Release Prof Dev ROCC Meeting 4:00 p.m.</p>	<p>11 MS VB @ Shenandoah 4:00 p.m. MS FB Glenwood 4:00 p.m. 7(H) 8(T) MS HS CC H10 @ Shenandoah 4:30 5:00 p.m. Varsity VB @ Corning 4:30 p.m.</p>	<p>12 FB @ Kuemper 7:00 p.m.</p>	<p>13 Varsity VB @ Winterset Tournament 9:00 a.m. State Marching Band Festival TBA</p>
14	<p>15 9/10 FB @Riverside 6:00 p.m. Worldfest Qawal Brothers from Pakistan</p>	<p>16 MS VB Atlantic H 4:00 p.m. VB Lewis Central H 5:45/7:30 p.m. Worldfest Qawal Brothers from Pakistan</p>	<p>17 2 Hr Early Release Prof Dev Worldfest Qawal Brothers from Pakistan Tag A Long Booster Meeting 5:30 p.m. HS Media Center</p>	<p>18 End of 1st Quarter Worldfest Qawal Brothers from Pakistan</p>	<p>19 Begin 2nd Quarter Worldfest Qawal Brothers from Pakistan FB Shenandoah H 7:00 p.m.</p>	<p>20 All State Music Festival Auditions @ Harlan</p>
21	<p>22 VB 3A Regional Tournament School Board Meeting 6:00 p.m.</p>	<p>23 National Honor Society Induction 7:00 p.m. TBA</p>	<p>24 FFA National Convention Indianapolis 2 Hr Early Release Prof Dev FB State Playoffs 1st Round</p>	<p>25 FFA National Convention Indianapolis VB 3A Regional Tournament</p>	<p>26 FFA National Convention Indianapolis</p>	<p>27 CC State Meet TBA Swim G Regional Meets MS SWIBA Honor Band Auditions @ Clarinda</p>
28	<p>29 FB State Playoffs 2nd Round</p>	<p>30 K-3 Halloween Parties 2:15 p.m. VB 3A Girls Regional</p>	<p>31 2 Hr Early Release Prof Dev</p>			

# November 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 HS Fall Play 7:00 p.m. HS Aud	3 HS Fall Play 7:00 p.m. HS Aud
4 HS Fall Play 2:00 p.m. HS Aud	5 FB State Playoffs Quarter- final Round GBB/Bowling Practices Begin Band Boosters Meeting 7:00 p.m. HS Band Room	6 SWIHM B Rehearsal TBA	7 2 Hr Early Release Prof Dev VB State Tournament TQ Meeting 4:00 p.m.	8 VB State Tournament	9 VB State Tournament MS SWIBA Honor Band Festival @ Lewis Central	10 VB State Tournament HS Vocal "Crying for a Dream" 7:30 p.m. @ Wil- son PAEA
11 HS Vocal "Crying for a Dream" 2:30 p.m. @ Wil- son PAEA	12 Iowa Assessment Testing Veteran's Day Programs FB State Playoffs Semifinal Round BBB Wrestling Practices Begin School Board Meeting 6:00 p.m.	13 Iowa Assessment Testing PTO Meeting 5:00 p.m. IPS	14 Iowa Assessment Testing 2 Hr Early Release Prof Dev ROCC Meeting 4:00 p.m.	15 Iowa Assessment Testing MS BBB Glenwood H 4:00/5:30 p.m. GBB @ Harlan Jamboree 6:00 p.m. All State Music Festival	16 Iowa Assessment Testing All State Music Festival FB Playoffs Final Round	17 All State Music Festival FB Playoffs Final Round
18	19	20 BBB @ Villisca Jamboree 7:45 p.m. GBB Fremont Mills H 6:00/7:45 p.m.	21 2 Hr Early Release Tag A Long Booster Meet- ing 5:30 p.m. HS Media Center	22 No School	23 No School	24
25	26 MS BBB Creston H 4:00/5:30 p.m. School Board Meeting 6:00 p.m. If Needed	27 Bowling @ Denison 3:30 p.m. MS BBB @ Glenwood 4:00 5:30 p.m. JV BBB @ Griswold 6:00 p.m. GBB @ Griswold 6:00 7:45 p.m.	28 2 Hr Early Release Prof Dev	29 MS BBB @ Shenandoah 4:00/5:30 p.m. WR Denison/Missouri Valley H 5:30 p.m. GBB St. Albert H 6:00 p.m.	30 9/JV/V BBB Denison H 4:30/6:00/7:45 p.m. GBB @ Denison 6:00/7:45 p.m.	

70

70