

## Red Oak Community School District

2011 North 8<sup>th</sup> Street Red Oak, Iowa 51566 www.redoakschooldistrict.com

#### **Regular Board of Directors Meeting**

Meeting Location: Sue Wagaman Board Room Red Oak CSD Administrative Center The Technology Building – Red Oak High School Campus

Monday, April 14, 2014 - 6:00 pm

#### - Agenda -

- 1.0 Call to Order Board of Directors President Lee Fellers
- 2.0 Roll Call Board of Directors Secretary Shirley Maxwell
- 3.0 Approval of the Agenda President Lee Fellers
- 4.0 Communications
- 1-2
- 4.1 Celebration and Recognition of Success
  - ★ Hawkeye 10 Conference Awards
  - ★ Ethan Hewett, All-State Jazz Ensemble Class 1A / 2A Alternate for 2014
  - ★ Speech Department Honors Leatha Bennett and Laura Butz, All State Festival Presenters and Speech Coach Laura Horn
  - ★ ROHS Vocal Department and Instrumental Department Recognitions
- 4.2 Visitors and Presentations
- 4.3 Affirmations and Commendations
- 4.4 Correspondence
- 5.0 Consent Agenda 3
  - 5.1 Review and Approval of Minutes from March 31, 2014
  - 5.2 Review and Approval of Monthly Business Reports 7-9
  - 5.3 Education Services Agreement 10
  - 5.4 Iowa Association for Educational Purchasing Annual Program Agreement 11-13

Red Oak Community School District Board of Directors Meeting 4.14.2014

- 5.5 Personnel Considerations (as needed)
- 5.6 Open Enrollment Requests (as needed)
- 6.0 General Business for the Board of Directors
  - 6.1 Old Business
    - 6.1.1 Budget Reduction Plan Update 14-15
  - 6.2 New Business
    - 6.2.1 Clarity: The Research Project for Technology in Red Oak CSD Presented by Director Bob Deter, Project Leaders SueAnn Crouse and Joe Erickson / 4 3
    - 6.2.2 Summer Maintenance Project Update and Bid Awards: Subcommittee for Facilities and Operations, and Carlos Guerra, Interim Maintenance / Operations Director
    - 6.2.3 Facilitating Team Report and Facility Team Mission / Goals Statement: Lee Fellers and Paul Griffen 31–33
    - 6.2.4 Red Oak Community School District Board Goals and Strategies for 2013 to 2015
    - 6.2.5 Personnel Considerations (as needed)

7.0 Reports 47-55

- 7.1 Administrative
  - 7.1.1 Rural School Advocates of Iowa Consideration of Partnership
  - 7.1.2 Possible Surplus Sale for Red Oak CSD
- 7.2 Future Conferences, Workshops, Seminars
- 7.3 Other Announcements

8.0 Next Board of Directors Meeting:

Monday, April 28, 2014 – 6:00 pm

Sue Wagaman Board Room

Red Oak CSD Administrative Center

9.0 Adjournment

#### Item 4.0 Communications

#### 4.1 Celebration and Recognition of Success

★ Hawkeye 10 Conference Awards

Three outstanding students from Red Oak High School were honored at the annual conference dinner/program in Atlantic on Wednesday, April 9. Congratulations to these students and their parents.

Character Award

Hayden Berry, senior student and son of Darrell and Theresa Berry

Hawkeye 10 Academic All Conference

Evan Mellott, senior student and son of Steve and Connie Mellott

Ellen Fellers, senior student and daughter of Lee and Trish Fellers

- ★ Ethan Hewett, All-State Jazz Ensemble Class 1A / 2A Alternate for 2014
- ★ Speech Department Honors Leatha Bennett and Laura Butz, All State Festival Presenters and Speech Coach Laura Horn

Speech Team Final Results in Individual Competition Straight One Rating: Laura Butz, Nick Carlson, Angelica Cerda, Ellen Fellers, Teanna Pafford, Emily Rose, Travis Schon, Hannah Shalters, Cassie Vrabel

Overall One Rating: Maggie Bennett, Angelica Cerda, Sean Griffen, Hannah Shalters, Jared Sherman, Chloe Taylor, Donnie Torbett Straight Two Rating: Christian Horn, Chloe Taylor Overall Two Rating: Justin Bernard

\* ROHS Vocal Department and Instrumental Department Recognitions
District Music Contest:

#### Vocal:

One Rating

Solo: Laura Butz, Natalie Butz, Nick Carlson, Julia Hacker, Donnie Torbett. Johanna Wessel

Duet: Jasmin Wessel and Johanna Wessel

Quartet: Laura Butz, Natalie Butz, Logan LeRette, Donnie Torbett

#### Item 4.0 – continued

Two Rating

Solo: Ellen Fellers, Sean Griffen, Ethan Hewett, Megan Sands, Jared

Sherman

Duet: Jordan Brasher and Teanna Pafford

Travis Schon and Morgan Walford

Womens Ensemble: Leatha Bennett, Laura Butz, Natalie Butz, Angelica Cerda, Jessa Davis, Lauren Gilbert, Madison Gilbert, Belle Perkins, Morgan Walford, Jasmin Wessel, Johanna Wessel Womens Ensemble: Bree Berkey, Jordan Brasher, Brenna Craig, Ellen Fellers, Julia Hacker, Teanna Pafford, Alexa Pensel, Magan

Ellen Fellers, Julia Hacker, Teanna Pafford, Alexa Rensch, Megan Sands, Hannah Shalters, Cassie Vrabel, Samantha Warren

#### Instrumental:

Division One Rating:

Solo (various instruments): Laura Butz, Ellen Fellers, Jared Sherman,

Ethan Hewett, Sean Griffen

Clarinet Quintet Ensemble: Laura Butz, Bree Berkey, Hannah

Shalters, Kaylin Carlson, Cody Strange

Mixed Woodwind Ensemble: Bree Berkey, Hannah Shalters, Brenna Craig

Division Two Rating:

Solo (various instruments): Vincent Breedlove, Kaylin Carlson,

Logan LeRette, Cody Strange, Donnie Torbett

Brass Quintet: Natalie Butz, Gil Cooper, Ellen Fellers, Emily Rose,

Jared Sherman

Percussion Choir: Sarah Behrens, Maggie Bennett, Nick Carlson, Sean Griffen, Ethan Hewett, Logan LeRette, Harris Rogerson

★ School administrators and department directors will share 'good news' with the directors this evening and encourage the governing body to also share positive events happening in the lives of the school community.

#### 4.2 Visitors and Presentations

Please welcome any guests that may be in attendance at tonight's meeting.

#### 4.3 Affirmations and Commendations

At various times it is important to recognize those who have gone "above and beyond" to assist, help, honor, or to facilitate success for learners. When these events take place it is appropriate to bring attention to the governing body.

#### 4.4 Correspondence

Any correspondence received and important to the governing body is shared.

#### Item 5.0 Consent Agenda

**BACKGROUND INFORMATION:** The following items are presented for approval in one formal motion. Should any director have a question or would like for an item to be placed on the regular discussion agenda, please notify Board Secretary Shirley Maxwell in advance of the meeting. Enclosed are reference pages for:

#### 5.1 Review and Approval of the Minutes from March 31, 2014

The minutes are enclosed for your review. Unless there are suggested changes, they are submitted for approval by Board Secretary Shirley Maxwell.

#### 5.2 Review and Approval of the Monthly Business Reports

Payment vouchers are ready for approval. There could be some last minute bills for payment placed at the table prior to the meeting. Accounting Clerk Jeanice, Lester (<a href="lesterj@roschools.com">lesterj@roschools.com</a>) or Business Manager Shirley Maxwell (<a href="maxwells@roschools.com">maxwells@roschools.com</a>) is available to answer any questions concerning the expenditures.

#### 5.3 Education Services Agreement

Enclosed is an education services agreement with the Council Bluffs CSD for services affecting a special education student from Red Oak. It is recommended this service agreement be approved.

## 5.4 Iowa Association for Educational Purchasing Annual Program Agreement

This is a consortium for the Red Oak CSD that allows for group purchasing of needed supplies in food service; some maintenance supplies; etc. In most years, the district receives a rebate check one time per year. In the most current rebate period, the district received a check for \$1,103.42. It is recommended that Red Oak CSD continue its membership in the IAEP in FY 15.

#### 5.5 Personnel Considerations (as needed)

At publication time, there were not any personnel items that qualified for the consent agenda.

#### 5.6 Open Enrollment Requests (as needed)

**SUGGESTED BOARD ACTION:** It is recommended the board of directors approve the following consent agenda items:

- Minutes from March 31, 2014
- Monthly business reports as presented
- Approval of an education services agreement with the Council Bluffs CSD
- Approval of membership in the Iowa Association for Educational Purchasing

# Red Oak Community School District Meeting of the Board of Directors

Meeting Location: Sue Wagaman Board Room, Red Oak CSD Administrative Center Red Oak Technology Center-Red Oak High School Campus Monday, March 31, 2014

This regular meeting of the Board of Directors of the Red Oak Community School District was called to order by President Lee Fellers at 6:00 p.m.

#### PRESENT:

**Directors:** Lee Fellers, Paul Griffen, Bill Drey, Kathy Walker, Warren Haves

Terry Schmidt, Superintendent and Shirley Maxwell, Board Secretary

#### APPROVAL OF AGENDA

Motion was made by Director Drey with a second by Director Griffen to approve the agenda as presented with the order of agenda items at the discretion of the chairman. The motion carried unanimously.

#### **COMMUNICATIONS**

Shopko has awarded the Red Oak Community School District with a \$2,000 gift. The gift is part of Shopko's Community Foundation effort to return dollars to organizations like schools who can find multiple uses to benefit learners.

The Washington Intermediate School has been awarded a \$750.00 community garden grant from Hy-Vee for this summer. The grant was written for student volunteers to raise garden crops that will be used for the summer lunch program (the produce will be donated to the summer lunch program) in large garden containers. Mrs. Sims will be working with a group of 20 volunteers (4<sup>th</sup> and 5<sup>th</sup> graders) to build the containers and get the garden going.

#### CONSENT AGENDA

Motion made by Director Drey, second by Director Griffen to approve the consent agenda.

- Minutes from March 10 and 12, 2014 as presented.
- Monthly business reports as presented.
- Open enrollment request for kindergarten in 2014 2015 as presented.
- Final reading and approval of board policy code 905.2 Community Use of School Equipment.

#### PUBLIC HEARING FOR 2014-2015 SCHOOL CALENDAR

A public hearing for the 2014-2015 school calendar was held on March 31, 2014 at 6:15 p.m. at the District Administrative Center, Sue Wagaman Board Room, 2011 N. 8<sup>th</sup> Street, Red Oak, Iowa. Director Bill Drey presented the proposed 2014-2015 calendar. The school day will operate on hours not days. The public hearing was closed at 6:25 p.m. Motion by Director Drey, second by Director Griffen to approve the 2014-2015 school calendar as submitted with the first day for students August 13<sup>th</sup> and the last day is planned for May 21<sup>st</sup>. Motion carried unanimously.

#### PUBLIC HEARING FOR 2014-2015 SCHOOL BUDGET

A public hearing for the 2014-2015 school budget was held on March 31, 2014 at 6:30 p.m. at the District Administrative Center, Sue Wagaman Board Room, 2011 N. 8<sup>th</sup> street, Red Oak, Iowa. Business Manager Shirley Maxwell presented the budget. The public hearing was closed at 6:39 p.m. Motion by Director Drey, second by Director Walker to adopt the 2014-2015 school budget that proposed revenues of \$16,576,898 and proposed expenditures of \$19,994,403 requiring a tax rate levy of \$15.98774 per \$1,000.00 of taxable valuation. Motion carried unanimously.

#### RESOLUTION: AUTHORIZATION TO LEVY FUNDS

Motion by Director Drey, second by Director Griffen that the Red Oak Community School District Board of Directors will levy property tax in fiscal year 2014-2015 for the regular program budget adjustments as allowed by Iowa Code Section 257.14. Motion carried unanimously.

#### RED OAK HIGH SCHOOL INTRUDER DRILL REVIEW AND RECOMMENDATIONS

Guidance Counselor John Brabec, and Red Oak police officers Lt. John Bruce and Sr. Officer Nate Elwood updated the directors about the intruder drill that was conducted at ROHS on Friday, February 28, 2014.

#### **BUDGET REDUCTION PLANNING FOR THE FISCAL YEAR 2015**

Superintendent Schmidt presented a proposed reduction in force plan for Fiscal Year 2015.

Motion was made by Director Drey, second by Director Hayes to approve the reduction of instructional staff as presented, reducing 6.63 FTE. (Inman Primary Reduction was reduced to .25.) AYES: Director Drey, Director Fellers, Director Hayes, Director Griffen, NAY: Director Walker

MOTION was made by Director Drey, second by Director Walker to approve the reduction of administrators/directors by 1.0 as presented. Motion carried unanimously.

MOTION was made by Director Walker, second by Director Drey to discontinue the high school French program at the end of the 2013-2014 school year. AYES: Director Walker, Director Drey, Director Fellers, Director Hayes, ABSTAIN: Director Griffen

MOTION was made by Director Drey, second by Director Hayes to approve the reduction of para-educators by 3 FTE and a reduction of para hours on Wednesday Early Out days as presented. Motion carried unanimously. MOTION was made by Director Drey, second by Director Hayes to reduce the reduction in the food service area of 1.5 positions as presented. Motion carried unanimously.

MOTION was made by Director Griffen, second by Director Hayes to approve the reduction of 1.15 FTE in the secretarial area. Motion carried unanimously.

MOTION was made by Director Drey, second by Director Griffen to approve the reduction of 2.5 FTE from the Maintenance and Operations Department as presented. Motion carried unanimously.

MOTION was made by Director Drey, second by Director Griffen to approve the reduction of 1.0 FTE from the transportation department. Motion carried unanimously.

#### BOARD OF DIRECTORS GOAL AND STRATEGIES REVIEW

This topic will be placed on an upcoming agenda.

## FREEDOM OF INFORMATION ACT (FOIA)-REQUEST TO INSPECT RECORDS FORM APPROVAL

Motion was made by Director Walker, second by Director Griffen to approve Code No. 901E1, Request to Inspect Records Form. Motion carried unanimously.

# PERSONNEL CONSIDERATIONS: EARLY RETIREMENT REQUEST AND OTHER RECOMMENDATIONS

Motion was made by Director Griffen, second by Director Walker to approve the resignation request of Jeanne Redel effective at the end of the 2013-2014 school year and early retirement benefits for Jeanne Redel. Motion carried unanimously.

Motion was made by Director Drey, second by Director Walker to approve Mike Moran as Red Oak Middle School track coach for the 2014 season and Lisa Vanderhoof as Red Oak High School girls' assistant softball coach for the 2014 season. Motion carried unanimously.

Motion was made by Director Hayes, second by Director Drey to approve the interim assignment for Operations (Transportation/Maintenance) Administrative Assistant to Mindy Riibe effective immediately. Motion carried unanimously.

#### DISTRICT FACILITATING TEAM UPDATE

Board President Lee Fellers and Director Paul Griffen reported on the recent meeting held by the District Facilitating Team. The first Community Engagement Session will be conducted on April 3, 2014, 6:30 p.m. at the Red Oak High School Gym.

#### SPECIAL MEETING

A special meeting will be held Thursday, April 10, 2014 in the Sue Wagaman Board Room at the District Administrative Center, Technology Building.

#### **ADJOURNMENT**

Motion was made by Director Drey, second by Director Walker to adjourn the meeting at 9:45 p.m. The next regular board meeting will be held on Monday, April 14, 2014 at 6:00 p.m. in the Sue Wagaman Board Room at the District Administrative Center, Technology Building.

Lee Fellers, President	Shirley Maxwell, Board Secretary

#### Board Report APRIL 14, 2014

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Invoice Amount Vendor Name Number Account Number Detail Description Amount Fund Number 10 OPERATING FUND Checking Account ID 1 CASEY'S 03312014 144.90 GAS CHARGES 144.90 10 0020 2700 000 0000 626 144.90 Vendor Name CASEY'S 47.88 03112014-1-FIRST BANKCARD 0001 10 3230 2222 000 0000 618 Kodak 100-Pack 16x DVD-R 24.94 4.7GB Spindle Office Impressions Clear 22.94 10 3230 2222 000 0000 618 Laminating Pouc FIRST BANKCARD 03132014 34.40 15' Premium 3.5mm Stereo 3.62 10 3230 2222 000 0000 618 Male to 3.5mm S 25' 24AWG CL2 Standard HDMI 22,06 10 3230 2222 000 0000 618 Cable - Blac 10 3230 2222 000 0000 618 8.72 shipping FIRST BANKCARD 03202014 45.00 REPLACEMENT PINS 45.00 10 0010 2600 000 0000 618 1,044.48 FIRST BANKCARD 03252014 480.00 10 0010 2235 000 0000 618 Nortel 1110E Phone 320.00 10 0010 2235 000 0000 618 Nortel 1120E-REF Phone 175.00 10 0010 2235 000 0000 618 Nortel 1140E-REF Phone 10 0010 2235 000 0000 618 SHIPPING/HANDLING 69.48 FIRST BANKCARD 03262014 225.00 225.00 10 3230 1000 100 0000 320 All State Art Entries 39.71 FIRST BANKCARD 04072014 39.71 10 0010 2310 000 0000 611 NOTARY SUPPLIES Vendor Name FIRST BANKCARD 1,436.47 HOLIDAY INN AMES CONFERENCE CENTER - 8452 192.64 ISU 192.64 10 0010 2510 000 0000 580 Vendor Name HOLIDAY INN AMES CONFERENCE 192.64 CENTER - ISU MARRIOTT WEST DES MOINES 02142014 199.36 199.36 10 0010 2510 000 0000 580 LODGING Vendor Name MARRIOTT WEST DES MOINES 199.36 04042014 45.00 MOYERS, SAMI JO 45.00 10 3230 1920 100 8323 618 REIMBURSEMENT 45.00 Vendor Name MOYERS, SAMI JO 225.00 REGISTRATION SERVICES 04052014 10 0010 2510 000 0000 340 REG FEE 225.00 Vendor Name REGISTRATION SERVICES 225.00 121.22 SOCS/FES INV004568 10 0010 2236 000 0000 536 WEB SITE HOSTING 121.22 121.22 Vendor Name SOCS/FES 1,000.00 TOTAL FUNDS BY HASLER 03242014 10 0010 2410 000 0000 531 POSTAGE FILL 1,000.00 Vendor Name TOTAL FUNDS BY HASLER 1,000.00

Red Oak Community School District
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#### Board Report APRIL 14, 2014

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Vendor Name	Invoice	Amount	
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Account Number	Detail Description	Amoun	ıt
WEST CENTRAL COMMUNITY ACTION	04012014	19,349.00	
10 0010 1000 860 3117 592	2ND PYMT PRESCHOOL GRANT 2013-14	19,349.0	0
Vendor Name WEST CENTRAL COMMU	UNITY ACTION	19,349.0	10
Fund Number 10		22,713.5	
Checking Account ID 1		22,713.5	9
Checking Account ID 2	Fund Number 61	SCHOOL NUTRITION FU	ND
REINHART FOOD SERVICE LLC	525572	250.00	
61 592 000 0000 000	DISHWASHER LEASE	250.0	
Vendor Name REINHART FOOD SERV	VICE LLC	250.0	0
Fund Number 61		250.0	0
Checking Account ID 2		250.0	0
Checking Account ID 3	Fund Number 21	STUDENT ACTIVITY FU	ND
ABRAHAM LINCOLN SCHOOL	04042014	90.00	
21 0010 1400 920 6835 320	SOFTBALL TOURNEY FEE	90.0	
Vendor Name ABRAHAM LINCOLN SC	CHOOL	90.0	0
	0.40.40.01.4	1.60 .00	
CLARINDA COMMUNITY SCHOOLS	04042014	160.00	
21 0010 1400 920 6840 340	CLARINDA LADY CARDINAL REL ENTRY FEE		
21 0010 1400 920 6740 320	CLARINDA CARDINALS RELAY ENTRY FEE	80.0	0
Vendor Name CLARINDA COMMUNITY	SCHOOLS	160.0	0
CRESTON COMMUNITY SCHOOLS	04102014	85.00	
21 0010 1400 920 6740 320	PANTHER RELAYS ENTRY FEE	85.0	0
Vendor Name CRESTON COMMUNITY	SCHOOLS	85.0	ō
DARLING, RAGENE	04022014	12.00	
21 2020 1400 910 6220 618	2014 GUARD AUDITION DVD	12.0	0
Vendor Name DARLING, RAGENE		12.0	ō
FIRST BANKCARD	04012014	248.92	
21 3230 1400 950 7408 580		248.9	2
Vendor Name FIRST BANKCARD	HEADEVOULL COMPEVE	248.9	2
GLENWOOD COMMUNITY SCHOOLS	04052014	130.00	
21 0010 1400 920 6740 320		65.0	
21 0010 1400 920 6840 340			_
Vendor Name GLENWOOD COMMUNITY	SCHOOLS	130.0	0
GLENWOOD COMMUNITY SCHOOLS	04042014	85.00	
21 0010 1400 920 6740 320	RAM RELAYS ENTRY FEE	85.0	0
Vendor Name GLENWOOD COMMUNITY	SCHOOLS	85.0	0
IOWA HIGH SCHOOL MUSIC ASSOC	04102014	469.00	
21 3230 1400 910 6220 320	SOLO & ENSEMBLE FESTIVAL	469.00	0
525 225 725 727 727	GOODWILL GATE D	100.00	-
IOWA HIGH SCHOOL MUSIC ASSOC	1907	110.00	
21 3230 1400 910 6220 320	LARGE GROUP CONTEST REGISTRATION	110.00	0

Red Oak Community School District
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#### Board Report APRIL 14, 2014

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Vendor Name	Invoice Number	Amount	
Account Number	Detail Description		Amount
IOWA HIGH SCHOOL MUSIC ASSOC	1950	85.00	
21 3230 1400 910 6210 320	LARGE GROUP DISTRICTS CONTEST ENTRY FEE		85.00
Vendor Name IOWA HIGH SCHOOL M	USIC ASSOC		664.00
SAKER, SUSAN	04022014	100.00	
21 2020 1400 910 6220 320	ADJUDICATOR FEE FOR DURING THE MIDDLE SC		100.00
Vendor Name SAKER, SUSAN			100.00
SCHOLASTIC BOOK FAIRS	B3207485FR	54.92	
21 2020 1400 950 7415 618	BALANCE DUE FROM BOOK FAIR		54.92
Vendor Name SCHOLASTIC BOOK FA	IRS		54.92
SHENANDOAH COMMUNITY SCHOOLS	04102014	85.00	
21 0010 1400 920 6740 320	MUSTANG RELAYS ENTRY FEE		85.00
Vendor Name SHENANDOAH COMMUNI	TY SCHOOLS		85.00
Fund Number 21			1,714.84
Checking Account ID 3			1,714.84



This agreement is entered into by the Red Oak Community School District (sending agency) and the Council Bluffs Community School District (receiving agency) **for the 2013-14 school year, beginning 1/12/14.** 

We the undersigned agencies for Level 3, who is being provided services or programs by Council Bluffs Community School District attending Heartland School, hereby do consent and agree to the following conditions:

#### Condition 1

The Council Bluffs Community School District shall provide instructional services and programs for the above named student referred for special education classes in accordance with the State of Iowa Department of Education Rules and Regulations and in accordance with state laws governing such services and the delivery thereof.

#### **Condition 2**

The cost of the above the services shall be paid by the sending agency to the receiving agency and shall be the actual cost incurred in providing these services and programs. Payment of actual costs shall be made to Council Bluffs Community School District in the following manner.

- A. The receiving agency will bill the sending agency estimated costs at the end of the first semester. Estimated costs shall be determined by multiplying the special education weighting (1.72, 2.21, and 3.74) times receiving agencies per pupil costs for first semester. Costs will be prorated if services are less than a full school year.
- B. The receiving agency shall provide the sending agency with an itemized final statement of actual costs of service and itemized payments received toward that cost by the end of the current school year. The payment shall be made by the sending agency as soon as possible for the current school year.

Signed:  A Hawley	Date:3-25-/4
Authorized Designee, Receiving Agency	
	Date:
Authorized Designee, Sending Agency	



#### IOWA ASSOCIATION FOR EDUCATIONAL PURCHASING PURCHASING AGREEMENT 2014 – 2015

This agreement is entered into by the Jowa Association	for Educational Purchasing (hereafter IAEP -
Foodservice Division) and the <u>Red Oak</u>	School
District/Customer, (hereafter the ELIGIBLE MEMBER	(a) located in Area Education Agency, (hereafter the
ABA) Green Hills ABA	for the 2014-2015 school year.
SELECTION OF PROGRAMS Eligible Member elects to participate in the program(s) available under these bids are for use in the Eligible Me	
A. IAEP Food Bid	-
B. IAEP Small Wares Bid	-
C. IAEP Ware Wash Bid	-

#### PURCHASE CATEGORIES AND COMMITMENT TO BUY

The eligible member agrees to purchase an aggregate monthly total of 60% of its food and supplies (excluding milk, bread, small wares and ware wash) from the Prime Vendor for the Iowa Association for Educational Purchasing (IAEP).

#### ELIBIBLE MEMBER COMMITMENT TO PARTICIPATE

Eligible Member agrees to participate in the activities of the selected purchasing programs operated by the IAEP, which includes responding to requests for information from the IAEP; reporting any service, product, invoicing, or other problems which may arise between the Eligible Member and any Prime Distributor; being willing to serve on committees of Eligible Members which may be established by the IAEP from time to time, and/or providing input to such committees to facilitate the work of such committees; and participation in audits as requested by the IAEP.

#### EFFECTIVE DATE

To be effective beginning July 1, 2014, this Agreement must be signed no later than June 30, 2014. After June 30, 2014, new members may join only as follows: their membership will be effective January 1 of the following year if they sign this Agreement by December 31, and their membership will be effective July 1 of the same year if they sign this Agreement by June 30.

#### PRIME VENDOR RESPONSIBILTIES

The Prime Vendor has agreed to perform the following functions:

The Prime Vendor will provide any product data information which will include nutrition fact labels, CN label information and any manufacturer's statements.

Provide sales people to visit all eligible members bi-weekly and establish a schedule for regular salesperson visits and truck deliveries to IAEP's members in Iowa.

Establish, in conjunction with IAEP, a schedule for product shows, seminars and marketing events in all aspects of food service. Prime Vendor and IAEP or its members will jointly provide staff to plan and carry out these events.

Submit monthly sales volume reports to the IAEP in the form or forms requested by IAEP.

Submit to eligible members and IAEP monthly and weekly product lists with current pricing expressed in dollars and cents. Product areas with monthly price changes are dry grocery goods, frozen items, frozen

pizza, frozen potatoes, paper/plastic products and chemicals. Product areas with weekly price changes are fresh meat, dairy products and fresh produce.

Invoice and deliver products directly to IAEP members.

Assist those members that wish to use the Prime Vendor computer ordering and inventory system. Provide information and help IAEP members participate in the NOI – Net Off Invoice USDA program.

#### ORDERING AND BILLING

Eligible members may place their individual orders with Prime Vendor at any time during the term of this agreement.

All invoices for payment shall be sent directly to the eligible member ordering under the terms and conditions of this Agreement. The eligible member will make payment directly to the Prime Vendor.

#### **TERMS**

Normal terms are net amount due in 30 days. (Net 30 days)

#### **PAYMENT**

All invoices for payment shall be sent directly to Eligible Member ordering under the terms and conditions of the agreement between the Prime Distributor and the IAEP. Eligible Member will remit payment directly to Prime Distributor. Eligible Member will pay applicable administrative fees included on its invoices, which administrative fees will be paid to IAEP by Prime Distributor pursuant to the agreement between IAEP and Prime Distributor. IAEP will refund to Eligible Member on a pro rata basis any excess of administrative fees, after IAEP determines allowable costs pursuant to USDA regulations at the conclusion of this Agreement. Eligible Member will return any such refund to the appropriate school meals account as required by USDA regulations.

#### PRICE LISTS AND PRICE CHANGES

The IAEP will transmit monthly price lists to all members on the first day of each month. Price lists shall be transmitted weekly for weekly priced items, and monthly for monthly priced items.

Firm prices will prevail for one calendar month with the exception of fresh meat, dairy products and fresh produce. Prices on fresh meat, dairy products and fresh produce will be for one week at a time.

#### MINIMUM ORDER AND DELIVERY

The minimum order requirements for one member for delivery to one building will be \$500.00 for food. The Prime Vendor will deliver and unload goods directly to the members during the normal operating hours or at other mutually agreed times. Schools that order under \$500 order will still get the same great IAEP prices but will incur a \$15 service fee. There will be no fuel surcharge. On small wares there is a \$50 minimum order. If under \$50 a \$15 fee may be assessed.

#### SALES REPRESENTATION/MARKETING

Prime Vendor has agreed to provide sales people to visit all members on a bi-weekly basis, along with providing support from their telemarketing staff. Prime Vendor has agreed to sponsor product shows and other educational seminars in the Midwest for member personnel at no charge.

#### ELIGIBLE MEMBER RESPONSIBILITY

Eligible Member acknowledges its responsibility to comply with all regulations of the United states Department of agriculture (USDA) and the Iowa Department of Education (DE) which are applicable to School Food Authorities (SFAs), including but not limited to retention of records. Eligible Member agrees to adhere to all provisions of the Code of Conduct adopted by the IAEP which are applicable to Eligible Members.

#### NO RESALE

Eligible member will not resell to any other organization or individual the products purchased by Eligible Member from a Prime Distributor pursuant to an Agreement between the Prime distributor and the IAEP.

#### **COMPLIANCE BY IAEP**

The IAEP will at all times when conducting its business comply with any and all applicable federal and state

laws, rules, and regulations related to the bidding of projects and contracts by Iowa school districts and area education agencies for the purpose of securing, purchasing and delivering goods and services used by school districts in Iowa, including, but not limited to, food, beverages, and supplies used in the National School

Lunch Program, and additionally, shall comply with any and applicable federal laws, rules and regulations issued or amended by the United States Department of Agriculture related to the procurement of food and beverages for use in schools and related educational institutions.

#### TERMINATION

Both Eligible Member and the IAEP have the option to terminate this Agreement prior to June 30, 2015 upon thirty (30) days advance written notice.

	•
SIGNATURES	
Eligible Member	Iowa Association for Educational Purchasing IAEP Foodservice Division 3712 Cedar Heights Drive, Cedar Falls IA 50613 FAX: (319)273-8282 PHONE: 319-277-7447 EMAIL: <a href="mailto:ddreyer@iaep-food.org">ddreyer@iaep-food.org</a>
Red Oak Comm. Schools	
Name of School District/Customer	Authorized Agent
Signature	Date
Board President  Board President or Title	
Date (7/2) 623-6603 Fax Number	
Superintendent email address: <u>5Chwid+</u> +	@roschools.com
Business Manager email address: Maxwell	5@ roschools.com
Foodservice Director email address: <del>LooteS</del> (e	_

#### Item 6.1.1 Budget Reduction Plan Update

**BACKGROUND INFORMATION**: Enclosed is the adopted plan of March 31, 2014 for expenditure reductions in FY 15. This brief update this evening will highlight:

- Formal conferences are underway with classroom teachers who will have a change in contract or no contract. It is anticipated the Directors will be presented formal motions to adopt an action at the April 28<sup>th</sup> meeting.
- Work completed by the school business manager to secure proposals for contracted services in food service and custodial services is fully underway, Some vendor meetings are planned for the week of April 14 to 17.
- Formal communications with paraeducators who will not have jobs in FY 15 will be started in this current week and will continue into the week of April 21 to 25.
- Written communications will be sent to all paraeducators eligible for a two hour per week reduction in compensation as part of the overall budget reduction plan. This communication may be delivered in this current week.
- Written communications will be sent to all office personnel eligible for a reduction in contract from twelve months to eleven months. This may also go out in this current week.
- Changes in employment numbers for food service personnel and maintenance personnel will be slowed while contracted service proposals are received and analyzed.
- Press releases (including web site announcements) will be prepared for the week of April 21 to 25 announcing summer work schedules and building accessibility for June and July.
- The school business manager will end the recycling contract as-soon-as possible but not later than June 30, 2014.

**SUGGESTED BOARD ACTION:** (no formal action anticipated)

	BUDGET REDUCTION PLA CONTINUOUS AND ONE				<u> </u>
	CONTINUOUS AND ONE				
			Continuous	*** * * * *	One Time
<b></b>	Categories	FTE	Savings		Savings
	Categories	FIE	Savings	-	Javiligs
1.0	Administrators/Directors				
	Combine Directors Assignments (Interim Assignment)	1.00	53,804		
	Administrative Assistant Salary	1.00	23,700		
	Total Administrators/Directors	1.00	30,104		
				1	
2.0	Instructional Staff				
	High School	3.50	221,160		
	Zero Hour Tech Class	0.13	9,710		
	Middle School	1.50	78,198		
	Washington	1.25	67,440		
	Inman Primary	0.25	17,076		,
	Fulltime Substitute Teacher	0.00	10,795		
	Total Instructional	6.63	404,379		
3.0	Paraeducators				
	District wide	3.00	55,500		
	Para Hours Reduction Wednesday Early Out - 2 hours		29,000		
4.0	Food Service	1.50	28,693		
5.0	Secretarial	1.15	34,107		
3.0		1.13	31,107		
6.0	Maintenance and Operations	2.50	82,591		
7.0	Transportation	1.00	25,000		
	Total Support	9.15	254,891		
	Total Administrative, Instructional and Support	16.78	689,374		
8.0	Other Programming and Initiatives				
	Summer Maintenance (painting)				10,000
	Summer Work Schedule Changes and Bldg Operations		8,000		
	Curriculum Adoptions Delay				75,000
	Freeze Non-emergency Tech Acquisition				
	Reduction in Extra-curricular Coaches (?)				10,064
	Alternative Transportation for Staff Trips				
	Recycling Contract Ends		12,000		
	Contracted Services - Maintenance & Food Service				
	Total Other Programming and Initiatives	0.00	20,000	0.00	95,064
	TOTAL BUDGET REDUCTIONS	16.8	709,374	0.0	95,064

Item 6.2.1 Clarity: The Research Project for Technology in Red Oak CSD

 Presented by Director Bob Deter, Project Leaders SueAnn Crouse and Joe Erickson

**BACKGROUND INFORMATION**: Please welcome back the research project staff for the Clarity Program. SueAnn Crouse, Joe Erickson, and Bob Deter will take you through the work that has been completed; work that is underway; and most importantly will show / explain results this evening. All of the Directors should have received an "invitation" to access the Clarity data for Red Oak Schools.

Enclosed is a PowerPoint the team will use tonight. This was sent via email to all of you prior to this meeting tonight.

**SUGGESTED BOARD ACTION**: (to be determined)

# Clarity Project Update

Board Presentation April 14, 2014



# Clarity Features

- Quickly and easily gathers data about technology use in your schools
- Analyzes that data in a research-based framework
- Delivers customized plans to each school that improve outcomes
- Helps you implement those plans and measure the result

# Update on survey

- Clarity Survey was given the week of March 24-28
- Surveys were deactivated once we confirmed that the data collected was statistically viable.
- 208 Parent surveys were collected throughout the district

# Overview of Data

1015

CASE Score a History Map

Proficient



## Skills:

Current Reality: Teachers report a lack of skills in multimedia areas such as photos, audio, and video recording, editing and downloading.

Desired State: Increase teacher use of multimedia in order to increase student proficiency with the Iowa Core, especially in the areas of reading and writing.

#### Strengths:

- •Teachers recognize the lack of skills and identified it as a priority in their desired professional development.
- •The use of multimedia in the area of reading and writing is identified in the Iowa Core:
  - Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
  - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
    - a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

#### Concerns:

- •More than 50% of teachers identified that recording and editing audio is either difficult or impossible to do.
- •64% of teachers found recording and editing video to be either difficult or impossible.
- •Why It Matters—Teachers who have strong multimedia skills are better prepared to engage students in digital creativity (ISTE, 2010).

# Moving Forward

- The team is attending a Dashboard Dialog
   Day presented by the BrightBytes company
   on April 28th. Clarity was created by the
   BrightBytes company.
- Working on creating an action plan using the data collected from the survey. Work will continue after the Dashboard Dialog Day.
- We will continue to administer the survey to monitor progress

# Questions, Comments, Input





Item 6.2.2 Summer Maintenance Project Update and Bid Awards: Subcommittee for Facilities and Operations, and Carlos Guerra, Interim Maintenance / Operations Director

**BACKGROUND INFORMATION**: Prior to the departure of Pete Wemhoff from the district, he chaired a meeting of the Board's Subcommittee for Facilities / Operations. Attending on March 27<sup>th</sup>, were Lee Fellers, Paul Griffen, Interim Director Carlos Guerra, and Terry Schmidt. Several projects were discussed for the summer maintenance season.

One project in particular, a replacement HVAC compressor for the Technology Center, was authorized for competitive bidding. Results of that effort are enclosed for your review.

In addition, Interim Director Carlos Guerra will update the governing body concerning other summer projects, building schedules, and is prepared to answer any questions or address concerns.

**SUGGESTED BOARD ACTION**: (to be determined)





March 31, 2014

Revision 1

Red Oak Schools 904 Broad Street Red Oak Iowa, 51566

Re: Compressor at Tech Center

Plibrico Company LLC is pleased to provide you with the following quote for repairs and upgrades to south air conditioning unit at Tech Center. Work will include replacing compressor #1, installing unloading on compressor #2, install hot gas on both circuits, and install new staging controls on unit.

The south air conditioning unit at the Tech Center has two air conditioning circuits. Circuit #1 has unloading and circuit #2 does not. These circuits are controlled and staged by the building management system. During most conditions only circuit #1 operates. We primarily operate only circuit one due to the cooling load requirements of the building. Operating the other circuit or both circuits would increase short cycling and premature compressor failure.

Each refrigerant circuit has its own evaporator that is located in the air handling unit. These evaporators are located with one positioned above the other. As the air moves thru the air handling unit, half of the air travels thru the top evaporator, and the other half thru the bottom evaporator.

When only one circuit is operating, we only cool half of the air that is traveling thru the air handling unit. With a typical air condition system you would see an 18 to 22 degree temperature drop across the coil. When we return 74 degree air and are operating on one air conditioning circuit, we see a normal temperature drop across the coil, but since only half of the air is traveling thru this coil, the average discharge air temperature would be around 64 degrees. During mild temperatures this type of operation seems to maintain comfort level in the building.

While maintaining the comfort level in building, we are causing damage to the compressor. This is because of how we are unloading, reducing capacity, of the compressor to maintain the discharge air temperature. Compressor #1 has six cylinders that are paired together under three "heads" on the compressor. The center "head" has no unloading capacity. Each side "head" has an unloader. As we unload each of these "heads" we reduce the volume of refrigerant that the compressor is pumping. This reduction in capacity is necessary to maintain discharge air temperature and control humidity in the building.

The problem begins when we have both "heads" unloaded. With this reduction in capacity, we have lost the ability to properly return oil from the evaporator. Not returning this oil causing two separate issues. The first issue is oil level and oil pressure. If we cannot maintain proper oil level in the compressor, it will shut down due to low oil pressure. The second issue is the excess oil in the evaporator acts like an insulator. This means that we cannot properly transfer heat in the evaporator. This can eventually turn into addition problems, which all contribute to compressor damage and failure.

#### Our proposal includes the following:

- Installing new compressor on circuit #1
- Removing one of the unloading heads from old compressor and installing on circuit #2 compressor
- Install new unloaders on each unloading head.
- Install hot gas piping between condensing unit and air handling unit
- Install new staging controls for both compressors (Separate for building management)
  - o Building management system will still initiate cooling, but not control staging.
- Start system and check operation

#### Items Not Included

- Roofing: A new penetration will be need for piping and conduits
- Refrigerant: Recovered gas will be installed in each circuit. Additional gas will be billed accordingly
- Valve repair: If compressor #2 has any damage to valves, repairs will be billed accordingly.
   (At this point there is no reason to believe that there is any damage)

### Completing these required repairs will allow the equipment to do the following

- Operate in acceptable design conditions while unloaded
- Return oil to compressors
- Provide an "artificial load" when needed
- Reduce short cycling of compressors due to load conditions.
- Control discharge air temperature
- Control humidity in discharge air
- Allow either compressor to maintain cooling loads under low load conditions
- Increase life expectancy of the compressors and reduce premature compressor failure

The above listed project will be completed for (Twenty Two	or the investment of\$22,376.00 Thousand Three Hundred Seventy Six Dollars & 00/100)
If project is to be awarded with the "Heat Exadjustment of \$561.00 will be applied to this	schanger Replacement", and "Feed water pumps", an sproject.
Accepted by(Print)	(Signature)
PO	
If you have any questions, please feel free	to contact me. Thank you for the opportunity to be of

Respectfully,

service.

Joel Nelson HVAC Senior Technician 402-345-3223 Office 402-350-8475 Cell JNelson@Plibrico.com





March 31, 2014

Red Oak Schools 904 Broad St. Red Oak, IA 51566

RE: Compressor at Tech Center

We are pleased to quote the following:

Repair and upgrade to the south air conditioning unit at Tech Center. Work to include replacing compressor #1, installing unloading on compressor #2, install hot gas on both circuits, and install new staging controls. This work will allow the equipment to operate in acceptable design conditions while unloaded, return oil to the compressors, provide an artificial load when needed, reduce short cycling, control discharge air temperature, control humidity, either compressor will handle cooling in light load conditions, and increase life expectancy of the compressors.

#### This proposal includes the following:

- -install new compressor on circuit #1
- -remove one of the unloading heads from old compressor and installing on circuit #2 compressor
- -install new unloaders on each unloading head
- -install hot gas piping between condensing unit and air handling unit
- -install new staging controls for both compressors (separate for building management)
  - \*building management system will initiate cooling, but not control staging
- -start system and check operation.

#### Not included in this proposal:

- -Roofing: a new penetration will be needed.
- -Refrigerant: recovered gas will be installed in each circuit. Additional gas will be added and billed accordingly.
- -Valve repair: If compressor # 2 has any damage to the valves, repairs will be billed accordingly.

Your cost for the above work......\$25,723.00

#### Notes:

-Price is good for 30 days

-Payment terms: Net 30 days from date of project completion.





Date: April 1, 2014

Red Oak Schools 904 Broad Street Red Oak Iowa, 51566

Reference:

Mechanical Bid Proposal

Subject:

Repairs and Upgrades to AC at Tech Center

We are pleased to submit our quotation for labor, equipment, and materials, for the mechanical installation of the referenced project.

The work breakdown is included below.

#### Inclusions, our proposal does include the following items:

- > Furnish and install new compressor on circuit 1
- > Replace head on circuit 2 compressor with head from circuit 1 compressor.
- > New unloaders
- > Furnish and install hot gas bypass
- > Furnish and install staging controls (Clarification 1)
- > Start up

#### Exclusions, our proposal does not include the following items:

- > Roofing. Owner furnished, a pitch pocket and penetration are required
- > Refrigerant. Additional refrigerant, beyond what is recovered, is excluded. Any further refrigerant needed will be charged at the Hayes Mechanical Standard T&M rate.
- > Shutdown, locking out, or draining of equipment and ancillary connections.
- > Performance and Payment Bonds.
- > Nights or weekends. We assume we will be working a day shift.
- > Liquidated damages.
- > Field prime or finish painting, regardless of where specified.
- > Excavation and disposal of hazardous waste materials is specifically excluded.
- > Sales Tax

#### Clarifications:

- 1. Building Management System will not control staging moving forward
- 2. Customer shall permit Hayes Mechanical to start and stop the equipment as necessary to perform required services.
- 3. Services are being performed as required by the Customer and it is specifically understood that Hayes Mechanical has not had a previous opportunity to inspect the totality of the system, the equipment, or the maintenance records.

**24-HOUR SERVICE \* PHONE 402-502-0299 \* FAX 402-502-6584** A FULL SERVICE CONTRACTOR \* AN EQUAL OPPORTUNITY EMPLOYER

- 4. Under no circumstances, whether arising in contract, tort (including negligence), equity or otherwise, will Hayes Mechanical be responsible for loss of use, loss of profit, increased operating or maintenance expenses, claims of Customer's tenants or clients, or any special, indirect, or consequential damages.
- 5. Our price is based upon performing this work on the following schedule:
  - ❖ Work to be completed on one (1) eight (8) hour shift per day, Monday through Friday, excluding holidays.
  - Our proposal assumes access to all areas of work, uninterrupted from 6:00 a.m.to 6:00 p.m. Monday through Friday, throughout the duration of the project.
  - Any costs incurred due to delays in the work not caused by Hayes Mechanical will be reimbursable on a time and material basis.

Terms:

Monthly payment requests (progress billings), per progress schedule. Monthly payment requests will include scheduled values as required for all major equipment fabrication during its progress, in accordance with manufacturer's terms.

Taxes:

> The above prices do not include sales or use taxes. If applicable, Buyer shall provide Seller with an appropriate tax exemption certificate. In the absence of a valid tax exemption certificate, Buyer herein acknowledges that any/all appropriate or required taxes shall be added to Hayes Mechanical Invoices or Progress Billings as applicable.

Our price for the work outlined above is TWENTY FOUR THOUSAND EIGHT H	UNDRED FIFTY
Our price for the work outside doors in 2	924 950 AA
(DOLLARS)	,

Thank you for the opportunity to present this proposal. If you have any questions or concerns, please feel free to call me.

This proposal may be withdrawn if not accepted within 30 days.

Acceptance of proposal – The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified; payment will be as outlined above.

Accepted by Customer:	Hayes Mecha	Hayes Mechanical	
Name:	Name:	Steven A. Butler	
Signature:	Signature:	Site and Partie	
Title:	Title:	Division Manager	
Date:	Date:	April 1, 2014	

**24-HOUR SERVICE \* PHONE 402-502-0299 \* FAX 402-502-6584**A FULL SERVICE CONTRACTOR \* AN EQUAL OPPORTUNITY EMPLOYER

Item 6.2.3 Facilitating Team Report and Facility Team Mission / Goals Statement:

Lee Fellers and Paul Griffen

BACKGROUND INFORMATION: Please allow FT Members Lee Fellers and Paul Griffen to update you on the work of the Facilitating Team. The team is scheduled to meet again Tuesday, April 15 from 6 pm to 8 pm. Two important items will be considered by the Facilitating Team: 1) a possible mission / purpose statement and 2) discovery of needed questions / topics for the next Community Engagement Series (CES No. 2) now scheduled for Thursday, April 24 from 6:30 pm to 8:30 pm.

Enclosed is a complete set of questions raised at the last CES meeting as produced by Business Manager Shirley Maxwell.

This evening Lee and Paul may want to seek formal Director approval for a mission / purpose statement.

**SUGGESTED BOARD ACTION**: (to be determined)

#### WHAT MORE DO WE NEED TO KNOW

- What is the goal to maximize personnel? (Buildings more conclusive to sharing staff and services)?
- What is the time frame?
- What are the things that will make us a school of choice? (What can we do with them?)
- What is the cost, where does the money come from?
- Is this plan adaptable to future curriculum, demographics, and changes?
- What happens to the buildings that aren't in need? Demo? Sale?
- What are the plan options and could we see comparisons of the plans, including costs?
- Are the plans taking into account our school district possibly being a "regional hub" at some point?
- What considerations have been given to outdoor space? (parking, playgrounds, activities, outdoor learning spaces, etc.)
- Can we see a report of how efficient the buildings would be with lots of windows, (as shown in slides)?
- Campus themed school district, 1). middle school/high school campus 2). PK-5<sup>th</sup> grade campus
- How we compare/rank among other Hawkeye 10 schools?
- Options for retiring old buildings?
- How do these plans accommodate growth (i.e. consolidation) or declining enrollment?
- What is the practicality of renovating vs. building new? Thinking about solar, thermal, wind, etc. energies
- Would like to see administrative costs per student. Could we see "then" vs "now"?
- Projected growth of enrollment-now do we build for our growth in the district?
- How far away are we from the "21st century" classroom? Are we able to "build ahead" of technology? Build new?
- How do athletics factor into our improvement plan?
- What is our expectation of educational needs, technology needs?
- How is class behavior/discipline enhanced by facilities or can it be?
- How there been student input? Surveys and interviews?
- Comparison of comparable school districts
- Is the land area sufficient for the buildings' additions? Traffic Flow?
- Longevity of building expansions versus building new facility?
- Time Table
- Funding—where it's coming from and how it will be used. How do we get over this hurdle?
- Projected enrollment—how do we meet the needs of Red Oak students first?
- Environment to support community involvement/student pride and learning
- How can we include surrounding school districts to make our community/school more appealing to draw in more students/families

- How to continue long range planning for future? (future needs, etc. modular buildings/wireless devices etc.)
- What student population trends have been considered, e.g. consolidation possibilities population trends, new families arriving in town, population demographic
- What would the timeline be—is there a projected timeline?
- Why are we renovating rather than building new? Why we are not consolidated to only two major buildings?
- Teacher needs and desires—what do they want and need and will new facilities improve teaching opportunities and efficiencies.
- How will new facilities or additions be designed to make sure growth is possible with an influx of students through consolidations?
- How much would new facilities improve energy efficiencies and savings that could be obtained and what would happen to closed facilities (sold, destroyed or maintained)
- How can we make our school district the "district of choice" to attract students in? technology,
   college credits, buildings
- Enrollment projection-consolidation possibilities for the next 30 years
- Safety issues
- Cost if we reduce to 3 buildings-Inman, Middle School: Remodel HS; New High School
- Time frame for process
- Future Demographics—enrollment, etc.

Item 6.2.4 Red Oak Community School District Board Goals and Strategies:

For 2013 to 2015

BACKGROUND INFORMATION: Enclosed is the "working copy" of the goals plan formulated last fall. All of the language is Terry's draft language and should be considered only tentative. Because of the Board's work load in the last few months, this document showing goals/intent has not been ignored – just simply, it has not been debated and affirmed in a regular board meeting. Members of the district's administrative cabinet have many of the draft goals underway while at the same time, there are many that have yet to begin.

Please take the necessary time this evening to work with Terry and Shirley in formulating final language with a formal affirmation. Remember, the Directors write goals for a two year period that helps with timing and the allocation of scarce work time during the actual school year to work on defined goals.

**SUGGESTED BOARD ACTION**: (to be determined)

Not Begun

Underway

Goals	Strategies	Ownership	Checkpoints
Teaching and Learning: FY 14 1.0			
FY 14 1.1 All students will be 100% proficient on Iowa Assessments.	Analyze Fall '13 assessment results with a formal presentation to the Board of Directors and to the Red Oak Community.	School Leadership Teams School faculty	Dec. 2013
	Schools in Need of Assistance (SINA) improvement plans will incorporate fall testing results then reported to the Department of Education	SINA teams from Washington Intermediate Red Oak Middle Inman Primary School	Feb. 2014
	SINA schools in Red Oak will share with the Directors the annual report compiled for the Department of Education at a public meeting and with the School Improvement Advisory Council.	SINA teams, Supt.	Feb. 2014
	Each school improvement team will present to the Board of Directors an analysis and findings with recommendations.	Building leadership teams	
	Each school improvement team will review its Response to Interventions to ensure targeted areas are addressed and improving.	RTI Teams	

Not Begun

Underway

FY 14 1.2 ACT scores for the graduating class of 2014 will show a composite increases of two (2) points when compared to the graduating class of 2013.	A team of district instructors and leaders with voluntary participation from Directors will establish a formal plan of ACT preparation effective with the fall testing period of ACT, 2013.  A joint discussion / planning meeting will take place with the administrators of grades six to twelve, school counselors from each site, and the district's curriculum director to develop strategies for shared ownership in the improvement of ACT test scores.	School Supt. Building Administrators Select professional instructors  Board of Directors	Sept. / Oct. 2013  Oct. Nov. Dec. 2013
	A communication plan for college and occupational preparedness will be implemented by the district's professional staff.	Principals, Supt, Curriculum Director, Counselors	Oct. Nov. Dec. 2013
	Historical report provided for the COMPASS test to the Directors and to the School Improvement Advisory Committee	High School administrators and guidance staff	To be determined 2013 - 2014 School Year

Not Begun

Underway

FY 14 1.3 Establish and practice rigor in the classrooms at all levels.	District Instructional Leaders will define rigor in the classroom at all levels and will demonstrate to the Directors and community that rigor is practiced in all classrooms.	High School administrators, guidance staff, and teachers	March, 2014 Fall, 2014
	Advance placement classes will be provided at the high school in all core content areas	All professional staff	Fall, 2013 Spring, 2014 And Fall, 2014
	Curriculum Mapper, the learning and measurement tool, will be fully implemented in the core areas of Language Arts followed by full implementation of core areas.	All School Leaders All professional instructors	FY 14 for language arts FY 15 for all other core areas
FY 14 1.4 Career Preparedness will be a characteristic of all	Definitions will be formulated to help students develop and identify with a career plan including but not limited to college/university, associate	High School Guidance High School Administrators High School Instructors	Jan ' 2014

Not Begun

Underway

Pathways for continuous learning success will be identified and made available to students.	High School Administrators High School Guidance High school Career and Technical Education Staff Community Advisory Group for Career Readiness	Jan. 2014 ,
Students from Red Oak High who graduate will be prepared to enter at least a middle class level of existence.	Board of Directors All professional staff	FY 2014 and FY 2015
A Certificate of Employability Program will be established with criteria established for all students to earn prior to graduation.	School administrators Classroom teachers Red Oak Curriculum Council	May, 2014
2 1 6	Students from Red Oak High who graduate will be brepared to enter at least a middle class level of existence.  A Certificate of Employability Program will be established with criteria established for all students	High school Career and Technical Education Staff Community Advisory Group for Career Readiness  Students from Red Oak High who graduate will be prepared to enter at least a middle class level of existence.  A Certificate of Employability Program will be established with criteria established for all students to earn prior to graduation.  School administrators Classroom teachers Red Oak Curriculum

Not Begun

Underway

FY 14 1.5 Monitoring of Student Learning and Progress	Monitoring of student learning will be created through a Teacher Adviser Based Program at Red Oak High School.	High School Administrators Guidance Office Student Support Coordinator	2013 – 2014 school term
	A data collection tool should be implemented with analysis and recommendations for improvement to the Board of Directors.	Select instructional staff Supt Director of Technology School Administrators Select Staff	May, 2014
FY 14 1.6 Engagement and learning improvements using computer technology are assessed and reported.	School principals will document classroom engagement with effective instruction measurements emphasizing technology tools.	School Administrators	May, 2014
FY 14 1.7 Technology Integration in the Learning Programs of all Red Oak Schools is provided, measured, and assessed for	Teachers will demonstrate improved and enhanced skills in the use of computer technology as a result of the one to one initiative.		May, 2014

Not Begun

Underway

improvement in learning.	Enhancements and improvements are made in technology integration in all grades.	Response to Intervention Teams Classroom teachers School administrators	June, 2014
FY 14 1.8 A District Technology Plan will be constructed and implemented that addresses the needs of 21st century learners across all levels of teaching and learning.	Plan is written in compliance with 21st Century Learning Skills guidelines  Technology plan written to assist with budget development	Technology Director District Technology Team AEA Resources	June, 2014 ,
FY 14 1.9 Professional Learning Communities and Professional Development will demonstrate accountability.	Data collection assesses the effects of instructional program change with longitudinal characteristics.  Results based data collected from the professional staff affected by the PLC model of school improvement will be demonstrated and utilized.	Professional staff  School principals Supt School leadership teams	June, 2014 June, 2014

Not Begun

Underway

Student Life and the Community: FY 14  2.0  FY 14 2.1 Parent-teacher conference participation rate will be 100%	Parent – Teacher Conferences at all levels should have substance, learning goals, measurement of goals, etc.	All professional staff	June, 2014
FY 14 2.2 The formal plan for students at risk of dropping out of school is measured and assessed for	Current drop-out prevention plan is reviewed for the Board of Directors assessing successes and failures. The plan is modified to increase effectiveness.	School guidance Student support coordinator School administrators	, Quarterly
FY 14 2.3 The number of students who drop out of school will decrease by 30% until all students are graduates.	Quarterly data is reported to the Directors and to the community through multiple communication tools.	School administrators School guidance Student support coordinator	

Not Begun

Underway

Completed

(From SIAC FY 14 will be included after they meet.)			
Fiscal Health: FY 14 4.0  FY 14 4.1 Maintain strong fiscal health in the school district addressing the impact of the budget guarantee loss in FY 14 and beyond.	Complete a comprehensive financial review and analysis. Establish goals for good fiscal health. Develop strategies for improvement.	Board of Directors Supt School business manager Resource personnel as needed	December, 2013 <b>May, 2014</b>
Physical Plant – Red Oak CSD Facilities: FY 14 5.0			

8

Not Begun

Underway

FY 14 5 1 The Board of	Access information from BLDD Architects, Estes		
Directors will complete a	Construction, and other resources	Board of Directors	June, 2014
school facilities		Supt	
improvement plan for	Completion of community engagement work	Business manager	
presentation to the		School personnel as needed	
community for			
engagement that			
addresses safety,			
security, economies of	·		
operation, and			
compliance for all equity			
needs in order for the		·	,
Red Oak CSD to	·		
successfully provide the			
needs of 21st century			
learners.			
FY 14 5.2 School	Director of Maintenance & Operations develops	Director of M / O	
maintenance needs	needs assessments and consults with the	Supt.	May, 2014
assessments and planned	Subcommittee for Facilities.	Facilities Subcommittee	
remedies are readied for	Substitution for Lucinities.		
approval with			
implementation in a			
timely manner.			
VIIIIVAJ. ARROGRAMON I			

Not Begun

Underway

Human Resources: FY 14 6.0			
FY 14 6.1 Compensation structures for all district employees are attached to performance measurements and annual goals completion.	Discussion of measurable goals Monitoring of goals Salary change considerations Interest – based bargaining	Board of Directors Supt Business manager	??
FY 14 6.2 Compensation structures for hourly employees reflect real-time work	Interest-based bargaining process	Board of Directors Supt. Business manager IBB teams	? ,
FY 14 6.3 Health insurance initiatives in the Red Oak CSD are provided that meet all requirements for the Affordable Health Care Act and are structured in ways to address the financial constraints of the school district.	Interest-based bargaining process	Board of Directors Supt. Business manager IBB teams	?

Not Begun	Underway	Completed	
			,



Item 6.2.5 Personnel Considerations (as needed)

**BACKGROUND INFORMATION**: This evening there may be one or more items to consider of a personnel nature – i.e. recommendations for employment or consideration of a resignation or some other matter. At publication time, no personnel items were ready for presentation.

**SUGGESTED BOARD ACTION**: (to be determined as needed)

#### 7.1 Administrative Reports

#### 7.1.1 Rural School Advocates of Iowa – Consideration of Partnership

An organization that represents small, rural districts has formed in this current year. Enclosed is information about the organization and how to join. Initially the organization was set up to represent districts much smaller than Red Oak CSD. The organization quickly realized that districts between 1000 and 1500 clearly have like issues – just a different scale.

Directors this evening may want to consider this invitation to join. When budget reductions loom and materialize, it is difficult to add a new expense. But, the Directors need to weigh if the promotion of small schools operations is worth the new cost.

From the organization . . .

- Membership is up to 30 schools! Southwest region boards that have committed to membership are Adair-Casey, Audubon, Coon Rapids Bayard, Diagonal, East Union, Exira-EHK, Guthrie Center, Riverside, Shenandoah, Sidney, and South Page.
- Find attached the latest RSAI legislative update; the RSAI brochure which highlights the mission, focus, and goals for RSAI; and information on RSAI advocacy efforts regarding the successful passage of SF 220.
- The membership dues are \$1000 per district; \$750 per district if engaged in whole grade sharing; and \$500 per district if engaged in whole grade sharing with the intent to merge.
- ISFIS has been retained to provide consultant services.
- Check out the website: rsaia.org

## 7.1.2 Possible Surplus Sale – By Accounting Clerk Jeanice Lester and Interim Director Carlos Guerra

The district has been able in the past to stay ahead of the surplus equipment issue and at the same time bring some limited revenue into the district. Would the Directors once again support the annual surplus sale?

#### 7.2 Future Conferences, Workshops, Seminars

#### 2014 Annual Iowa Association of School Boards Convention Planning –

Would the Directors support an application for small group presentations from Red Oak CSD? If so, select programs will be asked to formulate a program topic and submit for consideration.

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#### Item 7.2 – continued

Accounting Clerk Jeanice Lester has secured lodging arrangements for the conference in a close, downtown Des Moines hotel. The convention will be conducted November 18 and 19.

#### Other Learning Opportunities:

#### IASB School Law Conference

Thursday, May 15, 2014

9:00 a.m.- 4:00 p.m.

The Meadows Event Center

1 Prairie Meadows Drive, Altoona, IA 50009

Hotel Phone: 800-325-9015 - Room registrations must be received by 5:00 pm Wednesday, April 23 and can be made at www.prairiemeadows.com, using group code (04302014IOW)

Rates: \$55 for King

Registration: A registration fee of \$130 per person IASB member district (\$160 after May 8) \$195 per person Non-IASB member district (\$240 after May 8) includes the program, materials and lunch. To register now, click here.

The Iowa Association of School Boards' 2014 School Law Conference topics include:

- trademark and copyright;
- employee and student social media issues.
- policies and procedures for one-to-one initiatives;
- · electronic meetings and the sunshine laws; and

## ABLE II: Evaluating and Forecasting Through Superintendent and Board Evaluations

Spring is the time for planting. Plant the seeds of reflective self-analysis to promote the growth of your board and superintendent team. Taking time to consider this now can result in a rich harvest of powerful district leadership that will have positive impact on students and staff next school year.

The IASB Academy of Board Learning Experiences (ABLE) is offering spring learning sessions throughout the state that will focus on strengthening your board and superintendent team. These ABLE sessions expand upon the ground work presented last fall during the Orientation sessions.

These interactive workshops will be your opportunity to:

 Consider board self-assessments, superintendent evaluation instruments, and some practical ways they can foster growth of the board/superintendent team.

#### Item 7.2 – continued

- Develop a timeline of practices that will assure both board and superintendent evaluation leads to setting priorities and goals which drive improvement actions.
- Review the law regarding superintendent evaluation.

Enhance your awareness of how this year's evaluation of the superintendent, coupled with a meaningful self-assessment of the board's work, can provide a platform for setting next year's priorities, goals and evaluation process.

Day Date	DD# District City	Address
Wednesday 4-22	7 Piverside Piverside	Riverside Intermediate School, 330 Pleasant St., Carson
	7 Riverside Riverside	330 Pleasant St., Carson

#### **New! Virtual Get-Togethers for Board Presidents**

Join us for the first in a series of online conversations designed to support board leadership.

Wednesday, May 7 at 7 p.m-8:00 p.m. Via Webinar Funding Priorities - Are You Really?

How well aligned is your line item budget to district priorities? Does your budget really reflect what is important? What's the board president's role to make it happen? Join IASB Co-Finance Director, Gary Sinclair, to explore strategies for mapping your budget to priorities. **To register click here.** 

#### 7.3 Other Announcements

#### LEGISLATIVE PRIORITIES

#### <u>Transportation</u>

A cost equalization formula based on students and route miles transported. Stop penalizing our General Fund!

#### **Management Fund**

Eliminating retirement incentive caps based on age.
Stop penalizing our General Fund!

#### **PPEL and SAVE**

Providing for greater flexibility for uses. If we can buy it with these funds; then we can fix it with these funds. Stop penalizing our General Fund!

#### **Operational Sharing**

Full funding to build instructional and leadership capacity.

#### **Local Control**

Expanding the funding of the Instructional Support Levy through local board decision if the State underfunds its portion.

#### At-Risk Funding

Appropriate sufficient funds to address our increasing At-Risk population and change the formula so that it is based on the actual number of At-Risk students.

#### **Drop Out Prevention**

Review the fixed Funding percentage, restore equity to the 5% cap and provide greater flexibility.

#### Per Pupil Funding

Set state supplemental rate of growth no lower than 6% for the 2015-16 school year and set it during the 2014 Session. Stop penalizing our General Fund!

#### Mar Ande

#### RURAL SCHOOL ADVOCATES OF IOWA

#### Our Mission

Advocate for students in rural schools to assure a fair, equal and quality education.

#### WE WILL

Collaborate with others to promote legislation that strengthens rural education for students.

#### OUR COMMITMENT

Telling the stories of success and opportunity that rural schools provide to students.

Brad Breon, Moravia/Seymour, Superintendent, brad.breon@rsaia.org

Gregg Cruickshank, Sidney/South Page, Superintendent, gregg.cruickshank@rsaia.org

Joel Davis, Coon-Rapids-Bayard, Board President, Joel.davis@rsaia.org

Kevin Fiene, East Sac County, Superintendent, kevin.flene@rsala.org

Lee Ann Grimley, Springville, Board President, leeann.grimley@rsaia.org

Robert Olson, Clarion-Goldfield/Dows, Superintendent, robert.olson@rsaia.org

Brian Rodenberg, Midland, Superintendent, brian.rodenberg@rsala.org

Allthough individually small, we are collectified midhity.



We represent the students, staff, taxpayers and communities in rural lowa.

Lend your voice to the movement for quality rural education.

www.rsaia.org



#### WAR WANT

**Educate** others about the value of rural education to the state's economy and future of lowa as an educational leader in the nation and the world;

**Build** the capacity and understanding of other groups with similar interests on legislative and educational issues to create a strong voice;

Share best practices of great education programs while under the budget constraints of fewer students, how best to innovate, share and promote efficiency;

**Secure** adequate resources, academic and financial, to provide first class educational opportunities for students in rural communities; and

Maintain local control through the flexibility and authority of locally elected School Boards.



Locally through the advocacy of like-minded individuals and groups with our Legislators at home

#### AND

At the Capitol through the services of a Professional Advocate

#### FUNDING CONCERNS

- Funding of education is based on enrollment, which, in rural lowa, has been slipping for a long time. As students leave, funding leaves.
- We know that lowa ranks in the top 3 states losing population.
- In 2013, when the state saw a negligible decline in enrollment, rural lowa lost 5%.
- 24 Districts will no longer exist at the end of this year since 2008...all from rural communities.
- lowa funding system has no acknowledgement of population sparsity, transportation costs or understanding of necessary small schools in the school foundation formula like other rural states.

EMERY GENERAL FUND PENNY RURAL SCHOOLS SHEND FOR NON-FDUCATIONAL EXPENSES, EXACCERATED ON A HER BURIL BASIS IN SMAJUER SCHOOLS, IS A BENNY OR MORE WE CANNOT USE TO EDUCATE OUR STUDENTS! AUL LOWA STUDENTS DESERVE A GREAT EDUCATIONAL OPPORTUNITY, REGARDLESS OF THEIR ZIP CODE OR SCHOOL SIZE.

#### TRANSPORTATION CONCERNS

- Large geographic districts with relatively fewer kids redirects money from our educational fund.
- Transportation costs in rural areas have risen 8% since 2008.
- In some rural districts, transportation costs exceed 10% of the General Fund Budget.

#### LOCAL CONTROL

- Funds are available but legislation based on other priorities and louder voices at the Capitol prevents us from being heard and allowed to use them.
- Required to pay out of General Fund for Early Retirements of those 65 or older.
- Cannot repair the very things we use PPEL/SAVE funds to buy such as buses with the same funds.

#### AT-RISK

- Significantly rising poverty among rural lowa families is creating additional pressures on schools where funding has not changed in years.
- From 2008 to 2013, FR eligibility increased from 33% to 41% of total school enrollment.
- Meanwhile, At-Risk funding dropped 5% per Student for small schools alone.

# April 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	·	1 TR H10 South 4:30 p.m. G(Cres)/B(Home)	2 2 Hour Early Release Prof Dev TQ Meeting 4:00 p.m.	3 CES 1 6:30-8:30 p.m.	4	5 IHSMA Solo/ Ensemble Festival
6	7 Band Boosters Mtg 7:00 p.m.	8 G TR @ Clarinda 4:30 p.m. B TR @ Glenwood 5:00 p.m. PTO Meeting 5:15 p.m.	9 2 Hour Early Release Prof Dev ROCC Meeting 4:00 p.m.	10 Golf Griswold Home 4:00 p.m. 2nd Gr Family Music Night IPS Gym G TR Home 5:00 p.m.	11 B TR @ Clarinda 4:30 p.m.	12 9/10 B TR @ Glen- wood 11:00 a.m.
13	14  NE Theater Caravan Workshop Golf Corning Home 4:00 p.m. TN Kuemper 4:30 p.m. G(H)/B (T) School Board Meeting 6:00 p.m.	15 MS B TR @ Atlantic 4:00 p.m. B TN Audubon Home 4:30 p.m. B TR @ Shenandoah 4:30 p.m. G TR @ Griswold 5:00 p.m. FTM 6:00-8:00 p.m.	16 2 Hour Early Release Prof Dev Tag-a-Long Meeting 5:30 p.m. HS MC	17 G Golf @ Shenandoah 1:30 p.m. MS G TR Home 4:00 p.m. TN @ Corning 4:30 p.m. G TR @ Shenandoah 5:00 p.m. 1st Gr Family Music Night IPS Gym	18 No School B Golf @ Lewis Central 11:00 a.m. B TR @ Creston 5:00 p.m.	19
20	21 No School-Snow Make Up Day Golf Glenwood 4:30 p.m. G(H)/ B(T) TN @ Glenwood 4:30 p.m.	22  MS G TR @ Harlan 4:00 p.m.  MS B TR @ Creston 4:00 p.m.  Golf @ Sthey 4:30 p.m.  G TR @ Treynor 4:30 p.m.  B TR Home 5:00 p.m.  TN Shenandoah 4:30 p.m. G(H)/B(T)	23 2 Hour Early Release Prof Dev	24 G Golf @ Lewis Central 3:30 p.m. TN Lewis Central 3:30 p.m. G (H)/B(T) G TR @ Corning 5:00 p.m. CES 2 6:30-8:30 p.m.	25	26 HS Prom
27	28 5th Grade Vocal Concert 7:00 p.m. HS Auditorium School Board Meeting 6:00 p.m.	29 MS G TR @ Shenandoah 4:00 p.m. Golf Clarinda G(T)/B(H) 4:30 p.m. TN Clarinda 4:30 p.m. G(T)/B(H) B TR @ Mount Ayr 5:00 p.m.	30 2 Hour Early Release Prof Dev			



# May 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				] MS B TR Home 4:00 p.m. Golf Atlantic/Shenandoah 4:30 p.m. G(H)/B(Shen) TN Atlantic 4:30 p.m. G(H)/B(I) G TR @ Clarke 5:00 p.m. JV B TR @ Atlantic 5:00 p.m.	2 5th Grade Oregon Trail Day Drake Relays MS Spring Play 7:00 p.m. MS Auditorium	3 MS Band Festival Home HS Auditorium Drake Relays B TN @ Atlantic 9:00 a.m. MS Spring Play 2:00 & 7:00 p.m. MS Auditorium
4 HS Band Concert HS Auditorium	5 Baseball Practice Begins TN Creston 4:30 p.m. G(T)/B (H) B TR.@ Atlantic 5:00 p.m. Band Boosters Mtg 7:00 p.m.	6 Golf @ Atlantic G- 1:00p.m./B-1:30 p.m. HS Vocal Concert 7:00 p.m. HS Auditorium FTM 6:00-8:00 p.m.	7 2 Hour Early Release Prof Dev TQ Meeting 4:00 p.m.	8 TR H10 Coed @ Creston 4:30 p.m. TN Harlan 4:30 p.m. G(H)/B (T) MS Vocal Concert 7:00 p.m. HS Auditorium	9 MS B TR @ Lewis Central 4:00 p.m. MS G TR @ Creston 4:00 p.m. PTO Carnival IPS	10 B Golf @ Kuemper 8:30 a.m. IHSMA Large Group Festival
11	12 Softball Practice Begins Golf H10 B @ Dentson 9:00 a.m./G @ St. Albert 4:30 p.m. B TN H10 @ Kuemper 9:00 a.m. School Board Meeting 6:00 p.m.	13 Golf Harlan/Shenandoah 4:30 p.m. G(Har)/B(Shen) MS TR H10 4:00 p.m. G(Den)/B (Cla) Senior Awards Night 5:30/7:00 p.m. @ Wilson Performing Arts Center	14 WIS Track & Field Day 2 Hour Early Release Prof Dev Tag-a-Long Meeting 5:30 p.m. HS MC ROCC Meeting 4:00 p.m.	15 TN Boys District TR Coed State Qualifying Meet Senior Baccalaureate 7:00 p.m. HS Aud CES 3 6:30-8:30 p.m.	16 Golf Boys Sectional	17 TN Girls Regional Team; Boys Prelim Substate
18 Commencement 2:00 p.m. HS Gym	19 Golf Girls District G TN H10 @ Lewis Central 9:00 a.m. MS Coed TR @ Shenandoah 4:00 p.m.	20 WIS Reading on the Square	21 2 Hour Early Release Prof Dev Employee End of Year Picnic	22 TN Girls Regional Individual TR State Coed Meet Golf B District	23 End 4 Qt/2 Sem Last Day School- 2 Hour Early Release (Pending Snow Days) TR State Coed Meet Golf Boys District	24 TR State Coed Meet TN Girls Regional Team; Boys Substate Team
25	26 HS Band Concert Memorial Day Program 10:00 a.m. SB/BB Fremont Mills Home 5:30 p.m.	27 Last Teacher Contract Day (Pending Snow Days) Golf Girls Regional TN Girls Regional/State Team BB Underwood Home 5:30 p.m. FTM 6:00-8:00 p.m.	28	29 SB/BB Atlantic Home 5:30 p.m.	30 Golf/TN Boys State BB @ Kuemper 5:30 p.m. SB Lenox Home 5:30 p.m.	31 Golf/TN Boys State BB Essex Home 12:00 p.m. SB Tournament Home 9:00 a.m.

## June 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Golf Girls State SB/BB @ Shenandoah 5:30 p.m.	3 Golf Girls State TN Boys State Team SB/BB Glenwood Home 5:30 p.m.	4 SB Elkhorn Kimball- ton Home 3:30 p.m.	5 TN Girls Individual State SB/BB Lewis Central Home 5:30 p.m. CES 4 6:30-8:30 p.m.	6 TN Girls Individual State	7 TN Girls State Team SB @ Atlantic 10:00 a.m. BB @ Treynor/Corning 12:00 p.m.
8	9 School Board Meeting 6:00 p.m.	10 TN/Golf Coed State SB/BB @ Clarinda 5:30 p.m. FTM 6:00-8:00 p.m.	11 SB @ Corning 5:30 p.m.	12 SB/BB @ St. Albert 5:30 p.m.	13 BB Harlan Home 5:30 p.m. SB @ Creston Tour- nament 4:00 p.m.	14 SB @ Creston Tour- nament 8:09 a.m.
15	16 SB/BB @ Creston 5:30 p.m.	17 SB/BB Shenandoah Home 5:30 p.m.	18 SB Abe Lincoln Home 5:30 p.m.	19 SB @ Kuemper 5:30 p.m. CES 5 6:30-8:30 p.m.	20 BB @ Atlantic 5:30 p.m.	21 BB @ Clarinda Acad- emy 12:00 p.m.
22	23 SB/BB @ Glenwood 5:30 p.m. School Board Meeting 6:00 p.m.	24 FTM 6:00-8:00 p.m.	25	26 Band Junction Days Parade Rehearsal 9:00-11:00 a.m. SB/BB Denison Home 5:30 p.m.	27 Band Junction Days Parade Rehearsal 9:00-11:00 a.m. BB @ Lewis Central 5:30 p.m. SB @ AL Tournament 9:00 a.m.	28 Band Junction Days Parade SB @ AL Tournament 9:00 a.m.
29	30 SB/BB Clarinda Home 5:30 p.m.					



# July 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 SB/BB Creston Home 5:30 p.m. CES 6 6:30-8:30 p.m.	2	3 SB/BB @ Harlan 5:30 p.m.	4	5
6	7 BB St. Albert Home 5:30 p.m.	8 SB Regional FTM 6:00-8:00 p.m.	9	10	11 SB Regional	12 BB District
13	14 SB Regional School Board Meeting 6:00 p.m.	15 BB District FTM 6:00-8:00 p.m.	16	17	18 BB District	19
20	21 SB State Tournament	22 SB State Tournament	23 SB State Tournament BB Substate	24 SB State Tournament	25 SB State Tournament BB State Tournament	26 BB State Tournament
27	28 BB State Tournament School Board Meeting 6:00 p.m.	29 BB State Tournament	30 BB State Tournament	31 BB State Tournament		

