

Item 6.2.4 Review and Consideration of Board

BACKGROUND INFORMATION: Board policy review tonight includes the item presented on September 23 concerning tobacco and tobacco product. IASB has updated their policy and it will be followed as part of the district's protocol.

Policy Code 905.3 Tobacco/Nicotine

Now should include "nicotine" and references to "nicotine products".

Policy Code 606. 1 Class Size – Class Grouping

Legal reference and cross reference change

Policy Code 606.2 School Ceremonies and Observances

Legal reference and cross reference change

Policy Code 606.3 Animals in the Classroom

Date change and minor language change eliminating reference to "seeing eye" or "hearing"

Policy Code 606.4 Student Productions of Materials and Services

Date change

Policy Code 606.5 Student Field Trips and Excursions

Legal reference change – and, keep the language requiring board approval for out-of-state trips and overnight stays.

Policy Code 606.6 Insufficient Classroom Space

Date change and code reference update

Policy Code 607.1 Student Guidance and Counseling Program

Date change and code reference update

Policy Code 607.2 Student Health Services

No changes

Policy Code 607.2R1 Student Health Services Regulation

No changes

SUGGESTED BOARD ACTION: To be provided

TOBACCO/NICOTINE-FREE ENVIRONMENT

School district facilities and grounds, including school vehicles, are off limits for tobacco or nicotine use, including the use of look-a-likes where the original would include tobacco or nicotine. This requirement extends to students, employees and visitors. This policy applies at all times, including school-sponsored and nonschool-sponsored events. Persons failing to abide by this request are required to extinguish their smoking material, dispose of the tobacco, nicotine or other product or leave the school district premises immediately. It is the responsibility of the administration to enforce this policy.

Legal Reference: Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994).
 House File 2212, Iowa General Assembly (2008)
 Iowa Code §§ 142D; 279.8, .9; 297 (2011).

Cross Reference: 903.4 Public Conduct on School Premises
 905.1 Community Use of School District Buildings & Sites & Equipment

Approved _____

Reviewed _____

Revised _____

CURRENT

Code No. 606.1

CLASS SIZE - CLASS GROUPING

It is within the sole discretion of the board to determine the size of classes and to determine whether class grouping will take place. The board may review the class sizes annually.

It is the responsibility of the superintendent to make a recommendation to the board on class size based upon the financial condition of the school district, the qualifications of and number of licensed employees, and other factors deemed relevant to the board.

Legal Reference: Iowa Code §§ 279.8; 280.3 (2005).

Cross Reference: 606.9 Insufficient Classroom Space

Approved October 14, 1996

Reviewed _____

Revised January 23, 2006

IASB - SUGGESTED

Code No. 606.1

CLASS SIZE - CLASS GROUPING

It is within the sole discretion of the board to determine the size of classes and to determine whether class grouping will take place. The board [*may or shall*] review the class sizes annually.

It is the responsibility of the superintendent to make a recommendation to the board on class size based upon the financial condition of the school district, the qualifications of and number of licensed employees, and other factors deemed relevant to the board.

Legal Reference: Iowa Code §§ 279.8; 280.3 (2011).

Cross Reference: 606.6 Insufficient Classroom Space

Approved _____

Reviewed _____

Revised _____

CURRENT

Code No. 606.2

SCHOOL CEREMONIES AND OBSERVANCES

The school district will continue school ceremonies and observances which have become a tradition and a custom of the education program. These include, but are not limited to, reciting the Pledge of Allegiance and observance of holidays, such as Christmas, Halloween and Easter, by programs and performances. Such ceremonies or observances will have a secular purpose and will not advocate or sponsor a particular religion.

Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reasons in compliance with board policy.

Legal Reference: U.S. Const. Amend. I.
Lee v. Weisman, 112 S.Ct. 2649 (1992).
Lemon v. Kurtzman, 403 U.S. 602 (1971).
Graham v. Central Community School District of Decatur County, 608 F.Supp.
531 (S.D. Iowa 1985).
Iowa Code § 279.8 (2005).

Cross Reference: 603 Instructional Curriculum
604.6 Religious-Based Exclusion From A School Program

Approved January 23, 2006

Reviewed _____

Revised _____

IASB - SUGGESTED

Code No. 606.2

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Iowa Code § 279.8 (2011).

Cross Reference: 603 Instructional Curriculum
604.5 Religious-Based Exclusion From A School Program

Approved _____

Reviewed _____

Revised _____

CURRENT

Code No. 606.3

ANIMALS IN THE CLASSROOM

Live animals will not be allowed in school district facilities except under special circumstances, for an educational purpose, ~~or for seeing-eye or hearing animals~~. Permission from the principal will be required of anyone wishing to bring an animal into school district facilities. Appropriate supervision of animals is required when animals are brought into the school district facilities.

The person bringing the animal must furnish transportation for the animal brought to school. Animals will not be allowed to travel to and from the student's attendance center on the school bus without prior approval from the principal.

It is the responsibility of the principal to determine appropriate supervision of animals in the classroom.

Legal Reference: Iowa Code § 279.8 (2005).

Cross Reference: 507 Student Health and Well-Being

Approved January 23, 2006

Reviewed _____

Revised _____

IASB - SUGGESTED

Code No. 606.3

ANIMALS IN THE CLASSROOM

Live animals will not be allowed in school district facilities except under special circumstances and only for an educational purpose. Permission from the principal will be required of anyone wishing to bring an animal into school district facilities. Appropriate supervision of animals is required when animals are brought into the school district facilities.

The person bringing the animal must furnish transportation for the animal brought to school. Animals will not be allowed to travel to and from the student's attendance center on the school bus without prior approval from the principal.

It is the responsibility of the principal to determine appropriate supervision of animals in the classroom.

Legal Reference: Iowa Code § 279.8 (2011).

Cross Reference: 507 Student Health and Well-Being

Approved _____

Reviewed _____

Revised _____

CURRENT

Code No. 606.4

STUDENT PRODUCTION OF MATERIALS AND SERVICES

Materials and services produced by students at the expense of the school district are be the property of the school district. Materials and services produced by students at the student's expense, except for incidental expense to the school district, are be the property of the student.

It is the responsibility of the superintendent to determine incidental expense.

Legal Reference: Iowa Code § 279.8 (2005).

Cross Reference: 408.2 Licensed Employee Publication or Creation of Materials

Approved January 23, 2006

Reviewed _____

Revised _____

IASB - SUGGESTED

Code No. 606.4

STUDENT PRODUCTION OF MATERIALS AND SERVICES

Materials and services produced by students at the expense of the school district are the property of the school district. Materials and services produced by students at the student's expense, except for incidental expense to the school district, are the property of the student.

It is the responsibility of the superintendent to determine incidental expense.

Legal Reference: Iowa Code § 279.8 (2011).

Cross Reference: 408.2 Licensed Employee Publication or Creation of Materials

Approved _____

Reviewed _____

Revised _____

CURRENT

Code No. 606.5

STUDENT FIELD TRIPS AND EXCURSIONS

The principal may authorize field trips and excursions when such events contribute to the achievement of education goals of the school district. The school district will provide transportation for field trips and excursions with ~~the administratively developed guidelines.~~

In authorizing field trips and excursions, the principal will consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity, and other factors deemed relevant by the superintendent. Written parental permission will be required prior to the student's participation in field trips and excursions. Board approval will be required for field trips and excursions which involve unusual length or expense.

Field trips and excursions are to be arranged with the principal well in advance. A detailed schedule and budget must be submitted by the employee. The school district will be responsible for obtaining a substitute teacher if one is needed. Following field trips and excursions, the teacher may be required to submit a written summary of the event.

Legal Reference: 390 C.F.R. Pt. 390.3(f) (2002), ²⁰¹⁰
Iowa Code § 279.8 (2005).
281 I.A.C. 43.9. ²⁰¹¹

Cross Reference: 503.1 Student Conduct
503.4 Good Conduct Rule
603 Instructional Curriculum
711 Transportation

Approved January 23, 2006

Reviewed _____

Revised _____

IASB - SUGGESTED

Code No. 606.5

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In authorizing field trips and excursions, the principal will consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity, and other factors deemed relevant by the superintendent. Written parental permission will be required prior to the student's participation in field trips and excursions. [The superintendent's approval will be required for field trips and excursions outside the state. Board approval will be required for field trips and excursions which involve unusual length or expense.] - added

Field trips and excursions are to be arranged with the principal well in advance. A detailed schedule and budget must be submitted by the employee. The school district will be responsible for obtaining a substitute teacher if one is needed. Following field trips and excursions, the teacher may be required to submit a written summary of the event.

NOTE: *This is not a required policy but one that is recommended. The board may need to amend it to reflect current practice.*

Legal Reference: 390 C.F.R. Pt. 390.3(f) (2010).
Iowa Code § 279.8 (2011).
281 I.A.C. 43.9.

Cross Reference: 503.1 Student Conduct
503.4 Good Conduct Rule
603 Instructional Curriculum
711 Transportation

Approved _____

Reviewed _____

Revised _____

CURRENT

Code No. 606.6

INSUFFICIENT CLASSROOM SPACE

Insufficient classroom space is determined on a case-by-case basis. In making its determination whether insufficient classroom space exists, the board may consider several factors, including but not limited to, the nature of the education program, the grade level, the available licensed employees, the instructional method, the physical space, student-teacher ratios, equipment and materials, facilities either being planned or under construction, facilities planned to be closed, financial condition of the school district and projected to be available, a sharing agreement in force or planned, a bargaining agreement in force, laws or rules governing special education class size, board-adopted school district goals and objectives, and other factors considered relevant by the board.

This policy is reviewed by the board annually. It is the responsibility of the superintendent to bring this policy to the attention of the board each year.

Legal Reference: Iowa Code § 282.18(13) (2005).
281 I.A.C. 17.6(3).

Cross Reference: 103 Long-Range Needs Assessment
501.16 Open Enrollment Transfers - Procedures as a Receiving District
606.2 Class Size - Class Grouping

Approved October 14, 1996

Reviewed _____

Revised January 23, 2006

IASB - SUGGESTED

Code No. 606.6

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This policy is reviewed by the board annually. It is the responsibility of the superintendent to bring this policy to the attention of the board each year.

NOTE: This is a policy mandated by Iowa's open enrollment law and reflects the requirements of the law.

Legal Reference: Iowa Code § 282.18(13) (2011).
281 I.A.C. 17.6(3).

Cross Reference: 103 Long-Range Needs Assessment
501.15 Open Enrollment Transfers - Procedures as a Receiving District
606.1 Class Size - Class Grouping

Approved _____

Reviewed _____

Revised _____

CURRENT

Code No. 607.1

STUDENT GUIDANCE AND COUNSELING PROGRAM

The board will provide a student guidance and counseling program. The guidance counselor will be certified with the Iowa Department of Education and hold the qualifications required by the board. The guidance and counseling program will serve grades kindergarten through twelve. The program will assist students with their personal, educational, and career development. The program is coordinated with the education program and will involve licensed employees.

Legal Reference: Iowa Code § 280.14; 622.10 (2005).
281 I.A.C. 12.3(11).

Cross Reference: 506 Student Records
603 Instructional Curriculum
604.5 Program for At-Risk Students

Approved October 14, 1996

Reviewed January 23, 2006

Revised _____

IASB - SUGGESTED

Code No. 607.1

STUDENT GUIDANCE AND COUNSELING PROGRAM

The board will provide a student guidance and counseling program. The guidance counselor will be certified with the Iowa Department of Education and hold the qualifications required by the board. The guidance and counseling program will serve grades kindergarten through twelve. The program will assist students with their personal, educational, and career development. The program is coordinated with the education program and will involve licensed employees.

NOTE: Although it is not mandated to have a guidance counselor, it is required that a counseling program exist. This is a mandated policy and reflects the educational standards. For more detailed discussion of this issue, see IASB's Policy Primer, Vol. 14 #3- June 27, 2001.

Legal Reference: Iowa Code § 280.14; 622.10 (2011).
281 I.A.C. 12.3(11).

Cross Reference: 506 Student Records
603 Instructional Curriculum
604.4 Program for At-Risk Students

Approved _____

Reviewed _____

Revised _____

CURRENT

Code No. 607.2

STUDENT HEALTH SERVICES

Health services are an integral part of comprehensive school improvement, assisting all students to increase learning, achievement, and performance. Health services coordinate and support existing programs to assist each student in achievement of an optimal state of physical, mental and social well being. Student health services ensure continuity and create linkages between school, home, and community service providers. The school district's comprehensive school improvement plan, needs, and resources determine the linkages.

The superintendent, in conjunction with the school nurse, will develop administrative regulations implementing this policy. The superintendent will provide a written report on the role of health services in the education program to the board annually.

Legal Reference: No Child Left Behind, Title II, Sec. 1061, P.L. 107-110 (2002).
42 U.S.C. §§ 12101 *et seq.* (1997).
20 U.S.C. 1232g § 1400 6301 *et seq.* (1997).
29 U.S.C. § 794(a)(1988)
28 C.F.R. 35
34 C.F.R. pt. 99, 104, 200, 300 *et seq.* (2002)
Iowa Code §§ 22.7, 139A.3. .8, .21; 143.1, 152, 256.7(24), .11, 280.23 (2005).
281 I.A.C. 12.3(4), (7), (11); 12.4(12); 12.8; 41.12(11), .96.
282 I.A.C. 15.3(14); 22.
641 I.A.C. 7.
655 I.A.C. 6, 6.3(1), 6.3(6), 6.6(1), 7.

Cross Reference: 501.4 Entrance - Admissions
507 Student Health and Well-Being

Approved October 14, 1996

Reviewed _____

Revised January 23, 2006

IASB - SUGGESTED

Code No. 607.2

STUDENT HEALTH SERVICES

Health services are an integral part of comprehensive school improvement, assisting all students to increase learning, achievement, and performance. Health services coordinate and support existing programs to assist each student in achievement of an optimal state of physical, mental and social well being. Student health services ensure continuity and create linkages between school, home, and community service providers. The school district's comprehensive school improvement plan, needs, and resources determine the linkages.

The superintendent, in conjunction with the (school nurse, health advisory committee, public health nurse, school health team, etc.) will develop administrative regulations implementing this policy. The superintendent will provide a written report on the role of health services in the education program to the board annually.

Note: If a school district will be using federal money to perform physical exams or screenings on students, the school district must annually notify parents of the exam or screening except for hearing, vision or scoliosis. The following language is suggested;

“The school district will annually notify parents of physical exams or screenings conducted on students except for vision, hearing or scoliosis.”

For more detailed discussion of this issue, see IASB's Policy Primer, Vol. 14 #3- June 28, 2001.

Legal Reference: No Child Left Behind, Title II, Sec. 1061, P.L. 107-110 (2002).
42 U.S.C. §§ 12101 *et seq.* (2010).
34 C.F.R. pt. 99, 104, 200, 300 *et seq.* (2010)
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20 U.S.C. 1232g § 1400 6301 *et seq.* (2010).
Iowa Code §§ 22.7, 139A.3. .8, .21; 143.1, 152, 256.7(24), .11, 280.23 (2011).
281 I.A.C. 12.3(4), (7), (11); 12.4(12); 12.8; 41.405.
282 I.A.C. 15.3(14); 22.
641 I.A.C. 7.
655 I.A.C. 6, 6.3(1), 6.3(6), 6.6(1), 7.

Cross Reference: 501.4 Entrance - Admissions
507 Student Health and Well-Being

Approved _____

Reviewed _____

Revised _____

CURRENT

Code No. 607.2R1

STUDENT HEALTH SERVICES REGULATION

Student Health Services Administrative Regulations

- I. Student Health Services - Each school building may develop a customized student health services program within comprehensive school improvement based on its unique needs and resources. Scientific advances, laws, and school improvement necessitate supports to students with health needs to receive their education program.

Supports to improve student achievement include:

- qualified health personnel
- school superintendent, school nurse, and school health team working collaboratively
- family and community involvement
- optimal student health services program with commitment to its continuing improvement

Components provided within a coordinated school health program include:

- health services
- nutrition
- healthy, safe environment
- staff wellness
- health education
- physical education and activity
- counseling, psychological, and social services
- family and community involvement

Student health services are provided to identify health needs; facilitate access to health care; provide for health needs related to educational achievement; promote health, well-being, and safety; and plan and develop the health services program.

II. Student Health Services Essential Functions

- A. Identify student health needs:
1. Provide individual initial and annual health assessments
 2. Provide needed health screenings
 3. Maintain and update confidential health records
 4. Communicate (written, oral, electronic) health needs as consistent with confidentiality laws
- B. Facilitate student access to physical and mental health services:
1. Link students to community resources and monitor follow through
 2. Promote increased access and referral to primary health care financial resources such as Medicaid, HAWK-I, social security, and community health clinics
 3. Encourage appropriate use of health care
- C. Provide for student health needs related to educational achievement:
1. Manage chronic and acute illnesses
 2. Provide special health procedures and medication including delegation, training, and supervision of qualified designated school personnel

STUDENT HEALTH SERVICES REGULATION

3. Develop, implement, evaluate, and revise individual health plans (IHPs) for all students with special health needs according to mandates in the Individuals with Disabilities Education Act (IDEA), Rehabilitation Act (Section 504), and American with Disabilities Act (ADA)
 4. Provide urgent and emergency care for individual and group illness and injury
 5. Prevent and control communicable disease and monitor immunizations
 6. Promote optimal mental health
 7. Promote a safe school facility and a safe school environment
 8. Participate in and attend team meetings as a team member and health consultant
- D. Promote student health, well-being, and safety to foster healthy living:
1. Provide developmentally appropriate health education and health counseling for individuals and groups
 2. Encourage injury and disease prevention practices
 3. Promote personal and public health practices
 4. Provide health promotion and injury and disease prevention education
- E. Plan and develop the student health services program collaboratively with the superintendent, school nurse, and school health team:
1. Gather and interpret data to evaluate needs and performance
 2. Establish health advisory council and school health team
 3. Develop health procedures and guidelines
 4. Collaborate with staff, families, and community
 5. Maintain and update confidential student school health records
 6. Coordinate program with all school health components
 7. Coordinate with school improvement
 8. Evaluate and revise the health service program to meet changing needs
 9. Organize scheduling and direct health services staff
 10. Develop student health services annual status report
 11. Coordinate information and program delivery within the school and between school and major constituents
 12. Provide health services by qualified health professionals to effectively deliver services, including multiple levels of school health expertise such as registered nurses, physicians, and advanced registered nurse practitioners
 13. Provide for professional development for school health services staff
- III. Expanded Health Services
- These additional health services address learning barriers and the lack of access to health care. Examples include school-based services in the school, school-linked services connected to the school, primary care, mental health, substance abuse, and dental health.

IASB - SUGGESTED

Code No. 607.2R1

Page 1 of 2

STUDENT HEALTH SERVICES REGULATION

Student Health Services Administrative Regulations

- I. Student Health Services - Each school building may develop a customized student health services program within comprehensive school improvement based on its unique needs and resources. Scientific advances, laws, and school improvement necessitate supports to students with health needs to receive their education program.

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- qualified health personnel
- school superintendent, school nurse, and school health team working collaboratively
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- optimal student health services program with commitment to its continuing improvement

Components provided within a coordinated school health program include:

- health services
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- health education
- physical education and activity
- healthy, safe environment
- counseling, psychological, and social services
- staff wellness
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A. Identify student health needs:

1. Provide individual initial and annual health assessments
2. Provide needed health screenings
3. Maintain and update confidential health records
4. Communicate (written, oral, electronic) health needs as consistent with confidentiality laws

B. Facilitate student access to physical and mental health services:

1. Link students to community resources and monitor follow through
2. Promote increased access and referral to primary health care financial resources such as Medicaid, HAWK-I, social security, and community health clinics
3. Encourage appropriate use of health care

C. Provide for student health needs related to educational achievement:

1. Manage chronic and acute illnesses
2. Provide special health procedures and medication including delegation, training, and supervision of qualified designated school personnel

STUDENT HEALTH SERVICES REGULATION

3. Develop, implement, evaluate, and revise individual health plans (IHPs) for all students with special health needs according to mandates in the Individuals with Disabilities Education Act (IDEA), Rehabilitation Act (Section 504), and American with Disabilities Act (ADA)
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 5. Prevent and control communicable disease and monitor immunizations
 6. Promote optimal mental health
 7. Promote a safe school facility and a safe school environment
 8. Participate in and attend team meetings as a team member and health consultant
- D. Promote student health, well-being, and safety to foster healthy living:
1. Provide developmentally appropriate health education and health counseling for individuals and groups
 2. Encourage injury and disease prevention practices
 3. Promote personal and public health practices
 4. Provide health promotion and injury and disease prevention education
- E. Plan and develop the student health services program collaboratively with the superintendent, school nurse, and school health team:
1. Gather and interpret data to evaluate needs and performance
 2. Establish health advisory council and school health team
 3. Develop health procedures and guidelines
 4. Collaborate with staff, families, and community
 5. Maintain and update confidential student school health records
 6. Coordinate program with all school health components
 7. Coordinate with school improvement
 8. Evaluate and revise the health service program to meet changing needs
 9. Organize scheduling and direct health services staff
 10. Develop student health services annual status report
 11. Coordinate information and program delivery within the school and between school and major constituents
 12. Provide health services by qualified health professionals to effectively deliver services, including multiple levels of school health expertise such as registered nurses, physicians, and advanced registered nurse practitioners
 13. Provide for professional development for school health services staff
- III. Expanded Health Services
- These additional health services address learning barriers and the lack of access to health care. Examples include school-based services in the school, school-linked services connected to the school, primary care, mental health, substance abuse, and dental health.

Item 6.2.5 School Security Facilities and Program Updates

- Maintenance & Operations Director Pete Wemhoff and School Principals

BACKGROUND INFORMATION: School security issues have been a long-held concern of the Directors. This important concept has been included in the Directors' short range and long range planning process.

The investigation completed by the Red Oak Express and subsequent report published on September 17th and September 24th highlighted weaknesses in current protocol being followed.

This evening Director of Maintenance & Grounds Pete Wemhoff will provide an update on actions taken by him and his department including protocols and vendor proposals to provide electronic security at each attendance center.

Building principal are present to review what actions each has taken to ensure all district mandated protocols are followed, observed, and given accountability.

SUGGESTED BOARD ACTION: (to be determined)

Item 6.2.6 Propane Fuel Bid Results and Transportation Department Training

– Transportation Director Carlos Guerra

BACKGROUND INFORMATION: With the Board's decision to purchase propane fueled buses (3), the need exists to:

- ✓ Identify a vendor to supply propane fuel on a contracted basis
- ✓ Identify procedural changes needed to ensure transportation employees can safely fuel their vehicles

Please allow Director Guerra a few minutes to update the Directors on bid recommendations and to explain the new procedures forthcoming in his department.

Enclosed are the propane fuel bid results as solicited by the business manager and transportation director.

SUGGESTED BOARD ACTION: (to be provided)

Item 6.2.7 Winter Snow and Ice Treatment Bid Results – Maintenance & Operations
Director Pete Wemhoff

BACKGROUND INFORMATION: M & O Director Wemhoff is present this evening to review vendor bids for the management of snow/ice on district properties. Long-time vendor Gary Jipsen has chosen to not continue their services.

Enclosed are three bids for services received. Director Wemhoff will have a 'hybrid' recommendation to make this evening. Please allow a few minutes for his presentation.

SUGGESTED BOARD ACTION: (to be provided)

To: Terry Schmidt

From: Pete Wemhoff

Re: Snow Removal Contractor for 2013-2014

This past summer Gary Jipsen informed me that he is no longer interested in the snow removal business for the Red Oak Schools. We then began running ads for a new vendor to complete this work.

Here are the vendors that submitted bids for snow removal:

Orme Outdoor

David Jenkins

Green Tree Co

Please see the attachment from each vendor for snow removal costs.

After reviewing each vendor's cost, we determined we would like to use two vendors at this time. Lucas Orme would complete the IPS complex. Green Tree Co would complete all other buildings in the district. While Orme Outdoor was the low bidder, we have some concerns that he has enough equipment to complete the work within the entire district when we have a late start. However, I would still like to see how well he does.

Green Tree has the equipment and the man power to complete all of the snow removal in the district in a timely manner.

Snow Bids

9/20/2013

	Snow Blower/hr	Loaders/hour	Pickup with Plow	Skidsteer	Dump Truck	4 Wheeler	
Orme —	\$40.00	\$100.00	\$85.00	\$90.00	\$90.00	\$50.00	Loader include push box/capacity 8 cu yds of snow can be pushed in large parking lot
David Jenkins	\$45.00	\$125.00	\$125.00	\$100.00	\$100.00	\$60.00	
Green Tree		\$150.00	\$100.00	\$100.00	\$100.00*		Pay Loader \$200/hr- 12-14 ft in width

* Green Tree has 6 plows for pickups, 2 payloaders and 3 skidsteers so he is sure he can get snow moved rapidly.
Green Tree has a Skidsteer that also has a snowblower attached.

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Item 6.2.8 Consideration of Iowa Department of Education Program: Teacher Leadership
and Compensation System

BACKGROUND INFORMATION: Enclosed is a lengthy document that explains in detail an Iowa Legislature passed legislation called Division VII of House File 215 establishing the Teacher Leadership and Compensation System and the Teacher Leadership Supplement of categorical funding.

Without going into lengthy detail here (as all detail is provided in the attached pages), Terry would simply request the Board's permission to apply for the planning grant funds. This application has a deadline of October 31st.

If the planning grant is received, a more detailed plan on developing a proposal will be started.

Discussion is encouraged and consensus is desired from the Directors.

SUGGESTED BOARD ACTION: (to be determined)

Item 6.2.9 ROHS – ROMS Wrestling Equipment Proposal and Bid –

Director of Activities Jeff Spotts

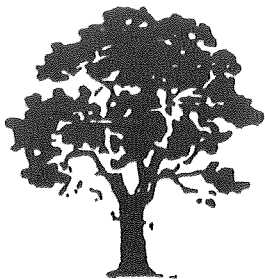
BACKGROUND INFORMATION: This evening Director of Activities Jeff Spotts is present to give a proposal for the purchase of a new wrestling mat. He may or may not be accompanied by Head Wrestling Coach Tiegen Podliska.

A \$10,000 + expenditure at this time of the year is not always feasible. However, with activity funding, the dollars are in hand and can be managed. It is also feasible for some funding to come from external sources such as Tag-a-longs, wrestling club boosters, etc.

AD Spotts will explain through the included PowerPoint presentation his rationale for need and moving ahead with this project.

Please allow a few minutes for this request.

SUGGESTED BOARD ACTION: (to be determined)



Red Oak Community School District

2011 N. 8th Street

Red Oak, Iowa 51566

(712) 623-6600

www.redoakschooldistrict.com

RECEIVED
OCT 10 2013
BY: _____

10.10.2013

To: Board of Directors

From: Jeff Spotts: Assistant Principal/Activities Director

Subject: Wrestling Mat Purchase Recommendation

The Activities Department recommends that the purchase of the Dollamur Flexi Roll Mat 42' x 42' x 1 5/8" be purchased for the Wrestling program. Attached is a PowerPoint presentation that describes the need for this purchase. This purchase will allow us to house the competition mat at the high school. Being able to store the mat at the high school will allow us to save on time and energy in moving mats from building to building along with hitting our other objects which are presented in the PowerPoint. We have one quote for this type of mat, because Dollamur is the only company that currently offers a tapeless mat. This purchase is an important step in keeping up with essential facility enhancements that help our programs move forward.

Sincerely,


Jeff Spotts

DOLLAMUR

SPORTS SURFACES

Reggie Banuelos

800-886-0186 Office

608-831-5351 Fax

reggie@dollamur.com

Customer: Red Oak

Contact: Tiegen

Mat Size: 42' x 42' x 1 5/8" (7 Sections)

Mat Color: Orange

Line Size: 10' & 30'

Line Color: Black

Start Line Color: Black

Artwork: 6' Tiger Logo

Artwork Color: Black/White/Red 300/Green 500

Lettering: 2' RED OAK TIGERS

Lettering Color: Black

Font: Times New Roman

Flexi Connect (Tapeless): YES

NOTES:

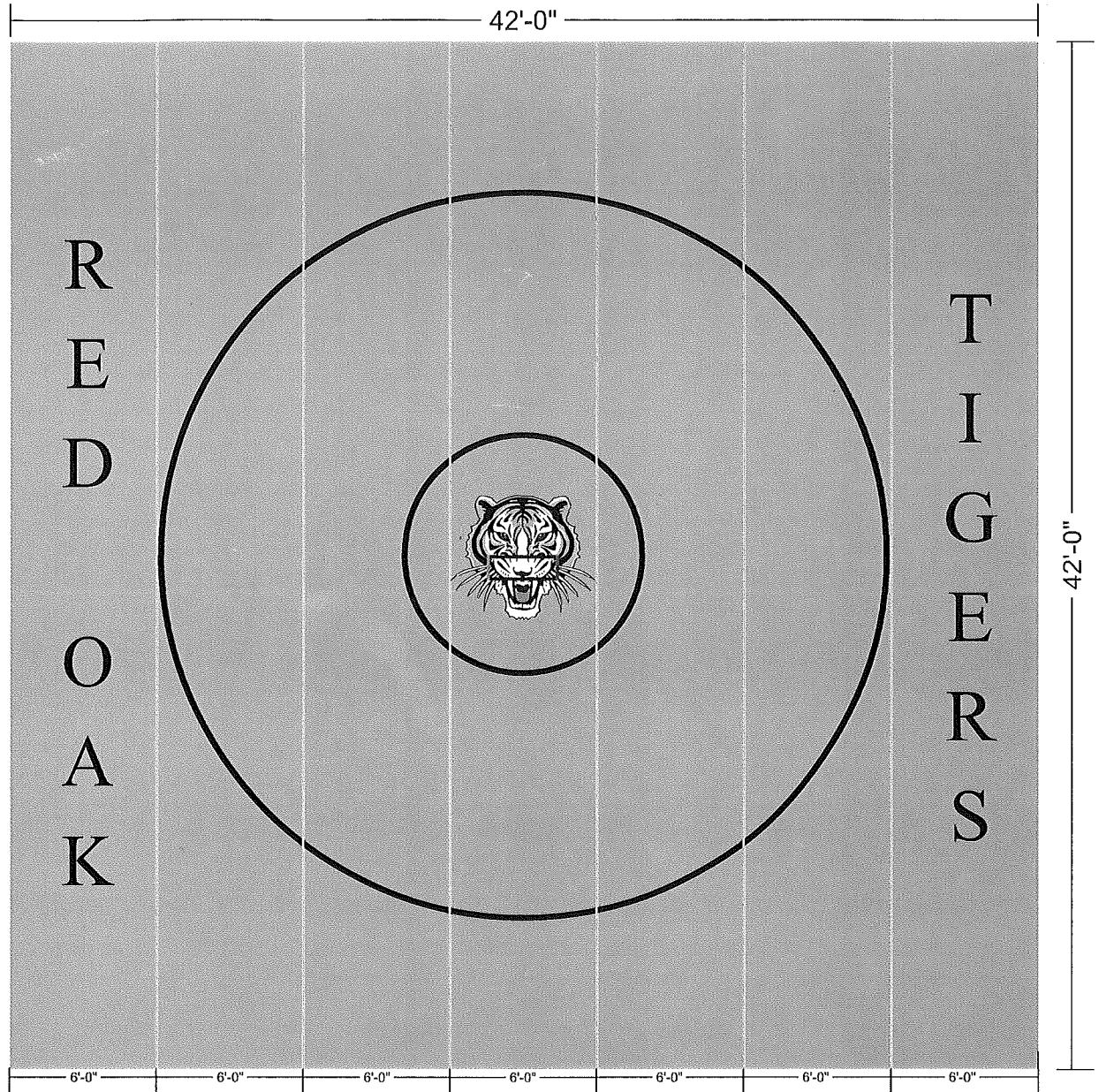
Please ensure every detail is correct.

Colors are for representation purposes only. Please request a color sample if necessary.

All special/required measurements, placement of artwork, lettering or regulation markings need to be represented on the signed drawing.

Start marks will be placed on or into any artwork in the center circle. The artwork or markings may shift during final placement for the best look and to conform to the NFHS rule book. Please request final layout if critical.

If everything is correct please sign and fax or email to: 608-831-5351 or reggie@dollamur.com



Customer Approval

Sign: _____ Date: _____

68

89

DOLLAMUR

SPORT SURFACES

Quote

8845 S Greenview Dr Suite #5
 Middleton, WI 53562
 Phone #: (800)-886-0186

Fax#: (608)-831-5351
 E-mail: reggie@dollamur.com

Ship To: Red Oak HS
 Tiegen Podliska
 IA

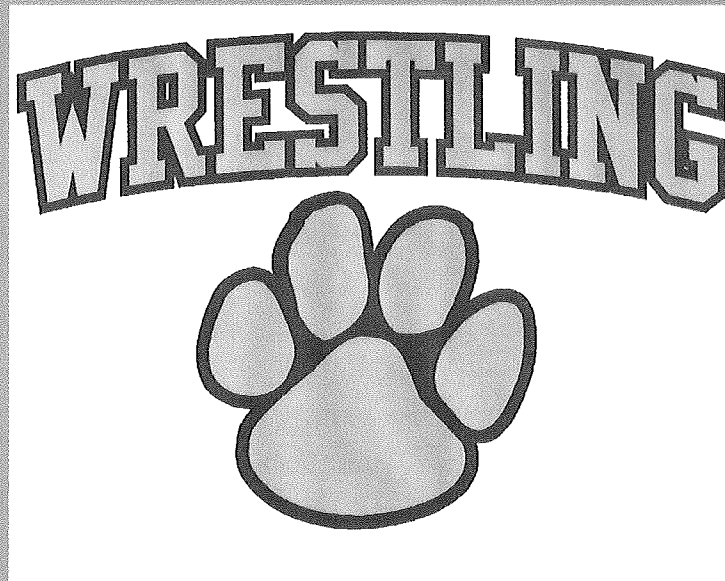
Sold To: Red Oak HS
 Tiegen Podliska
 IA

Account No.	Quote Date	Ship Via	Terms	Page
	8/12/2013			
Purchase Order No.	Quote Exp.	Sales Person	FOB	
	9/12/2013	Reggie		
Quantity	Item Number/Description	Unit Price	Ext Price	
1	42' x 42' x 1 5/8" Dollamur Flexi Roll Mat - Orange	\$ 7,300.00	\$ 7,300.00	
1	10' & 32' Standard Competition Markings - Black	\$ -	\$ -	
1	8' Logo	\$ 600.00	\$ 600.00	
12	3' Lettering - RED OAK TIGERS - Black	\$ 40.00	\$ 480.00	
1	Dollamur Flexi Connect Option	\$ 800.00	\$ 800.00	
ASTM F355 Tested and Approved 5 Year Warranty Guaranteed On Time Delivery Never Under Sold		Sub Total	\$ 9,180.00	
		Sales Tax	\$ -	
		Freight	\$ 970.00	
		Total Due	\$ 10,150.00	

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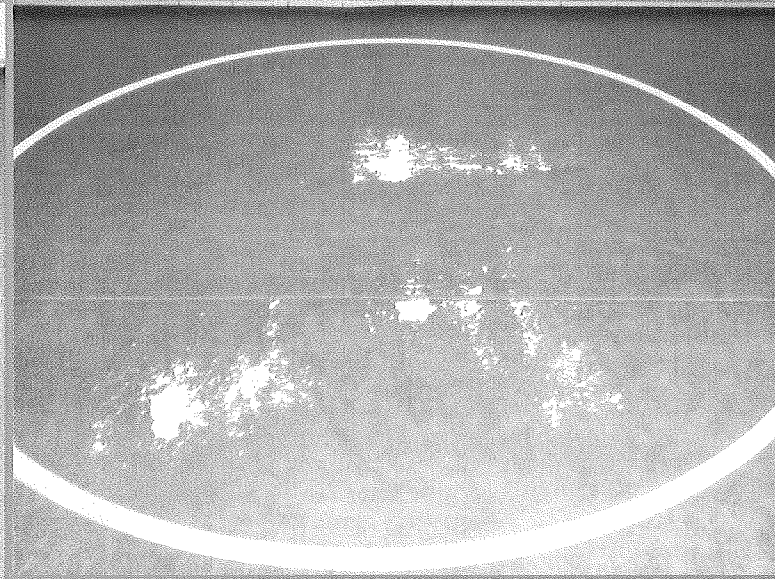
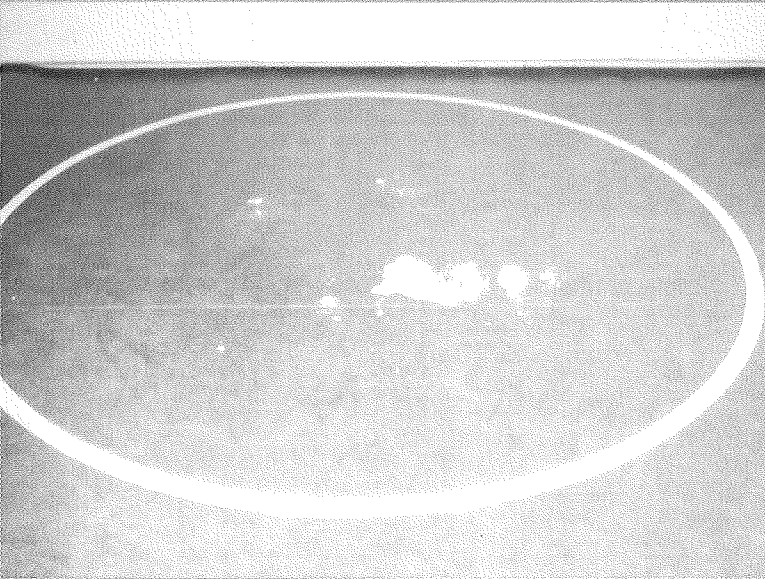
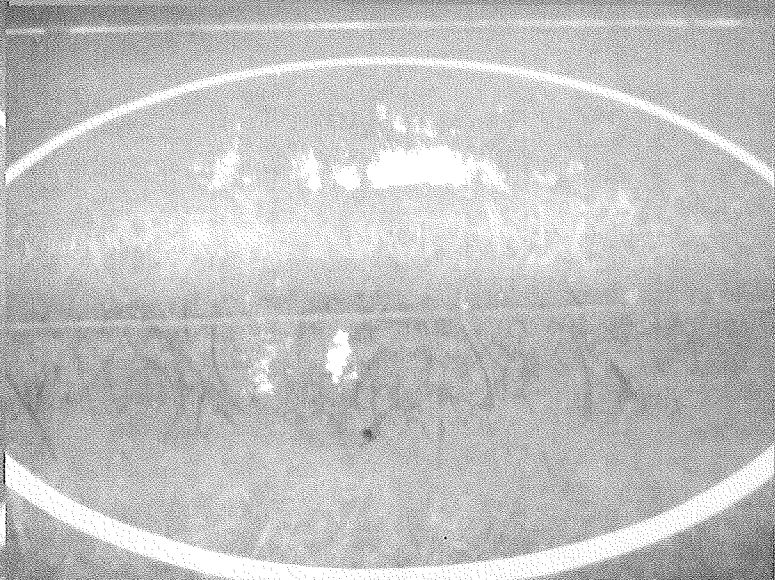
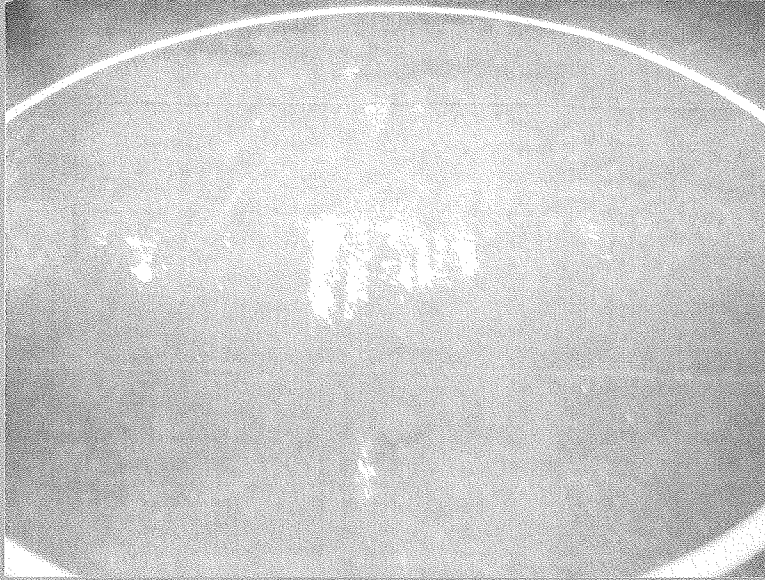
Red Oak Tiger Wrestling
Mat Proposal
“Lead Every Minute”



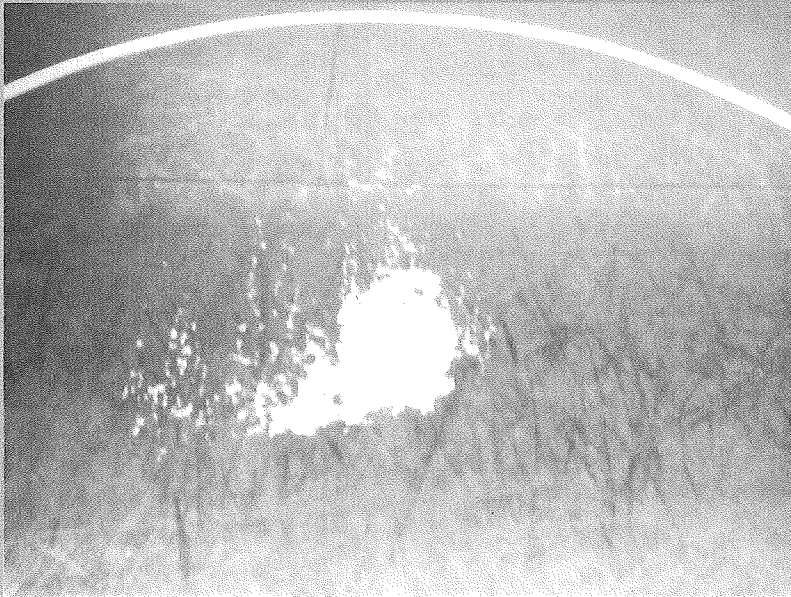
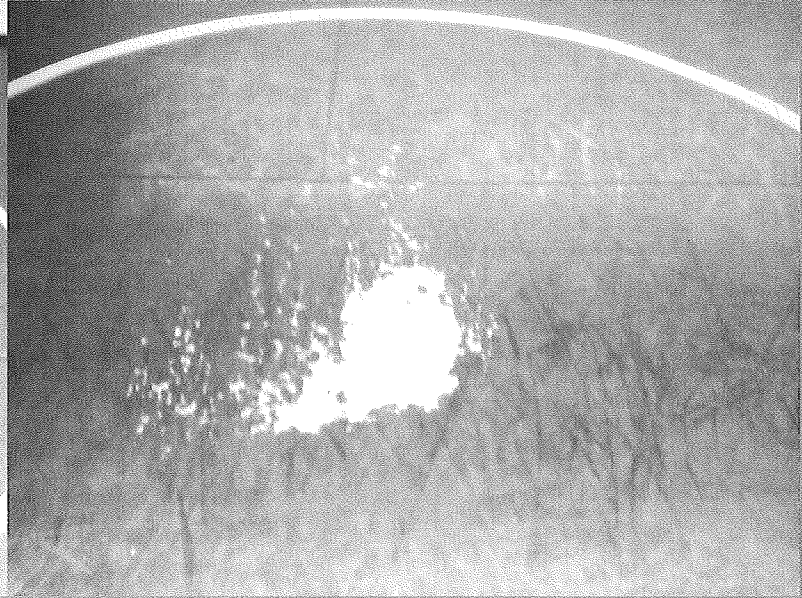
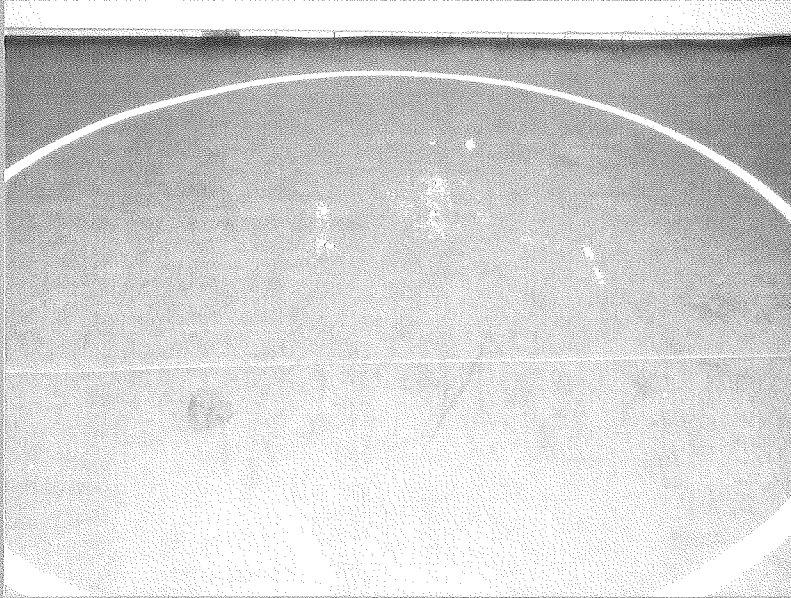
Why we need it?

- Numbers
 - 2011-2012: 25 wrestlers came out 9 finished
 - 2012-2013: 29 wrestlers came out 19 finished
 - 2013-2014: 32 wrestlers have expressed interest
- Tape tears finish off the new environmentally friendly floor
- Inability to host tournaments
 - HS, MS, JVAA
 - Sectional, District, etc...
- Would allow for a new practice mat
 - Save on \$2,000-3,000 reconditioning

Current Mat Issues



Current Mat Issues

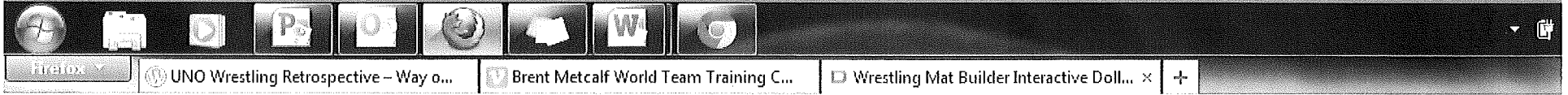


Current Mat Issues





Proposed Mat Design



www.dollamur.com/wrestling/wrestling-mat-builder

Google

Red Oak Community S... Home | Schoology Infinite Campus Iowa/USA Wrestling Sc... https://www.hudl.com

Step 1 Layout Step 2 Elements Step 3 Text & Logos

Tiegen

Podliska

Red Oak High School

Iowa

319-321-3352

podliskat@roschools.com

Yes

SUBMIT

Use your own logo or custom lettering. Contact us for pricing and design options.

The mat design is displayed on a wooden plank background. It features a large circle in the center containing a tiger's head logo. To the left of the circle, the words 'RED OAK' are written vertically. To the right, the word 'TIGERS' is written vertically.

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97

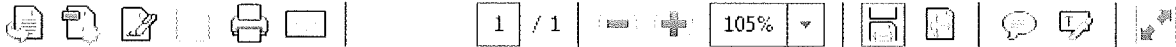
Quotes

• Dollamur



Red Oak HS Quote 8-12-13.pdf - Adobe Reader

File Edit View Window Help



Tools

Account No.	Quote Date	Ship Via	Terms	Page
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Purchase Order No.	Quote Exp.	Sales Person	FOB	
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Never Under Sold			Total Due	\$ 10,150.00

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Opportunities

- Booster Club
- Elks
- Athletic Department
- JVAA
- Benda

Item 6.2.10 Personnel Considerations (as needed)

BACKGROUND INFORMATION: At the board table this evening, you will find written recommendations for:

- Middle level girls basketball coaching
- Paraeducator recommendations from SPED Director Gayle Allensworth
- Possibly others if readied

SUGGESTED BOARD ACTION: (to be determined)

Item 7.0 Reports

Each board meeting may have one or more reports from district staff; announcements of future meetings; or general announcements from organizations. Seldom will the information require formal board of director action. If formal action is needed on any item, a recommendation will be provided.

7.1 Administrative Reports

As meeting summaries become available from the schools and other areas of the school districts, each will be shared. This could include but not be limited to Parent-Teacher Organizations, the community's Y.E.S. Organization, other parent support groups, etc. Enclosed are reports from the September and October Y.E.S. organization meetings.

Director Bill Drey hosts a monthly meeting for a group called the Montgomery County Interagency. It is a very eclectic group with numerous interest areas. He may wish to provide a quick update tonight about this group and the reasons it functions quite well. Thanks, Bill for leading this group.

7.2 Future Conferences, Workshops, Seminars

October 15: Director Kathy Walker will attend IASB Employee Relations Conference in Altoona to learn more about human resources, contract negotiations, collective bargaining, the DE task forces, budgets and legislative advocacy.

November 20-21: 68th Annual IASB Convention

7.3 Other Announcements

Board Meeting Date / Time: President Fellers would like to discuss with you moving the October 28 meeting due to Red Oak High hosting a post-season volleyball match on the same date. Tuesday, 10.29 is an open time that could be considered.

SEPTEMBER 2013 PTO MINUTES

Date: September 10, 2013

Time: 5:15 pm

Location: Inman Primary Media Center

Welcome

Officer Introductions:

President: Melanie Sifford

Vice President: Angie Britten

Treasurer: Jenny Johnson

Secretary: Abby Couse

Committee's Introductions:

Box Top Representatives: Corinne Jenkins

Teacher Representatives: Inman: Jen Bruce, Washington: Chris Dieter

Parents and Teacher introductions: Attendees were encouraged to talk amongst themselves with introductions

Gayle Allensworth: Principal of Inman Primary and Webster schools

Barb Sims: Principal of Washington Intermediate school

2013-2014 Vision for PTO

Welcome new members!! We had to get extra chairs!! Awesome!!

It was pointed out that any (and we mean ANY) amount time that can be committed to PTO is welcome.

Fundraisers

Trash bag sales: going on now- orders due this Friday 13th

Spring carnival: will occur in May

May have a new fundraiser after Christmas break. Will discuss at a later date.

Ongoing apparel items will be sold throughout the year

Literacy/Parent Resource Center at Inman

Sign-up sheet will go around for people to volunteer to help with this new project

This resource center will allow parents/caregivers to find out what is going on in the schools and with the classes

Parent run brain teaser activities: to celebrate learning and award prizes for participating

Anti-bullying Campaign for Washington

The school is reading the book Wonder the month of September

Kick-off with parents will be the evening of Wednesday, October 16th, for this campaign.

T-shirts will be available: "Choose Kind" is the motto

Barb Sims said there are 40 copies of the book that parents and kids will be able to check out once the school is done reading it.

May need volunteers for this kick-off: greeters, food service

One book....One school

Try to have PTO help volunteer for this event this year

Break down of what happens at this event: Charlotte's Web was the book for last school year: activities for each class, projects, County Fair night, FREE event for Inman families

Goals

Past use of PTO money at Inman and Washington schools:

Field trips, teacher tools for classrooms, technology items, books, etc.

School goals for Washington for Box Tops and Fundraising Funds:

Playground equipment (running into law issues with some of the new equipment)

Put up a chart in the hall at Washington for kids to see what they can accomplish fundraising

School goals for Inman for Box Tops and Fundraising Funds:

Visual chart in hall (thermometer) that shows each goal and where they are in achieving that goal

Outdoor learning center

Jen Bruce putting together a visual chart for kids and parents to see what the outdoor

learning center entails

Library restructuring: Kid friendly items for centers for kids; computer center

Business

Literacy Committee: Inman: volunteer sheet sent around the room

Anti-bullying Campaign Committee: Washington: volunteer sheet sent around the room

Guest readers for Washington in September: volunteer sheet sent around the room

Reading Wonder in front of either single class or whole grade!

Book Fair sign-up to help Sept. 23-27th

(Washington has a book fair in February)

If you could not make this meeting but would like to sign up for one or more of these activities, please call the lovely ladies in the Inman office and they will help you achieve your goals of volunteerism!

Apparel fundraising ideas:

Will sell new items at football games or at stores around town (Pudgy Pumpkin, Chamber office)

If anyone has any other place that items could be sold let PTO officers know

Some batches of t-shirts had issues with colors bleeding. Please contact a PTO officer and CR Graphics will replace it free of charge

T-shirts, sweatshirts, bags, fleece stadium blankets (orange and black fleece), black and orange umbrellas, possibly backpacks, cinch sacks, iPod cases.....the possibilities are endless!!

Dates for upcoming meetings:

Tuesday, October 8th @ 5:15 is the next meeting

A business card was on each table with the dates of the upcoming PTO meetings

Free child care at all meetings!!!!

A new project for Inman this year:

Mrs. Allensworth: Watch DOGS (Dads Of Great Students) National program

Chris Brown is the "TOP DOG" (yes, because he was HERBIE HUSKER in college!!)

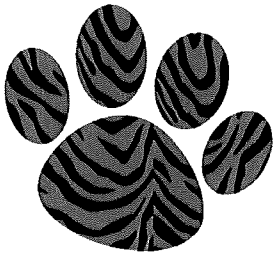
Actually, he is currently the dad in charge of getting this started.

This group is made up of dads who come into Inman and volunteer time to hang out: eat breakfast, lunch, direct traffic, go to classes and just be around the kids during the day.

Please let the office at Inman know if you know of a male role model who would like to spend some time with kids.

Hoping to have this group filter up through all the schools.

Why is $2+2=5$ like your left foot? Email an answer to PTO and a fabulous prize may await you for reading through the minutes!! *
Questions



Name: _____

Email : _____

Phone # : _____

Some people think volunteering at school takes a lot of time and effort but it doesn't! We have so many opportunities that may be just once a year, once a month, once a week, 30 minutes, 60 minutes or even done at home. Please mark the areas you would be interested in knowing more information about!

Volunteer duties possibly available!	Would you like to know more information?	Would you like to volunteer at Inman?	Would you like to volunteer at Washington?
Being on a Committee			
Help at Special Events or Fundraisers			
Listening to kids read or reading to kids			
Assist students with assignments			
One Book...One School Volunteer			
Parent Resource Center Helper			
Arrival/Dismissal Helper			
Lunchroom, Recess or PE Buddy			
Assisting your child's classroom teacher			
Anti-bullying Committee Volunteer			
Bulletin Board Decorator			
Cutting items for lessons/activities			
Making Photocopies			

Thank you for your continued support with the Red Oak PTO!

PTO Minutes for October 2013

Guest Speaker - Mrs. Gayle Allensworth

A. Shoe string tying tricks for kids:

*Shoe tying practice board: card board, fabric, colored shoe strings (two different colors).

*Mrs. Allensworth will help teach kids or parents can borrow the boards to check out and take home.

B. "Daily 5" Details

*Teacher works with small group of kids at a table and the rest of the class is organized into other groups: word work, read to someone else, read to self, listen to reading, work on writing.

* Knowing these 5 things may help you to ask guided questions to your kids each day, " Did you get to read to someone else today?" " Did you work on writing your words today?"

*Mrs. Allensworth stated her two favorite colors during her speech.....can you name what they are? (This is NOT the riddle...just extra credit.)

September 10 Meeting Minutes: Answer to the riddle!

*How is $2+2=5$ like your left foot? Because they are both not right! HAAAAA!

*Gifts will be involved if you can answer the monthly riddle!

*Miss Crouse was the lone winner this go 'round and she was the winner of a new car (or maybe something just as nice...but much smaller). You just never know what prize you will find at the end of the PTO rainbow, People....keep reading!

Trash Bag Sales

A. Book Fair was a success!

* Inman students each received a free book.

* Washington will hold their book fair in February.

B. 5,810 bags sold!

C. Party ideas for each school

*Halloween stations, build your own ice cream party, popcorn or movie party, pajama day.....

*Celebrations will be held for each school on the same day.

D. Trash bag delivery October 18, 19

*Friday the 18th from 4pm-6:30pm and Saturday the 19th at 9am-12pm.

*Volunteers needed to help hand out the bags at the Gold Fair building on the fairgrounds. *Heavy lifting may be required*

Washington News

A. October 16 "Wonder" night update

*Activities will run at Washington Intermediate School from 4:30-6:30pm

*Food, childcare, projects displays, "Choose Kind" pledge for students and

parents to sign, and anti-bullying activities.

*PTO helping purchase t-shirts that students receive this night.

Why are graveyards so noisy?

Inman News

A. Literacy/Parent Resource Center

*Angie Britten is coordinating the Inman Primary Parent Resource Center

*2 part implementation: one part this school year and the second part in the next school year.

*2013 Reading Ranger Program: work with parents/volunteers and teachers to set up reading buddies.

*Informational bulletin board in the room for parents and teachers.

*Watch Dogs will be located through this center as well

B. One Book...One School

*Still a secret as to what the book will be..... Excitement is building!

*PTO will purchase this "secret" book for all the kids funds raised from trash bags sales.

Inman/Washington News

A. Box Tops

*Last year: Inman brought in \$2051.10 in box tops

*New goals are being set for this year: \$2580.72 (Yes, this is down to the last penny! Clip those Box Tops!)

*Boxes are being replaced at Hy-Vee and Fareway for Box Top collection from community members.

*Baggies of 50 are requested as that is how they are to be bundled when being sent in for credit.

*Super Box Tops and Bonus Box Tops need to be separated into separate bags than the regular ones. (Who knew there were Bonus Box Tops?...Not this girl!)

*Teachers are putting in a wish list of what they would like to do with the ones their class raises.

B. Teacher Representative from Inman update

*TRRFCC Character Counts Pillars- Inman kids will be bringing home papers regarding this in the near future.

*Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship

*Healthy Iowa Day is Wednesday the 9th

*30 minute trail walk and 30 minute yoga classes will be attended by all grades at Inman. (P.S. It was yesterday....I hear it was a success!)

*Kindergarteners went to 3Bee Farm with PTO sponsored funds and had a great time.

C. Washington Teacher Rep update

*Now you can check out the book *Wonder* from Washington School to read with your family.

*Characteristics of bullying are being taught to the kids. Role playing and learning ways to chose kind are being emphasized.

*5th graders are currently at camp!!

D. Possible future fun night for kids

*LeWonderment is a business in downtown Omaha that will come into our school (at no charge) and set up family oriented learning games and activities for us. They specialize in intellectually stimulating games, toys, and books to pique curiosity in art, drama, science, and math.

If interested in learning more about this business you can look online at LeWonderment.com.

October Activities

A. Trick or Treat on the Trail October 29th

*PTO will have a table that will be handing out treats. (The table will not be handing out treats, human volunteers will...hint, hint.)

B. Washington Wonder Night is October 16

C. Halloween parties for Inman school are Oct. 31st from 2:15-3:00.

The End- If you have reached this far and did not see the Halloween-inspired joke of the month go back.....you missed it!! :)