School Improvement Advisory Committee (SIAC)

Red Oak Community School District

Wednesday, March 25, 2021

School Improvement Advisory Committee (SIAC) Iowa Code 280.12(2)

- Makes recommendations to the board:
  - Major educational needs
  - Student learning goals
  - Long-range and annual improvement goals that include state reading, mathematics, and science indicators
- Consists of students, parents, teachers, administrators, and representatives from the local community

SIAC Subcommittee Structure

- SIAC members have been divided into three subcommittees based on the Thought Exchange Summary Themes: academics, climate and culture, and operations and innovations

- Each subcommittee will consider district data relative to their assigned theme, consider the feedback and ideas of district stakeholders, and make recommendations to address the issues identified

- District facilitators will present recommendations to the Board for further consideration

Student Achievement Data - Postsecondary Readiness

	2019 Red Oak	2019 Iowa	2020 Red Oak	2020 Iowa
ACT Participation	52.86%	63.28%	46.05%	49.95%
ACT Success (score of at least 22)	32.43%	50.59%	34.29%	50.19%
CTE concentrators (3 or more semesters in 1 program)	60%	64.2%	NA due to COVID	NA due to COVID
Postsecondary Enrollment (SWCC)	61.43%	76.46%	71.05%	77.57%

Student Achievement Data - ACT

ACT Data		School	State	Nation
2018 Scores	English	19.1	21	20.2
	Mathematics	19.7	21.2	20.5
	Reading	21.7	22.5	21.3
	Science	20.3	22	20.7
	Composite	20.6	21.8	20.8
2019 Scores	English	18.7	20.8	18
	Mathematics	19.8	21	22
	Reading	22.2	22.3	22
	Science	20.6	21.8	23
	Composite	20.1	21.6	20.7

Student Achievement Data - ACT

	2020-21 Mean Scores (to date)	19-20 Mean Scores
English	**20.5**	**18.7**
Mathematics	**19.2**	**19.8**
Reading	**22.2**	**20.9**
Science	**21.6**	**20.6**
Composite	**21**	**20.1**

Student Achievement Data - Elementary

WINTER FAST % Proficient (# of students not tested)	K	1st	2nd	3rd	4th	5th	6th	Avg.
Reading	42% (15)	41% (17)	55% (4)	50% (4)	60% (2)	48% (4)	67% (3)	52%
Math	49% (15)	64%	51% (4)	62% (5)	64% (3)	55% (4)	67% (4)	58%

Marzano Framework Growth Model
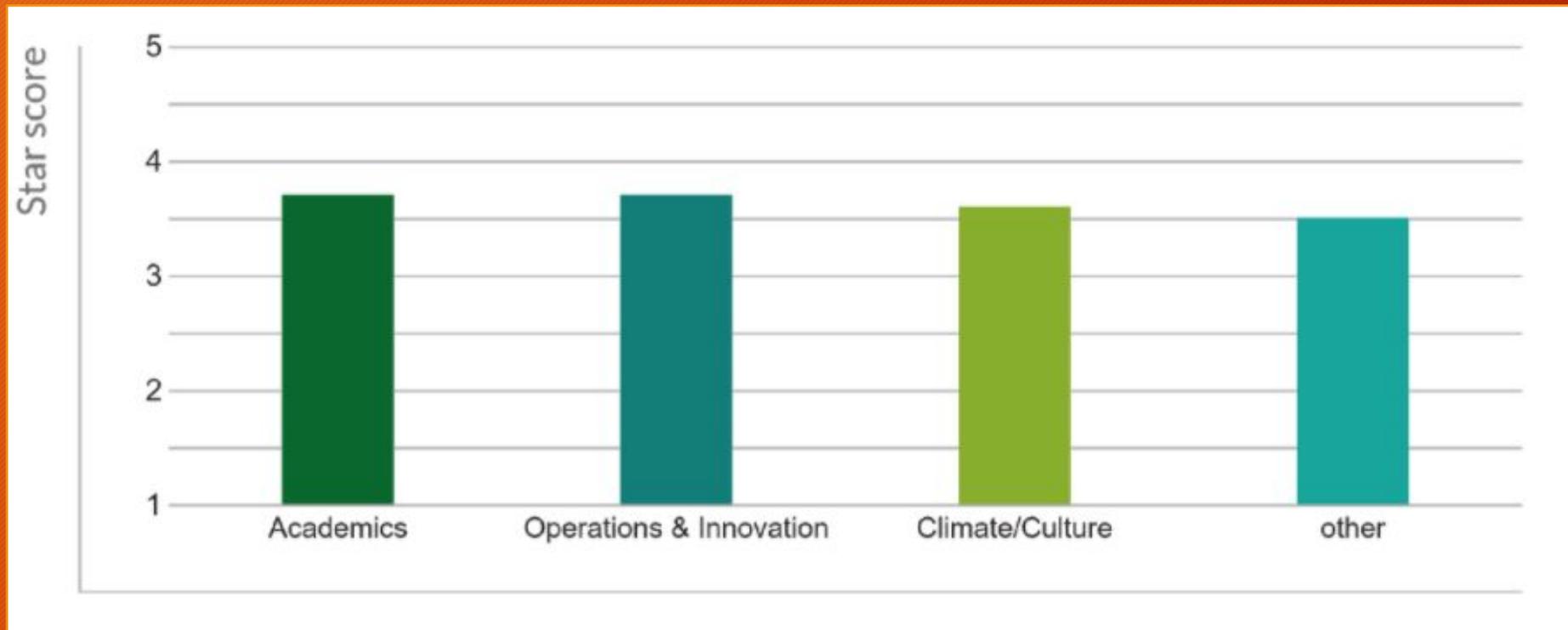
4 Domains of Marzano

- Standards-Based Planning
- Standards-Based Instruction
- Conditions for Learning
- Professional Responsibilities
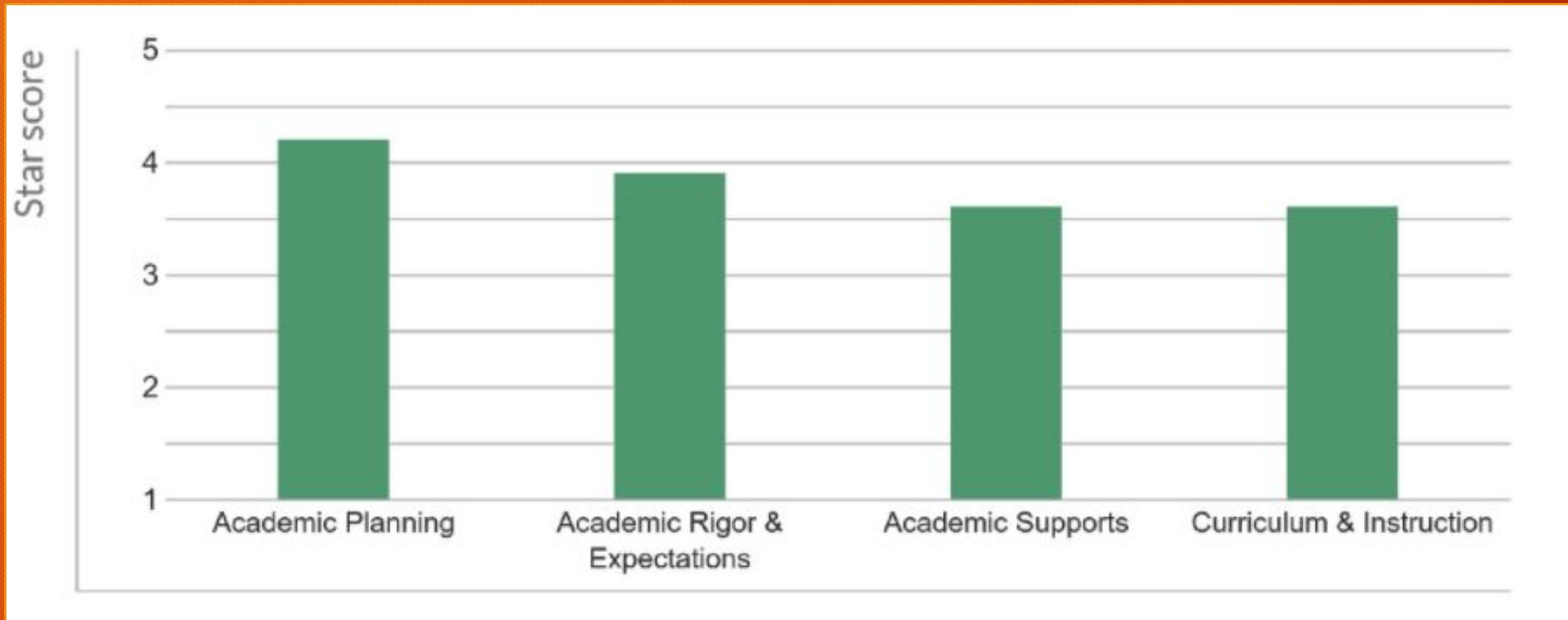
Thought Exchange Data

- To get feedback from a wider variety of district stakeholders we used an electronic "crowdsourcing" platform called a Thought Exchange

- We sought feedback from parents, students, school personnel, board members, business owners, community leaders, and others who have an interest in the success of our schools

- We asked participants to share their thoughts regarding "what…our schools [have] done well and what are [their] hopes, dreams and desires for the future of our students' education in our district?
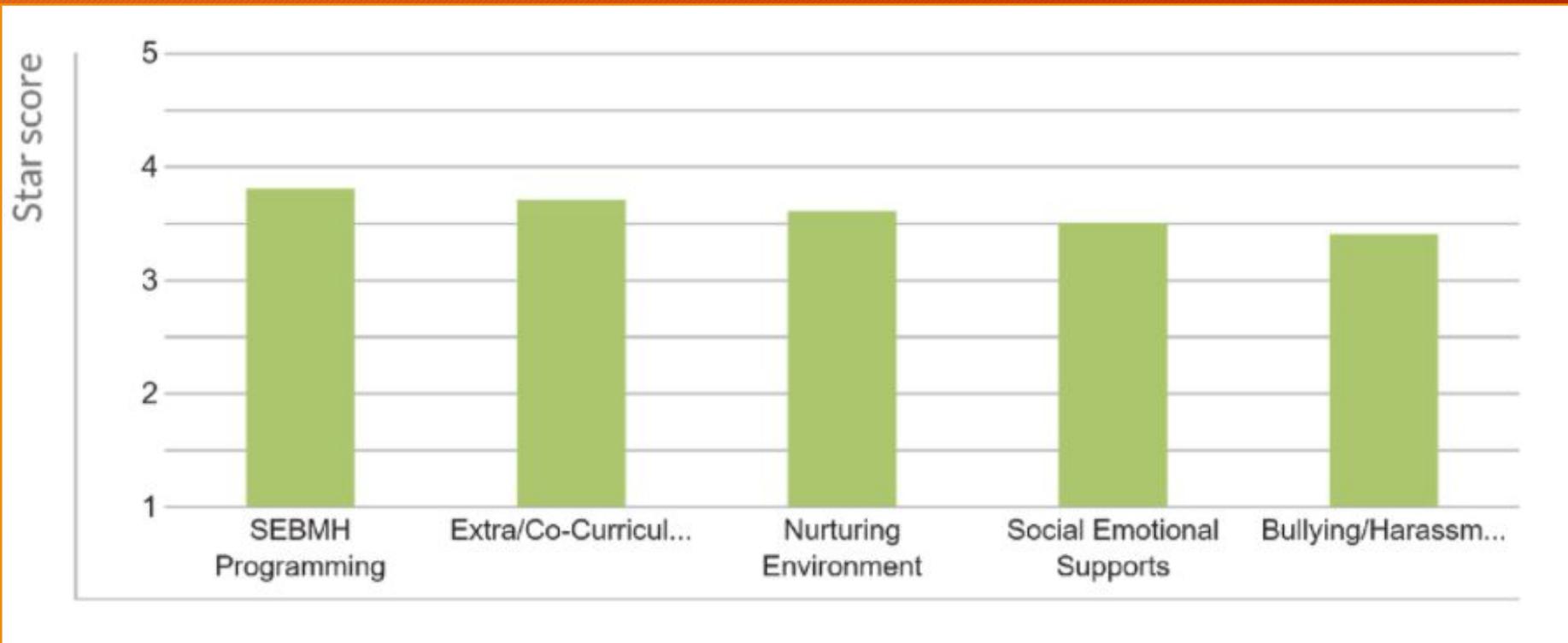
Thought Exchange Participation

415 Participants   412 Thoughts   7,854 Ratings

What is your grade level (students), or what level best represents you (or your children) in the district?

%	👤	Answer
14%	(56)	I don't have any students in the district.
17%	(67)	Elementary School (K-6)
23%	(90)	Junior High (7 & 8)
28%	(109)	High School (9-12)
18%	(73)	I represent more than 1 group

Thought Exchange Summary Themes

Academic Themes

Climate/Culture Themes

Operations and Innovations Themes